



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### VA'AOMANŪ PASIFIKA

#### SAMOAN STUDIES

#### SAMO 101

#### INTRODUCTION TO SAMOAN LANGUAGE

#### 20 POINTS

#### TRIMESTER 1 2015

### Important dates

**Trimester dates:** 2 March to 1 July 2015

**Teaching dates:** 2 March to 5 June 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Study period:** 8–12 June 2015

**Examination/Assessment Period:** 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

**Lectures:** Mon, Tues and Fri 14.10pm – 15.00pm AM106

(Alan MacDiarmid Building Room 106.)

**Tutorials:** RM102 6KP – timetable to be posted on S-Cubed and Blackboard  
(6 Kelburn Parade)

**Language Labs:** VZ003 —Tues 3.10pm-4.00pm and Fri 3.10pm-4.00pm

(\*Von Zedlitz Building – RM011 next to Hugh McKenzie building)

## Names and contact details

**Course coordinator:** Le'ausāililō Sadat Muaiava

6 Kelburn Parade, Room 205

Ph: 04 463 6541 E: [sadat.muaiava@vuw.ac.nz](mailto:sadat.muaiava@vuw.ac.nz)

Office Hours: Immediately after class or by appointment.

**Administrator:** Melissa Fiu

6 Kelburn Parade, Room 101

Ph: 04 463 5830 E: [melissa.fiu@vuw.ac.nz](mailto:melissa.fiu@vuw.ac.nz)

Office Hrs: 8.30am – 3.00pm

## Communication of additional information

Any additional information or changes will be conveyed via class noticeboards located at 6 Kelburn Parade, Blackboard, and/or emails to students. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

## Prescription

An introduction to speaking, understanding, reading and writing Samoan with emphasis on spoken language skills.

## Course learning objectives (CLOs)

The study of the Samoan language provides an insight into Samoan thought, culture, and Samoan society. The main focus of this course will be on speaking, reading, and writing Samoan. This will be at a basic level at first, but by the time students complete the subsequent language course 102 they will have read and should be able, with a dictionary to understand basic Samoan texts. This course has three main objectives, and all are of equal importance.

Students who pass the course should be able to:

1. have a basic understanding and appreciation of the Samoan language
2. have some experience of reading, writing and speaking Samoan.
3. have the necessary level of competence to take SAMO 102.

The Samoan Studies Programme works together with the Victoria University of Wellington Samoan Students' Association and Samoan Language Week in the promotion of Samoan language and culture.

## Teaching format

This course is taught in lecture, tutorial and language lab classes. Course content is delivered in lectures. Tutorials provide students the opportunity to discuss previous lectures and notes in a much smaller class. Language labs are in place for students to practice writing, listening and speaking the Samoan language. Participation in all three teaching formats is mandatory. A roll will be kept by your lecturer/tutor.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attend at least 80% of the lectures (a class roll will be kept by the lecturer)
2. sit the Oral Test
3. attend at least **9** Tutorial sessions
4. attend at least **9** Language Laboratory sessions
5. complete **ALL** assignments detailed below
6. sit the final examination.

## Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

Study for Comprehension Test	approximately 2 hours per day
Preparation for In-Course Test	approximately 3-4 hours per week
Preparation for Oral Test	approximately 20 hours
Preparation for Vocabulary Test	approximately 7.5 hours per week
Samoan Language Week (SLW)	approximately 2 hours per day during SLW

In language learning particularly at this level, vocabulary acquisition is a very important component. **Students of SAMO 101 are required to learn at least 30 new words a week (300 words for 10 weeks).** Words will be provided by your lecturer each week for 10 weeks. By the end of the course, SAMO 101 students would have acquired 300 new words in the Samoan language.

Students are encouraged to listen to radio broadcasts in the Samoan language on the following stations:

1. *Samoan Capital Radio (783Am)*  
*Monday – Thursday 7am-1pm*  
*Friday 7am-6pm*
2. *Wellington Access Radio (783AM)*  
*Tuesday 8pm-11pm*  
*Friday nights 8.30pm-10pm*
3. *Niu FM (103.7FM)*  
*Sunday 8pm–4am*  
*Thursday 8pm–4am*
4. *Webcasts/on-line: Pasefika Nius - excellent TV news broadcasts in Samoan from SBC can be viewed.*

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Comprehension Test – 50 mins	10%	1, 2, 3	13 March
2	In-Course Test – 50 mins	10%	1, 2, 3	20 April
3	Oral Test – 3-5 mins	20%	1, 2, 3	22 May
4	Vocabulary Test – 50 mins	10%	1, 2, 3	5 May
5	Samoan Language Week Assignment – 200 words	10%	1, 2, 3	5 June
6	Final Examination – 3 hours	40%	1, 2, 3	12 June to 1 July

### Course Work

**60% TOTAL**

**1. Comprehension Test                      Friday 13 March                      10%**

Students will be tested on their listening and writing skills early on in the Comprehension Test. The test will be conducted in the assigned language lab class. All student scripts will be collected by your lecturer in class. This is an in-class assessment. Students are required to study for approximately 2 hours a day on Samoan language comprehension leading up to the Comprehension test.

**2. In Course Test                                      Friday 20 April                                      10%**

This test will take place in lecture. Details of the test will be given out during class. The In-Course test tests student sentence structure, vocabulary and comprehension of the Samoan language. Students are required to allocate approximately 3-4 hours per week in preparation for the In-Course Test.

**3. Oral Test    Friday 22 May    20%**

Topics and written preparation required for the test will be announced in class. Oral tests will be conducted face-to-face with your lecturer. An approximate of 20 hours preparation for the oral is required by each student.

**4. Vocabulary Test                                      Tuesday 5 May                                      10%**

Words are an essential ingredient for language learning. This test encourages students to learn new Samoan words from the outset of the course. The test will be held in-class. Words for the Vocabulary test are drawn from the 300 words learned throughout the course. Students are required to spend an approximate of at least 7.5 hours per week (1.5 hours daily) on Samoan language vocabulary provided each week in preparation for the test. The amount of words students will be tested on will be at least three quarters of 300 words (225 words). Students will be tested on these words in the space of 50 minutes (equating to 1 lecture).

**5. Samoan Language Week at the Library Assessment                      10%**

**Due Friday 5 June 2015 by 4pm.**

SAMO 101 will be participating in Samoan Language Week @ Victoria University Library week long celebrations. Through participation or observation, your task is to write a writing assessment in gagana Sāmoa of no more than 200 words on the use of gagana Sāmoa at Samoan Language Week events at Victoria University. Emphasis will be focused on sentence structure, correct use of the macron and glottal stops, and vocabulary. Further details will be provided in class. Students

need to spend an approximate of 2 hours per day during the Samoan language week celebrations in order to meet assignment requirements.

## 6. Final Examination

40%

A final exam of 3 hours length will be held during the examination period 12 June – 1 July 2015. The exact date and time will be conveyed to students after the trimester break. It is compulsory for you to attend an examination at any time during the examination period.

## Submission and return of work

Written assignments are not to be submitted in hardcopy, but in electronic format only. Electronic assignments are submitted as a MS Word file through Blackboard. How to name your file and instructions for uploading your electronic assignment can be found on Blackboard in the “Assignments” section. Your mark and marked assignment with feedback will be found on Blackboard in the same section. It is important that all SAMO 101 assignments are to include the *koma liliu* (glottal stop) and *fa'amamafa* (macron) diacritical marks.

Marking criteria, grade and feedback comments will all be entered on Blackboard within two weeks of the presentation.

## Extensions and penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late. Where a student is unable to sit a test, a makeup test may be arranged, with the agreement of the course coordinator, when due to a medical certificate of evidence, or other exceptional circumstances.

Assignments submitted more than seven days after a due date or authorised extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

## Set texts

- Language - Gagana Sāmoa: A Samoan Language Course book. Revised by Galumalemana A Hunkin.
- Dictionary - Samoan-English Dictionary - GB Milner.

All set texts can be purchased from vicbooks: [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

You will have an opportunity to participate in the formal evaluation of this course. Formal and informal student feedback on SAMO 101 has resulted in many improvements to the course that will be discussed in class.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)