



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 316

Tōrangapū Māori Māori Politics

Course Reference Number (CRN): 8676
Course Value: 20 points
Trimester 1 2015

1 IMPORTANT DATES

Trimester dates	2 March to 1 July 2015)
Teaching dates	2 March to 5 June 2015
Study period	8-12 June 2015
Examination/assessment period	12 June to 1 July 2015

Students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
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Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .
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2 CLASS TIMES AND LOCATIONS

Wednesdays	12:00-2:00pm	Alan MacDiarmid Building (AMLT105)
Thursdays	9:00-10:50am	Alan MacDiarmid Building (AMLT105)

3 NAMES AND CONTACT DETAILS

Course Coordinator	Maria Bargh Room 213, 50 Kelburn Parade Telephone 463 5465 Email maria.bargh@vuw.ac.nz
Office Hours	Wednesday, 10:00am-12:00pm
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 316 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course examines a range of Māori political structures, movements, ideologies and visions. Students will also explore Māori politics in relation to Pacific and international Indigenous contexts. The themes covered in the course include tino rangatiratanga and sovereignty, nationalism, liberal democracy, local governance, iwi governance, Pacific and Indigenous contexts.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 differentiate Māori politics from non-Māori politics
- 2 identify political theories that impact on Māori in contemporary political debates
- 3 compare Māori politics with that of other Indigenous peoples
- 4 evaluate which forms of political arrangements and forms of development might better support Maori political rights, and
- 5 demonstrate an ability to articulate their own ideas relating to Māori politics in a scholarly manner in written and oral forms.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Lecture
1	<p>Introductions and course outline Review of Māori politics – who gets what, where, how and why?</p>
	<p>The politics of knowledge: De-colonisation kaupapa Māori research? Reading/reference: Jackson, M. (1992) "The Treaty and the Word: The Colonisation of Māori Philosophy" in Oddie, G. and Perett, R (eds) <i>Justice, Ethics and New Zealand Society</i>, Auckland: Oxford University Press. www.rangahau.co.nz</p>
2	<p>The politics of knowledge: Scholars and research methods Reading: Horrocks, R. (2007) "A Short History of 'the New Zealand Intellectual'" in Laurence Simmons (ed) <i>Speaking Truth to Power</i>, Auckland: Auckland University Press. Smith, L. (1999) "Imperialism, History, Writing and Theory", in <i>Decolonizing Methodologies</i>, Dunedin: University of Otago Press.</p>
	<p>Creating political foundations: Tino rangatiratanga and sovereignty Reading: Fox, C "Change, Past and Present" in <i>Weeping Waters</i>. Mutu M. "Constitutional Intentions: The Treaty of Waitangi Texts" in <i>Weeping Waters</i>. Durie, E. T. (1995) "Will the Settlers Settle?" <i>Otago Law Review</i>, Vol. 8, No. 3.</p>

Week	Lecture
3	<p>Creating political foundations: Tino rangatiratanga and sovereignty Reading: Wilson in <i>Māori and Parliament</i>.</p>
	<p>Working for Māori: Political activism Reading: Tuiono, T. "interview" in <i>Resistance</i>. <i>198 Methods of Non-Violent Direct Action</i> [on Blackboard].</p>
4	<p>Working for Māori: Working the media Reference: Māori TV. McCreanor, T. (et.al) <i>Māori Business News in the Mass Media</i> [on Blackboard]. McCreanor, T. "Challenging and Countering Anti-Māori Discourse" [on Blackboard].</p>
	<p>Working for Māori: How does Parliament serve Māori? Reading: Jones, S. "Labour and Māori" in <i>Māori and Parliament</i>. Turei M. "Changes from, and the Future of MMP" in <i>Māori and Parliament</i>. Beyer, G. "Māori in General Seats" in <i>Māori and Parliament</i>.</p>
5	<p>Perennial issues and political footballs: Treaty settlements Guest Lecturer: Dr Carwyn Jones Reading/reference: Ruru in <i>Weeping Waters</i>. Waitangi Tribunal website.</p>
	<p>Perennial issues and political footballs: Waitangi Tribunal Guest Lecturer: Dr Carwyn Jones Reading: Belgrave, M. "Negotiations and Settlements" [in Course Reader].</p>
EASTER / MID-TRIMESTER BREAK: 3-19 April	
6	<p>Working for Māori: Local government Reading: Hayward in <i>Weeping Waters</i>. Potaka, Tama (1999) "A Treaty Agendum for Local Government" in <i>Indigenous Peoples and the Law</i> online journal [on Blackboard].</p>
	<p>Perennial issues and political footballs: Election campaigning Reading: Hager, N. (2006) "The 'Big Splash' at Orewa", <i>The Hollow Men</i>, Nelson: Craig Potton Publishing. Levine, S. and Roberts, N. "Exit, Voice and Loyalty" in <i>Māori and Parliament</i>. Brash, D. "Nationhood" Speech at Orewa Rotary Club, 2004 [on Blackboard].</p>
7	<p>Working for Māori: Parliament *****NOTE: Class will meet at Parliament*****</p>
	<p>Perennial issues and political footballs: Māori development Reading: Kelsey, J. (2005) "Māori, Te Tiriti and Globalisation" in <i>Waitangi Revisited</i>, Melbourne: Oxford University Press [on Blackboard]. O'Regan, T. "Māori and Parliament: the future" in <i>Māori and Parliament</i>. Winiata, W. (2005) "The Reconciliation of Kawanatanga and Tino Rangatiratanga" The Rua Rautau Lecture, Rangiātea Church, Otaki [on Blackboard].</p>
8	<p>Perennial issues and political footballs: Resources Reading/reference: Ruru, J. (2009) [on Blackboard]. Waitangi Tribunal, (2012) WAI 2358 Letter of Transmittal [on Blackboard].</p>

Week	Lecture
	Perennial issues and political footballs: Resources Reading/reference: Questions and Answers: Epithermal Gold 2013 [on Blackboard].
9	Student group presentations
	Indigenous–Indigenous links: International political economy Reading: Bargh, M. “A Small Issue of Sovereignty” in <i>Resistance</i> [Course Reader]. LaDuke, W. (2005) “Recovering Power to Slow Climate Change” in <i>Recovering the Sacred</i> , Cambridge, M.A: South End Press.
10	Indigenous–Indigenous links: Foreign policy Reading: Petrie, H. Chapter from <i>Chiefs of Industry</i> . Charters, C. “Introduction” in <i>Making the Declaration Work</i> [on Blackboard]. Declaration on the Rights of Indigenous Peoples. Durie, A, “The Pacific Way” in <i>Weeping Waters</i> .
	International links: Māori in Australia Reading: Hamer, P. (2012) “Māori in Australia: an Update from the 2011 Australian Census and the 2011 General Election”. Accessed 2 January 2015.
11	Creating change: Iwi rūnanga Reading: Rangiheuea, T. “Urban Māori” in <i>Weeping Waters</i> . NZ Law Commission, “Chapter 1: Summary”, <i>Waka Umanga: A Proposed Law for Māori Governance Entities</i> , (2006) [on Blackboard]. Jackson, M. (2000) “Where does sovereignty lie?” in C. James (ed) <i>Building the Constitution</i> , Wellington: Institute of Policy Studies.
	Creating change: Constitutional change Reading: Chen, M. (2006) “A Public Law assessment of the Treaty of Waitangi’s constitutional future”, a paper presented at the 5th Māori Legal Forum [on Blackboard]. Potaka, T. “Legislation and the Legislature” in <i>Weeping Waters</i> .
12	Creating Change: International comparisons Reading: Jackson, M. “Constitutional Transformation” in <i>Weeping Waters</i> . Love, N. “The Need for Fundamental Change” in <i>Māori and Parliament</i> . Winiata, W. “The Future: Determined to Survive” in <i>Māori and Parliament</i> .
	Wrap up and examination information

7 TEACHING FORMAT

Students will attend two 1-hour 50 minute lectures per week.

Lectures will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

Attending class is an essential component of the course. Lectures are an occasion for detailed discussion of political theories and a place where students will be encouraged to articulate and develop their own political and theoretical ideas.

8 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- complete all internal course work and the final examination by the due date (subject to the provision for late submission of course work).

9 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of lectures). This weekly average will ensure that each student can maintain satisfactory progress.

Each week, the remaining 10 hours should be spent on:

- revising material from lectures (1-3 hours)
- background reading including reading for assignments (3-4 hours), and
- preparing for the final examination and written assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

Internal course work will account for 50% of the total assessment for this course. The final examination will account for 50% of the total assessment for this course.

Assessment items	%	CLOs	Due date
1 Briefing papers	20%	1, 2, 5	Every Tuesday by 4:30pm starting 10 March (Week 2 readings)
2 Essay	20%	1-4	1 May
3 Presentation	10%	1-4	13 May
Total internal assessment	50%		

10.2 Briefing Papers **20%, Due: Ongoing throughout the trimester**

Students will need to write eight one-page summaries of the readings for eight particular weeks over the duration of the trimester.

This course is taught primarily through class discussion of the readings and the issues that emerge from them. Students will be expected to contribute to all discussions by offering opinions, views and experiences on particular issues. Through participation, students should aim to demonstrate evidence of extensive reading and reflection on the issues being dealt with. Therefore you must come to class having completed the readings for the session.

10.3 Essay

20%, Due: 1 May

Students will write an essay (2,500- 3,000 words) to be handed in at the Māori Studies Office. Essay topics will be distributed in Week 2. The essay will analyse a Māori political issue, policy or event.

10.4 Presentation

10%, Due: 13 May

In pairs, students will select a Māori political issue and will analyse:

- 1 How did this issue/policy/situation come about?
- 2 Who benefits from or suffers in this situation?
- 3 What could be done to change the situation by two 3rd year university students?

Students will be permitted five minutes only and a maximum of five PowerPoint slides to explain their argument. They will also be asked five questions from the class. Students must hand in a summary of their presentation, fully referenced and with a bibliography.

Although students will work in pairs for this assessment, each student will receive an individual grade for the presentation.

10.5 Final Examination

50%

The final examination is a three-hour closed book examination held during the trimester 1 examination period. The date, time, and venue will be announced on Blackboard as soon as this information becomes available.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course **MUST** be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. **DO NOT** hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 316 course assessment is Friday 5 June at 4:30pm.

13 SET TEXTS

13.1 Required Text

You are required to purchase the MAOR 316 Course Reader from vicbooks. Visit www.vicbooks.co.nz to check price and availability.

You will need to bring your Course Reader to every lecture.

13.2 Recommended Reading

Mulholland, M. and Tawhai, V. (eds) (2010) *Weeping Waters: The Treaty of Waitangi and Constitutional Change*, Wellington: Huia. Approximate cost \$49.05.

Bargh, M. (ed) (2010) *Māori and Parliament: Diverse Strategies and Compromises*, Wellington: Huia. Approximate cost \$40.95.

13.3 Academic Writing Guide

Students will be required to make their written work conform to the **Oxford** standard for referencing set out in:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

14 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course, or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the

first lecture. Students may like to write the Class Rep's name and details in this box:

16 STUDENT FEEDBACK

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)
www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Ngāi Tauria

www.ngaitauria.org.nz/

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)
www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz