



**Te Kawa a Māui**  
Faculty of Humanities and Social Sciences

# **MAOR 322**

## **Te Tāhū o Te Reo Topics in the Structure of Māori Language**

Course Reference Number (CRN): 2043  
Course Value: 20 points  
Trimester 1 2015



## 1 KO NGĀ WHAKAHAERE

- 1.1 **Pūkenga** Karena Kelly  
Rūma 202, 48 Kelburn Parade  
Wāea 463 5470  
Īmera [karena.kelly@vuw.ac.nz](mailto:karena.kelly@vuw.ac.nz)
- 1.2 **Hāora tari** Horekau aku hāora tari, inā hiahia koe ki te hui mai, heoi anō tāu he Īmera mai hei whakarite i tētahi wā e pai ana ki a tāua tahi.
- 1.3 **Pānui whakarite** Katoa ngā pānui whakarite mō te pepa nei ka whakairihia ki Papapango.

### 1.4 Akoranga

Rāapa	10:00am - 11:50am	Kirk Building (KK203)
Rāmere	10:00am - 11:50am	Kirk Building (KK203)

Ko te tikanga ka oti katoa ngā mahi aromatawai mō te karaihe nei i te rā 5 o Pipiri.

### 1.5 Māngai taurira

Ka whakatūhia he māngai taurira hei te tīmatanga o te karaihe nei. Ka whakairihia ana kōrero whakapā ki Papapango. Inā hiahiatia, ko ia hei māngai ki te Pūkenga mō ngā take a ngā taurira o tēnei karaihe.

## 2 KO NGĀ WHĀINGA ME NGĀ HUA

Hei whakataki te karaihe nei mā te taurira mātau ki te kōrero Māori ki ngā kaupapa wetereo e pā ana ki te reo Māori. Ko te tino aronga o te karaihe nei, ko te arohaehae wetereo i ētahi rerenga Māori, me te wānanga hoki i ētahi kaupapa wetereo e hāngai nui ana ki te hunga kōrero Māori. Kia mōhio mai, katoa ngā mahi o te karaihe nei e kawea ana i te reo Māori.

Inā tutuki i a koe ngā whāinga o te pepa nei, ka mātua taea e koe:

- 1 ētahi rerenga Māori te āta tātari, kia kitea ai ngā wāhanga matua, me te tohu mai i te momo me te mahi a tēnā a tēnā wāhanga
- 2 ētahi kupu wetereo matua te whakamahi kia tika hei whakaāhua i tētahi rerenga kōrero
- 3 ētahi kōrero wetereo mō te reo Māori te pānui, te arotake hoki
- 4 ētahi momo kupu Māori te tātari
- 5 te kuhu ki ētahi wānanga wetereo mō ngā kaupapa kua kōrerohia i te karaihe.

### 3 KO TE KIKO O TE KARAIHE NEI

Kia mataara mai, me he poutama te hanga o te karaihe nei, ka whakawhirinaki ngā kaupapa me ngā mahi o tētahi wiki ki tērā i mahia i ngā akoranga i mua atu. He matapae noa iho te wātaka nei, inā tinihia, ka āta whakamōhiotia ngā tauira i rō karaihe.

#### 3.1 Wātaka

Wiki	Rā	Kaupapa / Aromatawai
1	4 & 6 Poutūterangi	Whakataki – Whakawhanaungatanga Whakamahuki aromatawai
2	11 & 13 Poutūterangi	He kupu wetereo
3	18 & 20 Poutūterangi	He rerenga tūmahi kore <b>Whakamātautau whāiti 1 (20 March)</b>
4	25 & 27 Poutūterangi	He rerenga whai tūmahi He rereāhua
5	1 Paengawhāwhā	He pū rikiriki He whakakāhoretanga
<b>WĀ WHAKATĀ: 3-19 Paengawhāwhā</b>		
6	22 & 24 Paengawhāwhā	Te tautuhi i ngā momo rerenga <b>Whakamātautau whāiti 2 (24 Paengawhāwhā)</b>
7	29 Paengawhāwhā & 1 Haratua	He rauemi wetereo i/mō te reo Māori
8	6 & 8 Haratua	He wānanga i ngā kaupapa tuhinga
9	13 & 15 Haratua	<b>Arotake rauemi</b>
10	20 & 22 Haratua	He take wetereo o nāiane
11	27 & 29 Haratua	He kaupapa rangahau i te wetereo Māori
12	3 & 5 Pipiri	Whakakapi <b>Tuhinga</b>

#### 3.2 Ko ngā pukapuka me ngā rauemi

Kāore he pukapuka ā MAOR 322 ake, ko ngā pānui ka tohaina ki te karaihe, ka whakairihia hoki ki Papapango.

Me hāngai ngā mahi tuhituhi a te tauira ki ngā tikanga tuhituhi a Harvard, ka kitea ki:

*Te Kawa a Māui Academic Writing Guide 2011 edition*, kei runga Papapango.

## 4 ASSESSMENT REQUIREMENTS

### 4.1 Submission of Work for Assessment

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are expected to follow the requirements for presentation set out in the *Te Kawa a Māui Academic Writing Guide*, 2011 edition. In addition, you are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box, and an electronic version is available on the MAOR 322 Blackboard site.

### 4.2 Assessment Components

This course is internally assessed, and has four components as detailed below:

Assessment items	%	CLOs	Due date
1 Whakamātautau whāiti 1	20%	1	In lecture, Friday 20 March
2 Whakamātautau whāiti 2	20%	2, 4	In lecture, Friday 24 April
3 Arotake rauemi	20%	3, 5	In lectures, 13 & 15 May
4 Tuhinga	40%	2, 4, 5	4:00pm, Wednesday 3 June
<b>Total internal assessment</b>	<b>100%</b>		

The two whakamātautau whāiti will take place during normal class hours. Full details of their coverage will be provided during the course.

The tests will assess practical skill at analysis and language description. The assignments will also assess the capacity to express linguistic concepts using appropriate linguistic terminology, to construct an elementary linguistic argument, to justify analyses, and to use the published literature on the structure of Māori as a source of information beyond the lecture material.

All components of the course assessment must be satisfactorily completed to meet course requirements.

To pass the course, the student must attain at least 50% when the marks for all assessment components are combined in the proportions specified above, **and** meet the mandatory requirements specified below.

### 4.3 Policy on Extensions and Penalties

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible afterwards). In such cases, alternative arrangements will be made.

Extensions for the assignments will be granted only when there are extenuating circumstances. You must contact the Course Coordinator before the due date. Work submitted late will be penalised by 5% for each day, as specified in the *Academic Writing Guide*. The penalties will be strictly applied.

**Note: Lack of planning and organisation is not an extenuating circumstance, and neither is having too much work for other courses or in your regular employment.**

There is a document on the MAOR 322 Blackboard site detailing the consequences of lateness for your grades. Before you decide to submit any piece of work late, you are advised to read it carefully.

Your attention is also drawn to the information on plagiarism and the associated penalties later in this course outline, and also in the *Academic Writing Guide*.

There will also be a penalty for failure to meet the attendance requirement for the course. The penalty will be deducted from the final mark for the course as a whole. Any student who attends fewer than 36 hours of class will be penalised 1% for each hour they fall short.

## **5 WORKLOAD AND MANDATORY COURSE REQUIREMENTS**

### **5.1 Expected Workload Guidelines**

Students will be required to attend at least 75% of the classes – ie, at least 18 of the 24 scheduled lectures. Attendance will be recorded by the lecturer. The penalties for failure to meet the attendance requirement are specified above.

Students will be expected to undertake reading from the literature on the structure of Māori on a regular basis, and will be expected to undertake exercises to develop their skill at analysis, and to participate in the class discussion of these. Students will also be expected to complete exercises on their own as necessary.

Following the University guidelines, an average student should expect to spend 200 hours on this course, spread over the teaching weeks and the Easter and mid-trimester breaks. For this course, mastering the material on a lecture-by-lecture basis is the best recipe for success. The student is suggested to spend these 200 hours on the following:

- attendance at classes: 4 hours per week
- mastery of material: 6 hours per week (spent on key readings, revising lecture material and exercises to ensure mastery of material before the next lecture, completing exercises as required)
- revision for whakamātautau whāiti, and
- preparation of arotake rauemi and tuhinga assignments.

### **5.2 Mandatory Course Requirements**

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted) satisfactorily complete all components of the course assessment, and attend at least 18 of the 24 scheduled lectures.

The minimum satisfactory level of achievement is a 'D' grade after any scaling, but before any lateness penalties. **If you get an 'E' for any piece of work**

**(after scaling and before lateness penalties) you will automatically fail the course.**

## **6 STUDENT FEEDBACK**

Student feedback on this and other Victoria courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## 7 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

### **Academic Integrity and Plagiarism**

[www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)

### **Aegrotats**

[www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)

### **Academic Progress**

(including restrictions and non-engagement)  
[www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress)

### **Dates and deadlines**

[www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)

### **FHSS Student and Academic Services Office**

[www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)

### **Grades**

[www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)

### **Māori at Victoria**

[www.victoria.ac.nz/maori-at-victoria](http://www.victoria.ac.nz/maori-at-victoria)

### **Ngāi Taurira**

[www.ngaitaurira.org.nz/](http://www.ngaitaurira.org.nz/)

### **Resolving academic issues**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

### **Special passes**

[www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)

### **Statutes and policies**

(including the Student Conduct Statute)  
[www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)

### **Student support**

[www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)

### **Students with disabilities**

[www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)

### **Student Charter**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)

### **Student Contract**

[www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)

### **Subject Librarians**

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

### **Te Kawa a Māui**

[www.victoria.ac.nz/maori](http://www.victoria.ac.nz/maori)

### **Te Pūtahi Atawhai**

[www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai](http://www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai)

### **Turnitin**

[www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

### **University structure**

[www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)

### **Victoria graduate profile**

[www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)

### **VUWSA**

[www.vuwsa.org.nz](http://www.vuwsa.org.nz)