

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

RELIGIOUS STUDIES

**RELI 213 GLOBAL CHRISTIANITY:
REBELLION, ORTHODOXY AND LIBERATION**

20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 14:10 – 16:00 AM 104

Tutorials: tba

Names and contact details

Course coordinator: Dr Geoff Troughton, KP14 206

geoff.troughton@vuw.ac.nz, 463 5590

Communication of additional information

Religious Studies is at 14 Kelburn Parade. The programme administrator, Aliko Kalliabetsos, is in KP 14 203 (463 5299), aliko.kalliabetsos@vuw.ac.nz. Notices regarding the course or any information on changes will be posted on Blackboard or on the Programme notice board.

Notices may also be communicated electronically, via email. Students who do not use their assigned @myvuw.ac.nz email addresses should ensure that ITS has an up-to-date email address, and that they check this address regularly.

Office Hours: The main office is open Monday - Friday, 9.30 – 12:00 noon and 2:30 - 3.30 pm. You can arrange to meet with Geoff Troughton by appointment, and he will also answer emails promptly.

Prescription

This course surveys key doctrines, practices and processes that have shaped the Christian tradition, exploring the diversity of global Christianity, and the expansion of Christianities through colonialism, missionary activity and movements of revitalisation. Case studies highlight broader issues of religion and culture, and relationships between religion, politics and society.

Course content

RELI 213 provides an overview of the Christian tradition in global and historical perspective. The course surveys the sources of Christian tradition, and analyses the doctrines, practices and politics of Christian institutions. It introduces students to key streams within Christianity, and explores the global expansion of Christianities through colonialism, missionary activity, and other movements of revitalisation. Case studies of Christian ideas, practices and material culture highlight the diversity of Christian traditions worldwide. The course will address broader issues of religion and culture, and the role of religion in political and social activity.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1 identify key characteristics of distinctive streams and movements within the Christian tradition;
- 2 explain processes of Christian expansion and diversification;
- 3 evaluate debates about the role of particular people, movements, and events in the history of Christianity;
- 4 read and analyse source materials and assess the quality of secondary materials;
- 5 develop critical thinking, reading, and academic research and presentation skills.

Teaching format

This course is delivered through a combination of lectures and tutorials. The lecture programme introduces new material that incorporates and complements the reading assignment. The lecture programme does not cover the entire course content; lectures are complementary to the students' reading and to tutorial discussions.

Tutorials are an opportunity for discussion and fuller participation in their learning experience. Students are expected to attend each tutorial. In cases of justified absence, satisfactorily written assignments (500 words per tutorial) or other alternative projects related to the material will substitute for attendance.

A website of materials related to RELI 213 is being maintained in Blackboard. You can find it by visiting <http://blackboard.vuw.ac.nz>.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit two essays
2. sit the final test
3. attend 7 out of 9 tutorials.

Workload

For 20-point one-trimester courses, 200 hours across the trimester (including contact time), 13 hours per week are recommended. An average student should spend 10 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	7 quizzes to be held in class as per lecture schedule (Recommended average time spent on this task 25 hours)	15%	1,2,5	
2	1 essay (2,500 words) (Recommended average time spent on this task 60 hours)	30%	1,2,3,4, 5	Fri 17 Apr 2015
3	1 essay (2,500 words) (Recommended average time spent on this task 60 hours)	30%	1,2,3,4, 5	Fri 5 June 2015
4	1 in-class test (duration 100 minutes) (Recommended average time spent on this task 50 hours)	25%	1,2,3,4, 5	Tue 2 June 2015

Rationale for assessment

The assessment of this course relates to the course objectives in the following ways:

The quizzes reward students who have read the material before the lecture and who attend class regularly. Lectures are interactive and assume prior exposure to the material through the readings. Such preparation will facilitate students achieving course objectives.

The essays will encourage students to pursue their own interests in the subject, and include opportunities to formulate their own research question(s) in an exploration of primary and secondary sources. The essays allow students to engage in scholarly analysis and will develop the knowledge and the skills necessary to critically evaluate scholarly studies.

The test allows students to demonstrate their grasp of the material covered in the course and their understanding of the themes addressed, and creates an opportunity to review and reflect on what they have learned in the course as a whole.

Submission and return of work

Essays and assignments must be placed in the locked assignment box located near the programme administrator's office, KP 14 203, and students must date and sign the essay register to indicate an essay has been submitted. **No responsibility will be taken for assignments for which there is no record.** Students should keep a copy of all their work until it is returned.

Essays **must also be submitted electronically** via the Blackboard site. Essays not submitted by email by 5 p.m. on the due date will be treated as late, and may be penalised accordingly, just as essays not received in paper copy by the due date.

Extensions and penalties

Extensions

Essays submitted late due to medical or personal reasons must be given to the programme administrator accompanied by a certificate from a doctor or other professional.

Penalties

A penalty of 1% per 24 hours may be deducted for late essays and assignments.

Set texts

There is no course reader. All readings will be available on the course Blackboard site.

Recommended reading

Please see reading list in the Appendix to the course outline.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This course shall be evaluated by CAD

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz