

GREE 113

Elementary Greek

TRIMESTER 2 2015



SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES

VICTORIA UNIVERSITY OF WELLINGTON



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics, and Religious Studies

CLASSICS PROGRAMME GREE 113 ELEMENTARY GREEK 20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Mon, Tues, Thurs, Fri 1.10-2 p.m. VZ 515

Names and contact details

Course coordinator:

Dr Babette Puetz

Office: OK 513

Phone: 463 7407

Email: babette.puetz@vuw.ac.nz

Office hours: TBA

Classics administrator: Hannah Tokona. OK 508. Phone: 463 5319. Email: Hannah.tokona@vuw.ac.nz

Communication of additional information

Any additional information will be posted on the Classics Programme notice board on the fifth floor of Old Kirk (OK). Final examination timetables will be available to students when posted by the Faculty of Humanities and Social Sciences and Victoria University. It is the student's responsibility to obtain such information and to respond appropriately.

Prescription

A study of ancient Greek, assuming basic reading skills, with emphasis on the reading of texts in Attic Greek.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate knowledge of the basic vocabulary, morphology, and grammar of ancient Greek;
2. identify and discuss linguistic concepts pertaining to ancient Greek.

Teaching format

This course is taught via a seminar format in which the lecturer explains Greek grammar, vocabulary, and translation. Students participate fully in all activities, including reading and translating sentences and passages and writing answers on the whiteboard. Students are expected to bring all homework exercises, completed in advance, to class.

Mandatory course requirements

There are no mandatory requirements for this course.

Workload

Students should expect to spend a total of two hundred hours for this course.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Four 20-minute tests (worth 10% each)	40%	1, 2	Tuesdays 21 July, 4 August, 15 September, 29 September
2 Take-home assignment (word count TBA)	10%	1, 2	Tuesday 18 August
3 2-hour final examination	50%	1, 2	TBA

Submission and return of work

Extensions and penalties

Extensions

All in-term tests must be taken on the day set, unless there are demonstrable extenuating circumstances. Assessment items will normally be returned in class. Where this is impractical, assessment items will be made available in the Classics Administrator's office.

Penalties

Late work will not be accepted, unless there are demonstrable extenuating circumstances. You must ask the course coordinator for an extension or alternative test arrangement BEFORE the test/assignment.

Set Text

Balme, M G and G Lawall, *Athenaze: An Introduction to Ancient Greek* Books 1 and 2; 2nd edition (Oxford).

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Presently there is no student feedback on line for this course. However, changes are made continually to lectures and tutorials. In addition, the lecture outlines and synopses are now available on Blackboard. Towards the end of term, students will have the opportunity to provide assessment of the course itself as well as lecturing and tutorials.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz