



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

Te Kura Toirangi

MUSEUM AND HERITAGE STUDIES

MHST 522 HISTORIC HERITAGE CONSERVATION

30 POINTS

Full Year 2015

Important dates

Trimester dates: 2 March to 15 November 2015

Teaching dates: 2 March to 16 October 2015

Easter/Mid-trimester break: 3–19 April 2015

Mid-year break: 2-12 July 2015

Mid-trimester break 2/3: 24 August to 6 September 2015

Last assessment item due: 31 October 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Tuesday 10-11:50am Von Zedlitz VZ506

Names and contact details

Course coordinator Michael Kelly
04 970 2244 / 021 295 2355
mpkelly@paradise.net.nz

Communication of additional information

Additional communications will be via Blackboard and email and notices will be posted in OK302.

Prescription

This course provides students with an overview of the history, theory and practice of heritage conservation in a New Zealand context of historical buildings, monuments, sites, and landscapes. Seminars, site visits, placements, and assessment will provide practical experience in research, assessment, recording, management, interpretation and conservation of historic heritage.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. gain an overview of the history, theory and practice of heritage conservation in relation to New Zealand's historic heritage
2. develop a sophisticated understanding and critical analysis of heritage philosophies, practices and policies
3. gain an advanced knowledge of the history of New Zealand heritage, including a broad range of architecture and built structures, urban and rural landscapes, Māori structures, archaeology and historical monuments and sites
4. appreciate Māori perspectives on issues related to cultural and natural heritage and its conservation
5. develop an applied knowledge of professional heritage conservation practices, including various approaches to the research, assessment, recording, management and interpretation of historic buildings, monuments and sites.

Teaching format

This course is delivered through in class seminars, visiting speakers, field trips and a workplace-based placement.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. complete all assignments including completion of the 100 hour placement
2. attend at least 90% of seminars (i.e. 21 out of 24 seminars).

Workload

As a general rule, each course requires a time commitment equivalent to a full working day (inclusive of teaching or seminar time) for every week of the academic year. The total workload for this course is 300 hours. This includes 48 hours of class time. Time allocated to individual assessment items are outlined below:

Assessment

The course is internally assessed on the basis of two written academic assignments and a test, plus applied professional exercises conducted in the field and assessed by workplace supervisors alongside academic supervisors.

Assignment 1 (1,500 words 10%)

A critique of a modified heritage building in Wellington.

Assignment 2 (3,000 words, 20%)

An academic essay on a topic (to be provided) from the field of heritage conservation.

Assignment 3 (Slide test, 10%)

A six part slide test on architectural history of New Zealand.

Assignment 4 (Written brief, evaluation report, work placement, 10%)

Preparation of brief for work placement and post-completion evaluation report, and completion of supervised work placement of 100 hours in the field of heritage conservation. Placements to be allocated by course coordinator in consultation with each student.

Assignment 5 (Written report, 20%)

Conservation plan part 1: heritage inventory on approved historic place.

Assignment 6 (15mins presentation, plus written plan 30%)

Conservation plan part 2: Class presentation on conservation plan and submission of completed conservation plan.

The course is internally assessed on the basis of three written assignments, a slide test, and a seminar/report.

Assessment items and workload per item		%	CLO(s)	Due date
1	Critique of modified heritage building (1,500 words)	10%	1,2,4	14 April 2015
2	Slide Test	10%	1,2,3,4	28 April 2015
3	Essay on approved topic (3,000 words)	20%	1,2,4	2 June 2015
4	Report on placement	10%	3,5	9 September 2015
5	Conservation plan 1	20%	3,5	23 September 2015
6	Conservation plan 2	30%	3,5	31 October 2015

Submission and return of work

Assignments are to be emailed to the course coordinator, and the presentation is to be delivered in person.

Extensions and penalties**Extensions**

Extensions are only granted in exceptional circumstances, and must be sought in advance of the deadline.

Penalties

There are penalties to be incurred for late submission of work or for exceeding word limits without prior arrangement. 1% of the assessment will be deducted per day for every day it is overdue and every 100 words over the limit.

Practicum/placement/field trip/internship arrangements

In the mid-trimester break (Trimester Two), each student will undertake a major solo work placement occupying a total of 100 hours with heritage organisations or professionals. Students are expected to develop an applied understanding of current practices in the field. The process of selecting and setting up a placement is the same as in MHST 512 Practicum: these details are covered in Practical Work Placements: A Guide to Students and Placement Supervisors. As noted in this guide, the specific organisation and project is identified and scoped in advance by the student in consultation with the course coordinator, and a written brief with agreed objectives, schedule and deliverables is signed off by all parties at a three way meeting. This placement will be assessed by the workplace supervisor and academic supervisor on a pass/fail basis (in addition

to the 10% of total marks based on the written brief and evaluation report after the placement is completed).

Set texts

There is no set text for this course. Readings are provided for each class.

Recommended reading

See the full course outline for a list of recommended reading.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz