



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

FRENCH PROGRAMME

FREN 102 FRENCH LANGUAGE 1B

20 POINTS

TRIMESTER 2 2015

Important dates

Trimester dates: 13 July to 15 November 2015

Teaching dates: 13 July to 16 October 2015

Mid-trimester break: 24 August to 6 September 2015

Last assessment item due: all assessment must be completed by 16 October 2015.

Study period: 19–23 October 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Names and contact details

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School Website: www.victoria.ac.nz/slc

Class times and locations

Students must check Blackboard for any notification of time or room changes.

Lectures

Monday	11.00am - 11.50am	LB (Laby) LT118
Wednesday	11.00am - 11.50am	LB (Laby) LT118
Thursday	10.00am - 10.50am	MY (Murphy) LT220

Tutorial 1

Monday	1.10pm - 2.00pm	KP (Kelburn Parade) 14/101
Tuesday	10.00am - 10.50am	VZ (von Zedlitz) 510
Tuesday	11.00am - 11.50am	VZ (von Zedlitz) 710

Tutorial 2

Thursday	11.00am - 11.50am	VZ (von Zedlitz) 515
Thursday	12noon - 12.50pm	VZ (von Zedlitz) 515
Thursday	2.10pm - 3.00pm	VZ (von Zedlitz) 510

Students must enrol in Tutorial 1 and Tutorial 2 by the end of the first week of the trimester at the latest by signing up using the myAllocator system: <https://student-sa.victoria.ac.nz>.

Detailed instructions are available on Blackboard. Students must remain in their allotted groups for the whole course, unless a change has been authorised by the Course Coordinator.

All lectures start in the first week of the trimester. Students are required to attend the guided visit to the LLC (level 0 of von Zedlitz) organised in the first week during the time of their Tutorial 1. This visit will familiarise them with the multimedia equipment and material they need to use for their independent learning work.

Communication of additional information

Further information, learning material, and assignments are posted on Blackboard. Students are expected to regularly check Blackboard.

Prescription

An intensive course that continues work done in FREN 101 in all four language skills: reading, writing, listening, speaking. On completing this course, students will have knowledge of basic French grammar and understand a range of vocabulary approximately equivalent to NCEA level 2 (level A1 – A2 in the Common European Framework).

Course learning objectives (CLOs)

Students who pass this should be able to

1. Converse at an upper-elementary level about matters of a general nature (oral and aural skills).
2. Master an upper-elementary vocabulary and demonstrate vocabulary acquisition skills (reading and writing skills)
3. Transfer and adapt known structures to convey or understand meaning in new contexts (oral aural, reading and writing skills).
4. Develop understanding of French and francophone society and culture through language study and apply that through communication on topics of a non-specialist nature (intercultural competence).

Teaching format

Students are expected to attend 3 hours of lectures and 2 hours of tutorials per week. They should also do the exercises in their exercise book, learn vocabulary and grammar every week and regularly revise what has been covered.

Mandatory course requirements (MCRs)

There are no mandatory course requirements for FREN 102, beyond the necessity of achieving an overall mark of 50% to pass the course.

Workload

In line with the University regulations, students are expected to work about 200 hours in total for this course. Students should attend **5 hours of classes per week over 12 weeks**, complete the exercises in their exercise book, learn vocabulary and grammar every week, as well as regularly revise and complete all assignments as scheduled in their own time (ie about **9 hours of independent work a week over a 14 weeks period**).

Daily independent learning is necessary. Students are expected to make regular use of the resources in the Language Learning Centre (LLC) to work on their particular needs and to self-monitor their learning. Students are also responsible for acquiring vocabulary, idioms and grammar as they are taught.

Assessment

Assessment items and workload per item	%	CLOs	Dates
2 written tests, 20% each, (50mins each)	40%	2, 3, 4	Test 1 (Tutorial 2): Thursday 13 th August Test 2 (Tutorial 1): Monday 14 th September
2 assignments, 15% each (500 words)	30%	2, 3, 4	Assignment 1: 20 st August (by 4pm) Assignment 2: 28 th September (by 4pm)
1 listening comprehension test (50mins)	20%	3, 4	Monday 3 rd August (Tutorial 1)

Oral test (10mins)	10%	1, 2, 3, 4	Week 12
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Submission and return of work

Assignments must be submitted (in French assignment box located to the left of the SLC Office, vZ Level 6) by the due date, at 4 pm.

Students will be able to collect marked work from the SLC Office on the 6th floor of the von Zedlitz building between the hours of 10 am and 2 pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Requests for an extension should be made to the Course Coordinator as early as possible, preferably **before the deadline and a valid reason must be provided**. Late work may be accepted to complete the requirements of the course but may be assigned a zero mark if no prior arrangement is made.

If no prior arrangement is made, late assignments will be subject to the following penalties:

5% deducted for the first day late

2% per day thereafter for a maximum of 8 days

Work submitted more than 8 days after the due date without prior arrangement will not be marked.

Tests are to be sat at the scheduled times. **A replacement test is organised only if prior arrangement with the course coordinator has been made or if a medical certificate is presented to the course coordinator. The course coordinator must be contacted by the day the test is scheduled, if possible.**

Set texts

Alter Ego+, A2 Textbook, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.

Alter Ego+, A2 Exercise Book, Hugot, Kizirian, Waendendries, Berthet, Daill, Paris: Hachette 2012.

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Recommended reading

French Grammar Fourth Edition, Schaum's Outlines, Olivia & Hill

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Student feedback

To respond to students' feedback, vocabulary will be more highlighted this year. It is now included in the course programme and it will be stressed during lectures and tutorials. Blackboard multiple posts will be

now presented at the end of the week instead. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

PASS (Peer Assisted Study Support) — “smart students know how to PASS”

PASS groups are weekly study sessions, led by students who excelled in the course last year. Study group leaders will not give students the answers, but will help them to reinforce subject understanding and develop strategies for success.

Listen out for session times in class; sign up online in Week 2; PASS begins in Week 3. For more information, check out: www.victoria.ac.nz/st_services/slss/whatweoffer/pass.aspx

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Course programme

Week 1 = 13-17 July	
Lecture 1	Introduction
Tutorial 1	Visit to the LLC
Lecture 2	Vocabulaire: Aide-mémoire p.17; CE (Cahier d'exercices): No1p.4 Texte: Parler d'une relation amicale (p.16) NB: unless otherwise stated, page numbers refer to <i>Alter Ego+ A2</i> . Grammaire: les pronoms relatifs
Lecture 3	Vocabulaire: Point <i>Langue</i> (p.18) Discussion: Décrire le caractère d'une personne de son choix Grammaire: L'accord du participe passé
Tutorial 2	No Tutorial 2 this week

Week 2 = 20-24 July	
Lecture 1	Compréhension orale: Rapporter des paroles (<i>Nouveau sans Frontière I</i> , p.136) Grammaire: Rapporter des paroles de quelqu'un
Tutorial 1	Grammaire: CE No4p.5; 5p.6; 3p.10
Lecture 2	Texte: Evoquer des changements positifs (p.22) Compréhension orale: No11 & 12 p.22 Grammaire: Faire une comparaison
Lecture 3	Grammaire: L'imparfait et le passé composé: <i>Bambi</i> (W. Disney)
Tutorial 2	Grammaire: CE No5 & 6p.11, 3 pp.14-15

Week 3 = 27-31 July	
Lecture 1	Texte: Le témoignage de Mélanie (no4 p.35) Grammaire: Le plus-que-parfait
Tutorial 1	Grammaire: CE No4 & 5p.19 Compréhension orale: No1 & 2p.34
Lecture 2	Grammaire: Les marqueurs temporels: <i>depuis, il y a, pendant, pour, dans</i> Vocabulaire: Aide-mémoire p.41; Le système éducatif en France p.47 <i>A lire:</i> Postuler pour un emploi (p.40)
Lecture 3	Texte: La Pétition /1: La ligne des Cévennes (<i>Campus 2</i> , p.34) Grammaire: le subjonctif
Tutorial 2	Grammaire & Vocabulaire: CE No6p.16; 1p.23; No5p.28

Week 4 = 3-7 August	
Lecture 1	Vocabulaire: Aide-mémoire p. 52 Compréhension orale: No 1 & 2p. 52 <i>A lire:</i> Parler d'un pays et de ses habitants (no3 p.52) Grammaire: les pronoms relatifs (<i>où, dont</i>)
Tutorial 1	Test: Listening comprehension
Lecture 2	Texte: <i>Coup de coeur</i> (Campus 2, p.62) <i>A lire:</i> Qu'est-ce que les Belges pensent des Français? (p.54) Vocabulaire: Aide-mémoire p. 54; CE No3p.33 Grammaire: Les pronoms démonstratifs
Lecture 3	Compréhension orale: <i>Le retour de Julie 4. Propositions</i> (Campus 1, p.42) <i>A lire:</i> Questionner sur / Evoquer un changement de vie (p.56) Vocabulaire: Aide-mémoire 1 & 2 p. 57; CE No1p.37 Grammaire: La question inversée
Tutorial 2	Grammaire: CE No4p.34; 7p.35; 4p.38

Week 5 = 10-14 August	
Lecture 1	Vocabulaire: Aide-mémoire p.59 Texte: Evoquer les différences culturelles (p.58) Grammaire: Pronoms indéfinis et adverbes
Tutorial 1	Grammaire & Vocabulaire: CE No2p.37; 6p.39
Lecture 2	Vocabulaire: Aide-mémoire p.61 Texte: Comprendre une étude comparative, un classement (p.60) Grammaire: Le superlatif; CE No3p.43
Lecture 3	Texte: Des artistes en province (<i>Le Nouveau sans frontières 2</i> , p.72) Grammaire: les pronoms interrogatifs (révisions)
Tutorial 2	Test # 1: Vocabulaire et conjugaison (week 1-4)

Week 6 = 17-21 August	
Lecture 1	Texte: Intervenir dans la blogosphère (p.72) Grammaire: Les pronoms possessifs
Tutorial 1	Grammaire: CE No5p.50 Discussion: Les blogs
Lecture 2	Vocabulaire: Point <i>Langue</i> p.77 Texte & Compréhension orale : Donner son opinion sur une émission (No6 & 7p.76)
Lecture 3 Assign #1 (essay)	Vocabulaire: Aide-mémoire p.79 Texte: Comprendre un récit-Rapporter un fait divers (p.78) Grammaire: La forme passive
Tutorial 2	Grammaire: CE No6p.59 Discussion: Donner son opinion sur une émission

Mid-Trimester Break (24 August-6 September)	
	Week 7 = 7-11 September
Lecture 1	Vocabulaire: Aide-mémoire p.90 Compréhension orale: Exprimer des appréciations sur un film (No7 & 8 p.90)
Tutorial 1	Vocabulaire: CE No1 p.62 Discussion: Le cinéma français
Lecture 2	Vocabulaire: Aide-mémoire p.95; CE No2p.67 Texte: Parler de ses loisirs et de la vie associative (p.94) Grammaire: Les pronoms indirects <i>en</i> et <i>y</i>
Lecture 3	Texte: sélectionner une prestation touristique (p.96) Grammaire: le gérondif
Tutorial 2	Grammaire: CE No 5p.69; 3p.71; 5p.72

	Week 8 = 14-18 September
Lecture 1	Texte: Envisager l'avenir (p.108) Grammaire: Exprimer un souhait/un espoir
Tutorial 1	Test #2: Grammaire (week 1-7)
Lecture 2	Vocabulaire: Aide-mémoire p.111 Texte: Exprimer des souhaits, faire des suggestions (p.110) Grammaire: Le conditionnel (souhait, suggestion, hypothèse)
Lecture 3	Texte: <i>Journée sans achat (Campus 2, p.86)</i> Grammaire: Exprimer le but
Tutorial 2	Grammaire: CE No4a)p.78; 5pp.82-3; 3p.82

	Week 9 = 21-25 September
Lecture 1	Texte: Carnet de voyage. Si j'étais (pp.120-121) Compréhension orale: No2p.120
Tutorial 1	Discussion: Portrait chinois
Lecture 2	Texte: Présenter/résumer un livre: De l'usage à l'usure du monde (p.116) Grammaire: Exprimer la cause et la conséquence
Lecture 3	Texte: <i>La promotion /2. Déception (Campus 2, p.110)</i> <i>A lire:</i> Le dossier de la semaine (p.130) Grammaire: Le discours rapporté au passé
Tutorial 2	Grammaire: CENo2p.86; 4p.87; 5p.88; 3p.98-9

	Week 10 = 28 September-2 October
Lecture 1 Assig^t #2 (written comprehension)	Compréhension orale: Imaginer un passé différent (No1,2 & 3 p.134) Grammaire: Si+plus-que-parfait
Tutorial 1	Grammaire: CE No4p.103 Discussion: Imaginer un passé différent
Lecture 2	Texte: Forum psycho (p.136) Grammaire/vocabulaire: exprimer un regret
Lecture 3	Texte: Comprendre un manifeste – Inciter à agir (p.144) Grammaire: La nécessité d’agir (p.145)
Tutorial 2	Grammaire: CE No5p.104; 3a)p.108; 5p.109

	Week 11 = 5-9th October
Lecture 1	Vocabulaire: Point <i>Langue</i> p.146 Compréhension orale: Prendre position, exprimer une opinion (No6, 7 & 8 p.146) Grammaire: Exprimer son opinion
Tutorial 1	Grammaire: CE No4p.108 Discussion: Exprimer son opinion
Lecture 2	Grammaire: <i>depuis que, dès que, jusqu’à ce que</i> Grammaire: CE No5p.112
Lecture 3	Texte: Demander le prêt d’un objet (No10 p.150) Grammaire: Usage et place des doubles pronoms Grammaire: CE No7 & 8p.113
Tutorial 2	Test oral: révisions

	Week 12 = 12-16 October
	Individual speaking test