



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 217

**Te Pūwhenuatanga o
Te Moana-nui-a-Kiwa
The Peopling of Polynesia**

Course Reference Number (CRN): 26074
Course Value: 20 points
Trimester 1 2015

1 IMPORTANT DATES

Trimester dates	2 March to 1 July 2015
Teaching dates	2 March to 5 June 2015
Last assessment item due	5 June
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Monday	12:00-12:50pm	Murphy Building (MYLT220)
Thursday	12:00-12:50pm	Murphy Building (MYLT220)
Friday	12:00-12:50pm	Murphy Building (MYLT220)

2.2 Tutorials

Monday	2:10-3:00pm	Te Ahumairangi (KP48/101)
Thursday	1:10-2:00pm	Te Ahumairangi (KP48/101)
Friday	11:00-11:50am	Te Ahumairangi (KP48/101)

Tutorials are held weekly over 9 weeks. These sessions commence in the third week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot in class.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Peter Adds Room 204, 48 Kelburn Parade Telephone 463 5158 Email peter.adds@vuw.ac.nz
Office Hours	Friday, 10:00-11:00am
Tutor	Amber Aranui Room 203, 48 Kelburn Parade
Office Hours	Available on Blackboard

Course Administrator

Jeremy Porima
Room 102, 50 Kelburn Parade
Telephone 463 5314
Email jeremy.porima@vuw.ac.nz

Office Hours

Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 217 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES**5.1 Prescription**

This course focuses on Polynesian origins in the Pacific with special emphasis on the settlement of New Zealand and the development of Maori culture. It draws on archaeological, linguistic, traditional and other forms of evidence.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 demonstrate a knowledge and understanding of the history of theorising on the human settlement of Polynesia and Aotearoa/New Zealand
- 2 have a knowledge and understanding of the current orthodox theory about the settlement of Polynesia and Aotearoa
- 3 demonstrate a knowledge and understanding of key concepts and issues associated with the human settlement of Aotearoa/New Zealand
- 4 demonstrate a knowledge and understanding of the development of Māori culture and society in pre-European Aotearoa/New Zealand
- 5 demonstrate a knowledge and understanding of the different types of evidence associated with interpreting the pre-European past in Aotearoa/New Zealand
- 6 demonstrate a knowledge and understanding of regional difference that developed between Māori groups over time, and
- 7 identify and describe archaeological features on the New Zealand landscape.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where possible may be tailored to the needs and requests of the students in the course. There is a reference for each class that students can consult for further reading on each lecture.

Lecture	Day and Date	Topic and Reading
1	Mon 2 Mar	Course Introduction and Administration
2	Thurs 5 Mar	What is Polynesia? Bellwood, P., 1979. "The Oceanic context". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
3	Fri 6 Mar	What are Polynesians? Bellwood, P.S., 1979. <i>The Peopling of the Pacific</i> . Scientific American Offprint.
4	Mon 9 Mar	Polynesian Origins Bellwood, P.S., 1978. <i>Mans Conquest of the Pacific</i> . Collins. pp.297-311.
5	Thurs 12 Mar	European Explorers in the Pacific Beaglehole, J., 1975. <i>The Exploration of the Pacific</i> . A & C Black: London.
6	Fri 13 Mar	Lapita in Context Green, R.C., 1977. <i>Adaptation and Change in Māori Culture</i> . Stockton House: Albany. pp.1-12.
Tutorials start this week and map tests should also be completed by this date		
7	Mon 16 Mar	The Navigators National Geographic Society video that can be borrowed from the Audio Visual Unit at the Kelburn Campus Library.
8	Thurs 19 Mar	Polynesian Voyaging Finney, B., 1979. "Voyaging". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass: Harvard University Press.
9	Fri 20 Mar	Settlement Pattern Studies Bellwood, P.S., 1979. "Settlement Patterns". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.
10	Mon 23 Mar	Linguistics and the Prehistory of Polynesia Clark, R., 1979. "Language". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press.

Lecture	Day and Date	Topic and Reading
11	Thurs 26 Mar	The Prehistory of the Marquesas and Society Islands Emory, K.P., 1979. "The Societies". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press. Sinoto, Y 1979. "The Marquesas". In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass. Harvard University Press. Kirch, P. 1986. "Rethinking East Polynesian Prehistory". In <i>Journal of the Polynesian Society</i> 95:9-40.
12	Fri 27 Mar	In-class Test
13	Mon 30 Mar	Māori Origins and Adaptations Davidson, J., 1979. "New Zealand." In <i>The Prehistory of Polynesia</i> . JD Jennings (ed). Cambridge, Mass.: Harvard University Press.
14	Thurs 2 Apr	Chronological and Cultural Divisions Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Longman Paul: Auckland. pp.223-5.
EASTER / MID TRIMESTER BREAK: 3-19 April		
15	Mon 20 Apr	The Whence of the Māori Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4.
16	Thurs 23 Apr	The History of Archaeology in New Zealand Sorrenson, M., 1977. "The Whence of the Māori." In <i>Journal of the Polynesian Society</i> . Vol. 86. No. 4. pp.464-6.
17	Fri 24 Apr	The Prehistory of Palliser Bay Leach, B F. The Prehistory of the Southern Wairarapa. In <i>Journal of the Royal Society of New Zealand</i> . Vol. 11 No. 1. pp.11-33.
Fieldtrip to Palliser Bay – Sunday 26 April		
18	Thurs 30 Apr	European Explorers Salmond, A., 1991. <i>Two worlds: first meetings between Māori and Europeans 1642-1772</i> . Penguin: Auckland. pp.63-265.
19	Fri 1 May	Stone Tools Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. pp.93-100.
20	Mon 4 May	Woodworking Technology Simmons, D., 1985. <i>Whakairo Maori Tribal Art</i> . Dunedin. Hong Kong. Oxford University Press.
Fieldtrip and Essay Assignments due – 4 May		
21	Thurs 7 May	Māori Art Davidson, J. 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. Chapter Nine, pp.202-217.

Lecture	Day and Date	Topic and Reading
22	Fri 8 May	Hei Tiki Guest Lecturer: Dougal Austin, Te Papa Austin, D., 2014. <i>Hei Tiki: he whakamārama hōu</i> : a thesis submitted to the Victoria University of Wellington in fulfilment of the requirements for the degree of Master of Arts in Māori Studies.
23	Mon 11 May	The Technology of Gardening Best, E., 1976. <i>Maori Agriculture</i> . Wellington. Government Printer. pp.45-98.
24	Thurs 14 May	The Technology of Fishing Best, E., 1986. <i>Fishing Methods and Devices of the Maori</i> . Wellington. Government Printer.
25	Fri 15 May	Traditional Māori Clothing Mead, S.M., 1969. <i>Traditional Maori Clothing: a study of technological and functional change</i> . Wellington: AH and AW Reed.
26	Mon 18 May	Waka Best, E., 1976. <i>The Maori Canoe</i> . Wellington. Government Printer.
Cultural Atlas Project due – 18 May		
27	Thurs 21 May	Weapons and Warfare Fox, A., 1976. <i>Prehistoric Māori Fortifications in the North Island of New Zealand</i> . NZ Archaeological Association. Monograph No. 6. Longman Paul. Davidson, J., 1984. <i>The Prehistory of New Zealand</i> . Auckland: Longman Paul. p.100.
28	Fri 22 May	Northland – Prehistoric Overview Davidson, J. 1982. "Northland" In N J Prickett (ed) <i>The First Thousand Years</i> . Dunmore Press.
29	Mon 25 May	Regional Archaeology of Whangarei Guest Lecturer: Simon Hodge Reading TBC.
30	Thurs 28 May	Southland – A Prehistoric Overview Anderson, A., 1983. <i>When All the Moa Ovens Grew Cold</i> . Otago Heritage Books.
31	Fri 29 May	Museum Repatriation Back to Iwi Guest Lecturer: Amber Aranui
	Mon 1 June	Queen's Birthday – University closed
Essay due – 2 June		
32	Thurs 4 June	The Chatham Islands – A Prehistoric Overview Sutton, D.G., 1980. "A culture history of the Chatham Islands." In <i>Journal of the Polynesian Society</i> 89 (1).
33	Fri 5 June	Presentation of ethnographic replicas

7 TEACHING FORMAT

7.1 Lectures

Students will attend three 50-minute lectures per week, which will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide a space for students to discuss the readings and issues for each section of the course. Students are expected to have read all assigned readings in preparation for tutorials and to have formulated questions to discuss with other students and the tutor.

8 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- attend a minimum of 6 of the 9 tutorials
- hand in the coursework on time (or as agreed), and
- pay for the fieldtrip before the last day of lectures (if required).

9 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 14 hours per week (inclusive of lectures and tutorials).

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 217 is 100% internally assessed.

Assessment items	%	CLOs	Due date
1 Map test	10%	1,2	Friday 13 March
2 Written test	10%	1, 2, 3	Friday 27 March
3 Fieldtrip assignment	20%	7	Monday 4 May
5 Cultural atlas project	20%	5, 7	Monday 18 May
4 Essay	20%	1,2,3,4,5	Tuesday 2 June
6 Ethnographic replica	20%	4,5,6	Friday 5 June
Total internal assessment	100%		

10.2 Map Test **10%**

This is to be completed on-line in Blackboard and tests your knowledge of the location of selected Pacific Islands and Island groups. You must pass (8/10) this by Friday 13 March. There will be several opportunities to pass the test if you do not pass the first time.

10.3 Written Test **10%**

This will be held during the normal lecture hour, and will cover everything on the course up to that point.

10.4 Fieldtrip Assignment **20%**

Weather permitting, there will be an optional one day fieldtrip on **Sunday 26 April** to visit sites of early pre-European Māori occupation in the Wairarapa. Students who attend will complete an assignment based on the trip. There will be a charge of **approximately** \$20.00 for bus travel. You will need to supply a sheet of A3 graph paper, pencils, a ruler and a clipboard to complete the assignment. Students who do not attend the fieldtrip will be required to complete an essay instead.

10.5 Cultural Atlas Project **20%**

For this piece of coursework you will be accessing the New Zealand Archaeological Association online "Archsite map viewer". From this you will choose at least one pre-European archaeological site in New Zealand and find out as much as you can about its traditional history. Make sure that this information is not already included in the records for the site you choose (we will be checking). You should write no more than 1200 words detailing aspects of the site's history. The piece of work should be fully referenced according to the Māori Studies undergraduate essay writing guide that you can find on Blackboard.

We are particularly interested in finding out who the people were that lived at the site, when they are thought to have occupied the site, and what happened at the site. You may choose up to three RELATED sites to research, but the assignment should still not exceed 1200 words.

Pieces of work that meet the standard will be submitted to the New Zealand Archaeological Association for possible inclusion on Archsite.

Archsite can be accessed at www.archsite.org.nz/.

To log in you will need to follow these instructions:

To access the site use these log on details on the VUW Library's Online Databases Page for ARCHSITE:

- **username:** VUW Library
- **password:** wian4a
- **click** "I accept" to access the database

10.6 Essay

20%

Essay topics will be handed out in class. The essay assessment sheet used to mark your essay can be found on Blackboard. Please have a close look at this before starting your essay so that you will know how it is to be assessed.

10.7 Ethnographic Replica

20%

In this project you are required to produce an ethnographic replica of a traditional taonga Māori. The replica should be accompanied by a written description (of no more than 500 words) of the process that you used to produce it. The description may or may not include photos and drawings. You also need to discuss your proposed replica with the Course Coordinator before you start making it. You will need written approval from the Course Coordinator for your project before you start. Start this project as soon as you can because it will almost certainly take you longer than you think.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 217 course assessment is Friday 5 June at 4:30pm.

13 SET TEXTS

13.1 Required Text

There is no set text for MAOR 217. Core readings will be made available via Blackboard.

13.2 Recommended Reading

Anderson, A., 1983. *When all the moa ovens grew cold: nine centuries of changing fortune for the southern Māori*. Dunedin: Otago Heritage Books.

Anderson, A., 1991. The chronology of colonization in New Zealand. *Antiquity*, 65:767-95.

Anderson, A., 1998. *The welcome of strangers: an ethnohistory of southern Māori A.D. 1650-1850*. Dunedin: Otago University Press in association with Dunedin City Council.

Anderson, A. Judith Binney, Aroha Harris, 2014. *Tangata Whenua: An Illustrated History*. Wellington. Bridget Williams Books.

Belich, J., 1996. *Making peoples: a history of the New Zealanders: from Polynesian settlement to the end of the nineteenth century*. Auckland: Allen Lane/Penguin.

Bellwood, P., 1978. *Man's conquest of the Pacific: the prehistory of Southeast Asia and Oceania*. Chapters 10-13. Auckland: Collins.

Bellwood, P., c1980. *The peopling of the Pacific*. Scientific American Offprint. San Francisco, Calif. W.H. Freeman.

Davidson, J., 1984. *The prehistory of New Zealand*. Auckland: Longman Paul.

Evans, J., 1998. *The discovery of Aotearoa*. Auckland: Reed.

Green, R.C., 1977. *Adaptation and change in Māori culture*. Albany, Stockton House.

Howe, K.R., 2003. *The Quest for Origins*. Auckland: Penguin Books.

Howe, K. R. and Auckland War Memorial Museum, (1996-) (2006). *Vaka moana : voyages of the ancestors : the discovery and settlement of the Pacific*. Auckland, N.Z., David Bateman.

Irwin, G., 1992. *Prehistoric exploration and colonisation of the Pacific*. Melbourne: Cambridge University Press.

Jones, K., 1994. *Ngā tohuwhenua mai te rangi: a New Zealand archaeology in aerial photographs*. Wellington: Victoria University Press.

Kirch, P., 1984. *The evolution of the Polynesian chiefdoms*. New York: Cambridge University Press.

McFadgen, B., 2007. *Hostile shores. Catastrophic Events in prehistoric New Zealand and their impact on Māori coastal Communities*. Auckland: AUP.

Orbell, M., 1986. *Hawaiki: a new approach to Māori tradition*. Christchurch: University of Canterbury.

- Prickett, N., 1982. *The First thousand years: regional perspectives in New Zealand archaeology*. NZ Archaeological Association Monograph. Palmerston North: Dunmore Press.
- Salmond, A., 1991. *Two worlds: first meetings between Māori and Europeans, 1642-1772*. Auckland: Viking.
- Terrell, J., 1986. *Prehistory in the Pacific islands: a study of variation in language, customs, and human biology*. New York: Cambridge University Press.
- Trotter, M. and B. McCulloch, 1989. *Unearthing New Zealand*. Wellington: GP Books.
- Wilson, J., 1987. *From the beginning: the archaeology of the Māori*. Auckland: Penguin in association with the New Zealand Historic Places Trust.

13.3 Academic Writing Guide

Students will be required to make their written work conform to one of the standards for referencing set out in:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

14 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course, or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

15 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

16 STUDENT FEEDBACK

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)
www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Ngāi Tauria

www.ngaitauria.org.nz/

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)
www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz