



## NEW ZEALAND SCHOOL OF MUSIC

### PERF 232 *Accompanying 2* 15 POINTS

#### FULL-YEAR 2015

#### Important dates

**Trimester dates:** 2 March to 15 November 2015

**Teaching dates:** 2 March to 16 October 2015

**Easter/Mid-trimester break:** 3 to 19 April 2015

**Mid-year break:** 2 to 12 July 2015

**Mid-trimester break 2/3:** 24 August to 6 September 2015

**Last assessment item due:** TBA

**Study period:** 19 to 23 October 2015

**Examination/Assessment Period:** 23 October to 14 November 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

Please note that for performance courses assessed by recitals, an aegrotat cannot apply. Instead, the student (with the written approval of the teacher) must apply to the Director NZSM to have his/her assessment delayed. Any such delayed assessment must be completed prior to the start of the following trimester.

#### Class times and locations

TBA – based on who students are assigned to accompany and availability of students.

#### Names and contact details

**Course Coordinator:** Mark Dorrell

**Contact phone:** 463 9683      **Email:** [mark.dorrell@nzsm.ac.nz](mailto:mark.dorrell@nzsm.ac.nz)

**Office located at:** Room 112, 88 Fairlie Terrace, Kelburn Campus

**Office hours:** By Appointment

**Other staff member(s):** Jian Liu  
**Contact phone:** 463 5857      **Email:** [jian.liu@nzsm.ac.nz](mailto:jian.liu@nzsm.ac.nz)  
**Office(s) located at:** Room 304b, Main Music Block, Kelburn Campus

**Programme Administrator:** Belinda Behle      **Email:** [belinda.behle@nzsm.ac.nz](mailto:belinda.behle@nzsm.ac.nz)

## Communication of additional information

Official notices issued after the course has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of courses will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

## Prescription

Further development of accompanying and collaborative skills for pianists or Baroque instrumentalists through the study, rehearsal and public performance of prescribed works.

## Course learning objectives (CLOs)

Students who have successfully completed this course will be able to:

1. accompany a Lied or aria in a language other than English, providing clear support for the singer (pianists), or show a more advanced level of understanding of the role of keyboard continuo in the Baroque period and realise a moderately complex figured bass (Baroque instrumentalists)
2. show high-level awareness of balance and interplay between piano and other instruments/voice (pianists) or interact to a more advanced level with other instruments/voices through continuo improvisation (Baroque instrumentalists)
3. show increased sensitivity to musical partners.

These learning objectives contribute to the NZSM Graduate Attributes. For a full list, please see [www.nzsm.ac.nz/study-careers/graduate-attributes](http://www.nzsm.ac.nz/study-careers/graduate-attributes)

## Teaching format

This course comprises regular accompanying classes, which will be scheduled based on the availability of all students in the class. Students will be paired with singers and instrumentalists for workshops, diction classes and studio lessons, and will each be required to accompany at least one rehearsal with the NZSM Choir during the year, and possibly at the choir's concerts.

*See attached course syllabus for more information.*

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) complete each item of assessment worth at least 10%. Where the item contains multiple subcomponents (e.g. a portfolio of journal entries, or similar), students must complete at least 50% of those subcomponents
- b) attend at least 80% of lessons and required workshops related to this course, unless absence is due to verified medical reasons or advance permission for absence has been given by the teacher/lecturer.

## Workload

A 15-point full-year course should require at least 150 hours work (including class time). This means that in trimester time, the mid-trimester break and study week you should be prepared to spend on average 5 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments. These hours do not include any individual practice time required to achieve the minimum level of technical proficiency.

## Assessment

### Approved assessment regime

The following assessment regime has been approved by the NZSM Academic Committee:

*There are 3 items of assessment:*

1. Assessed performance of three or more Lied or aria accompaniments in a language other than English (pianists), or two prepared continuo sonata movements (Baroque instrumentalists). Duration: 10-15 minutes. Related to learning outcome 1. (35%)
2. Assessed performance of a work or works with a solo instrument (pianists), or two prepared continuo sonata movements (Baroque instrumentalists). Duration: 15-20 minutes. Related to learning objectives 2 and 3. (35%)
3. Year's work grade determined by the quality of performance in the Accompanying Classes and lessons including assessment of the student's ability to work in a musical partnership. Related to learning objectives 1, 2 and 3. (30%)

### Assessment details for this offering

Assessment items and workload per item	%	CLO(s)	Due date
Performance – song accompaniment	35%	1, 2, 3	TBA - prior to last teaching day Tri 2
Performance – instrumental accompaniment	35%	2, 3	TBA - prior to last teaching day Tri 1
Tri 1 work grade	15%	1, 2, 3	Whole Tri 1
Tri 2 work grade	15%	1, 2, 3	Whole Tri 2

## Submission and return of work

Assignments should be deposited in the relevant lecturer's mailbox.

Marked assignments will be returned to student pigeonholes.

Assignments will normally be marked and returned within three weeks of submission.

## Extensions and penalties

### Extensions

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

## Penalties

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

## Materials and equipment and/or additional expenses

Please be prepared to make music purchases on a regular basis. You will slowly be building up your own library over many years so regard it as an investment. Keep your eyes open for second hand music but learn first which editions are acceptable. There are also websites that offer cheaper downloadable sheet music.

## Set texts

None.

## Recommended reading

None.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Human Ethics Guidelines

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at:

[www.victoria.ac.nz/research/support/research-office/ethics-approval/human-ethics](http://www.victoria.ac.nz/research/support/research-office/ethics-approval/human-ethics)

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)
- NZSM Policies, Statutes and Student Handbook: [www.nzsm.ac.nz/student-zone/student-guides](http://www.nzsm.ac.nz/student-zone/student-guides)
- Scholarships and prizes relevant to NZSM students: [www.nzsm.ac.nz/study-careers/scholarships-and-prizes](http://www.nzsm.ac.nz/study-careers/scholarships-and-prizes)

## Events

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists. All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing [events@nzsm.ac.nz](mailto:events@nzsm.ac.nz) with 'subscribe dawn chorus' in the subject line.

**Website:** [www.nzsm.ac.nz/events](http://www.nzsm.ac.nz/events)