

#### **NEW ZEALAND SCHOOL OF MUSIC**

# PERF 320 Jazz Performance 3 40 POINTS

#### **FULL-YEAR 2015**

## Important dates

Trimester dates: 2 March to 15 November 2015 Teaching dates: 2 March to 16 October 2015 Easter/Mid-trimester break: 3 to 19 April 2015

Mid-year break: 2 to 12 July 2015

Mid-trimester break 2/3: 24 August to 6 September 2015

Last assessment item due: 14 November 2015

Study period: 19 to 23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at

the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to <a href="www.victoria.ac.nz/students/study/withdrawals-refunds">www.victoria.ac.nz/students/study/withdrawals-refunds</a>. If you cannot complete an assignment or sit a test or examination, refer to <a href="www.victoria.ac.nz/students/study/exams/aegrotats">www.victoria.ac.nz/students/study/exams/aegrotats</a>.

#### Class times and locations

Individual instrumental lessons: 1 hour per week, time as arranged with teacher.

Improvisation: Monday, 12:00pm-2:50pm (Room MUW1C46)

#### Names and contact details

Course Coordinator: Mark Donlon

Contact phone: 463 5233 ext 35814 Email: mark.donlon@nzsm.ac.nz

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Office located at: Room 1D04, Mt Cook Campus

Office hours: By appointment

#### Other staff members:

Colin Hemmingsen Rodger Fox

Lex French

Bruce Brown
Jane Keller
Paul Dyne
Tom Warrington (Tri 2 only)
Lance Philip
Roger Sellers
Daniel Ryland

#### Communication of additional information

Official notices issued after the course has commenced will be posted on the board outside the NZSM office on the Mt Cook campus. Notices concerning a number of courses will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

# Prescription

Further development of knowledge and application of technical and improvisatory skills in order to perform extended jazz repertoire on the student's primary instrument, and to reach a high level of proficiency as jazz instrumentalists or vocalists.

# Course learning objectives (CLOs)

Students who successfully complete this course will be able to:

- 1. demonstrate technical proficiency on their chosen instruments
- 2. perform as proficient jazz ensemble musicians and soloists
- 3. recognise a variety of jazz styles, and improvise fluently in them, using advanced rhythmic and melodic techniques
- 4. demonstrate advanced artistic awareness and creative artistic expression in the jazz idiom, including through ensemble interaction
- 5. transcribe and play solos as prescribed
- 6. demonstrate a professional attitude in punctuality, preparation and stage presentation.

These learning outcomes contribute to the NZSM Graduate Attributes. For a full list, please see www.nzsm.ac.nz/study-careers/graduate-attributes

# **Teaching format**

This course comprises one 1.5-hour lecture per week, one 1-hour lesson, attendance at Performance Workshop, and master-classes as appropriate.

See attached course syllabus for more information.

# **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- a) attend at least 80% of lectures, tutorials and workshops related to this course unless absence is due to verified medical reasons or advance permission for absence has been given by the teacher/lecturer
- b) complete each item of assessment worth at least 10%. Where the item contains multiple subcomponents (e.g. a portfolio of journal entries, or similar), students must complete at least 50% of those subcomponents

For performance courses assessed by recitals, an aegrotat cannot apply. Instead, the student (with the written approval of the teacher and the Programme Leader, Jazz) must

apply to the Director NZSM to have his/her assessment delayed. Any such delayed assessment must be completed prior to the start of the following trimester.

### Workload

You should aim to practice on average 4 hours a day. This includes transcription, reading skills and technical practice. Refer to the syllabus for more detailed information

A 40-point full-year course should require at least 400 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 13 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

#### Assessment

#### Approved assessment regime

The following assessment regime has been approved by the NZSM Academic Committee: *There are 3 items of assessment:* 

- 1. Two practical improvisation assessments, each 5-10 mins (10%, 10%). Related to learning outcomes 2 and 3 for instrumentalists and vocalists. 1 and 4 for drummers only. (20%)
- 2. Mid-year performance assessment. Live performance from memory of 2 aurally-acquired advanced transcriptions and a sight-reading test. Transcriptsions: 10%, Sight-reading: 10%. Related to learning outcomes 1, 2, 4, and 5. (20%)
- 3. Final performance assessment, 50-60 minutes. Related to learning outcomes 1, 2, 3, and 5. (60%)

#### Assessment details for this offering

Assessment items and workload per item	%	CLO(s)	Due date
Mid-year performance assessment. Live performance from memory of 2 aurally-acquired advanced transcriptions and a sight-reading test.  Transcriptions: 10%, Sight-reading: 10%.	20%	1,2,3,4,5	1/7/2015
Practical improvisation assessment 1	10%	Singers/Instrumentalists: 2, 3. Drummers: 1, 4.	1/7/2015
Practical improvisation assessment 2	10%	Singers/Instrumentalists: 2, 3. Drummers: 1, 4.	14/11/2015
Final performance assessment	60%	1,2,3,5.	14/11/2015

#### Submission and return of work

The assessment and recital schedules will be disseminated by the programme administrator in advance of the relevant assessment periods.

## **Extensions and penalties**

#### **Extensions**

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

## Materials and equipment and/or additional expenses

You must bring your instrument, accessories (leads, sticks etc.) and music to all lessons, and any additional equipment as specified by your teachers.

#### Set texts

Different instrumental teachers will require different textbooks to be purchased. Please consult the jazz performance syllabus for information.

All textbooks and student notes will be sold from vicbooks, Ground Floor Easterfield Building. Customers can order textbooks and student notes online at <a href="www.vicbooks.co.nz">www.vicbooks.co.nz</a> or email an order or enquiry to <a href="mailto:enquiries@vicbooks.co.nz">enquiries@vicbooks.co.nz</a>. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

# Recommended reading

Your teacher will recommend reading/listening as appropriate.

# **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:	

#### Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at <a href="https://www.cad.vuw.ac.nz/feedback/feedback\_display.php">www.cad.vuw.ac.nz/feedback/feedback\_display.php</a>.

#### **Human Ethics Guidelines**

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow Victoria University Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at:

www.victoria.ac.nz/research/support/research-office/ethics-approval/human-ethics

# Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <a href="www.victoria.ac.nz/students/study/exams/integrity-plagiarism">www.victoria.ac.nz/students/study/exams/integrity-plagiarism</a>
- Aegrotats: <u>www.victoria.ac.nz/students/study/exams/aegrotats</u>
- Academic Progress: <a href="www.victoria.ac.nz/students/study/progress/academic-progess">www.victoria.ac.nz/students/study/progress/academic-progess</a> (including restrictions and non-engagement)
- Dates and deadlines: <a href="https://www.victoria.ac.nz/students/study/dates">www.victoria.ac.nz/students/study/dates</a>
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: <a href="www.victoria.ac.nz/about/governance/dvc-academic/publications">www.victoria.ac.nz/about/governance/dvc-academic/publications</a>
- Special passes: <a href="https://www.victoria.ac.nz/about/governance/dvc-academic/publications">www.victoria.ac.nz/about/governance/dvc-academic/publications</a>
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: <u>www.victoria.ac.nz/st\_services/disability</u>
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: <a href="www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile">www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile</a>
- VUWSA: www.vuwsa.org.nz
- NZSM Student Handbook: <a href="https://www.nzsm.ac.nz/student-zone/student-guides">www.nzsm.ac.nz/student-zone/student-guides</a>
- Scholarships and prizes relevant to NZSM students: <a href="www.nzsm.ac.nz/study-careers/scholarships-and-prizes">www.nzsm.ac.nz/study-careers/scholarships-and-prizes</a>

#### **Events**

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists. All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing events @nzsm.ac.nz with 'subscribe dawn chorus' in the subject line.

Email: events@nzsm.ac.nz

Website: www.nzsm.ac.nz/events