



Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 111

Wana te Wanawana Māori Language 1A

Course Reference Number (CRN): 18004
Course Value: 20 points
Trimester 1 2015

1 IMPORTANT DATES

Trimester dates	2 March to 1 July 2015
Teaching dates	2 March to 5 June 2015
Last assessment item due	5 June 2015
Withdrawal dates	Refer to www.victoria.ac.nz/students/study/withdrawals-refunds .
Aegrotats	If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats .

2 CLASS TIMES AND LOCATIONS

2.1 Lectures

Tuesday	9:00-10:50am	Te Tumu Herenga Waka (MR101)
Thursday	9:00-10:50am	Te Tumu Herenga Waka (MR101)

2.2 Tutorials

Monday	2:10-3:00pm	von Zedlitz Building (VZ011)
Monday	3:10-4:00pm	von Zedlitz Building (VZ011)
Tuesday	2:10-3:00pm	von Zedlitz Building (VZ011)
Thursday	1:10-2:00pm	von Zedlitz Building (VZ011)
Thursday	2:10-3:00pm	von Zedlitz Building (VZ011)

Tutorials are held weekly over 10 weeks. These sessions commence in the second week of the course. An attendance roll will be taken during each tutorial.

During Week 1 of the course you will be able to register for a tutorial slot via S-Cubed: <https://signups.victoria.ac.nz>. Spaces in tutorials are allocated on a first come, first served basis. Instructions about how to use S-Cubed are available on the course Blackboard site.

2.3 Noho Marae

All students are expected to attend the MAOR 111 noho marae, to be held overnight from 5:30pm on Tuesday 5 May until 9:00am on Wednesday 6 May at Te Herenga Waka Marae. The programme for the noho marae will be discussed in lectures.

The koha for the noho marae is \$15.00 to be paid prior to the noho marae. Please work NOW to ensure that you have this time off work and other commitments. You MUST let the Course Coordinator know well ahead of time if you are unable to attend the noho marae.

3 NAMES AND CONTACT DETAILS

Course Coordinator	Mike Ross Room 212, 50 Kelburn Parade Telephone 463 5468 Email mike.ross@vuw.ac.nz
Office Hours	Wednesday, 10:00am-12:00pm
Tutor	Te Pō Mārie Hawaikirangi Room 203, 48 Kelburn Parade
Office Hours	Available on Blackboard
Course Administrator	Jeremy Porima Room 102, 50 Kelburn Parade Telephone 463 5314 Email jeremy.porima@vuw.ac.nz
Office Hours	Monday-Friday, 8:00am-4:30pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

MAOR 111 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices, course information (including information relating to assessments), and grades will be made available on Blackboard.

5 PRESCRIPTION AND COURSE LEARNING OBJECTIVES

5.1 Prescription

This course focuses upon developing a foundation of tertiary level Māori language learning and academic skills. Throughout MAOR 111 students will work to develop oral and aural confidence in te reo Māori. They will also encounter a range of Māori language literature, and will work to expand their vocabulary and develop accuracy in reading and writing in te reo Māori.

5.2 Course Learning Objectives (CLOs)

Students who pass this course will be able to:

- 1 recognise and accurately use the 120 words and 20 idiomatic expressions explicitly taught in the course
- 2 use their knowledge of the key sentence constructions taught in the course to accurately translate and create their own sentences in Māori
- 3 deliver oral presentations in Māori, with correct basic pronunciation and natural intonation
- 4 engage in basic everyday conversations in Māori, and use Māori as the medium for classroom interaction
- 5 identify, explain and correct the common language errors explicitly taught in the course, and

- 6 construct, format and present written academic submissions appropriately, according to Te Kawa a Māui's academic writing guidelines.

6 COURSE CONTENT

This programme provides an outline of lecture content. The programme is flexible and where necessary will be tailored to the needs and requests of the students in the course.

Week	Lecture	Assessment
1	Whakawhanaungatanga, course outline, 'Kāore taku raru'	
2	Pānui 1, basic verbal sentence revision	Kupu 1
3	'A' and 'O'	Whakamāori
4	'can', 'and' & 'when'	Waiata
5	Pānui 2, and some useful kīwaha	
EASTER / MID TRIMESTER BREAK: 3-19 April		
6	Talking about possession, 'only'	Kupu 2
7	Pānui 3, structuring tuhingaroa	
8	'like', and some more useful kīwaha	Whakaari
9	Pānui 4, 'i' and 'ki'	Tuhingaroa
10	'lest', 'if' and waiata	Kupu 3
11	Revision	
12	Revision	Whakamātautau

7 TEACHING FORMAT

7.1 Lectures

Students will attend two 1-hour 50 minute lectures per week, which will involve a presentation from the Course Coordinator or guest lecturers, often with time for questions.

7.2 Tutorials

Students will attend a 50-minute tutorial, once per week. Tutorials provide students with an opportunity to practice the language structures covered in lectures. Students are expected to participate in group activities and class discussions.

8 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must (except where the Course Coordinator's permission is granted):

- attend at least 18 of the 22 lectures
- attend at least 7 of the 10 tutorials
- attend the noho marae
- complete the whakaari and tuhingaroa assignments, and

- achieve a mark of at least 40% in the whakamātautau.

9 WORKLOAD

The standard University workload for a 20-point course applies, i.e. 200 hours in total, spread over the teaching weeks, i.e. about 16 hours per week (inclusive of lectures and tutorials).

Each week, the remaining 11 hours should be spent on:

- revising material from lectures and completing practise exercises in lecture notes (2-4 hours)
- learning vocabulary (1-2 hours)
- pronunciation and conversation practise (2-4 hours)
- reading and writing practise (2-4 hours)
- specific preparation for internal assessments, both performance and submissions (2-3 hours), and
- study for the final test (2-3 hours).

The division of time between reading for assignments and writing assignments will vary from week to week.

10 ASSESSMENT

10.1 Assessment Requirements

Information about all course assessments are contained in this course outline. Assessments will be explained in lectures and tutorials. If you are unsure about any assessment requirement, please contact the Course Coordinator. Marking guides are available on Blackboard.

MAOR 111 is 100% internally assessed.

Mahi	Maaka	CLOs	Due date
1 Kupu hou (10 mins)	3%	1, 3, 4	In tutorial, Weeks 2, 6 and 10
2 Whakamāori (300 words)	10%	6	4:30pm, 19 March
3 Waiata	5%	3	In tutorial, Week 4
4 Whakaari (10-15mins)	25%	1-4	During noho marae, 5 May
5 Tuhingaroa (700-800 words)	30%	1, 2, 6	4:30pm, 14 May
6 Whakamātautau (90 mins)	25%	1, 2, 5, 6	During lecture, 4 June
7 Te ū ki te kaupapa	2%	1-6	At end of course
Total internal assessment	100%		

10.2 Kupu Hou

3%

There are three vocabulary tests, each worth 1% of your final grade. Vocabulary tests will be held in tutorials during Weeks 2, 6 and 10. Vocabulary lists for each test are available on Blackboard, in the folder marked 'Kupu'.

10.3 Whakamāori **10%**

This is an individual task. You will receive a piece of writing in English, which you will translate into Māori. This assessment will be explained in detail and the piece of writing given out in lectures during Week 1.

10.4 Waiata **5%**

This is a group performance task, where you and your assigned group will work together to practise and then perform '*Kāore taku raru*' during your tutorial in Week 4. Although this is a group task, each student will be awarded an individual grade.

10.5 Whakaari **25%**

This is a group performance task, where you and your group will work together to produce and perform a skit based on an assigned Māori myth or legend. Your skit will be presented during the noho marae in Week 8. Your groups will be assigned and the task will be explained in detail in lectures during Week 4. Although this is a group based task, each student will be awarded an individual grade.

10.6 Tuhingaroa **30%**

For this task you will create an original piece of writing, 700 minimum and 800 maximum words in length, on the topic '*Ko taku whanaketanga*'. This will be written in te reo Māori using the structures and language features you have learnt in class.

10.7 Whakamātautau **25%**

The whakamātautau is a 90 minute closed-book test, which will be held during the final lecture on Thursday 4 June. The structure of this test will be explained in detail in lectures during Week 10.

10.8 Te ū ki te kaupapa **2%**

This is a summative grade determined by the lecturer and tutors at the end of the course, assessing your interaction and active participation in lectures and tutorials, and at the noho marae.

11 SUBMISSION AND RETURN OF COURSE WORK

11.1 Submission of Course Work

All work submitted for this course MUST be posted in the Assignment Box, Māori Studies School Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies School Office. DO NOT hand work to the Course Coordinator, or leave assignments under the Course Coordinator's door. Please keep a copy of your work.

You are required to use the standard cover sheet for Te Kawa a Māui assignments. Hard copies of this are available by the Assignment Box.

11.2 Return of Course Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the Māori Studies School Office at 50 Kelburn Parade. Students can collect their marked work Monday to Friday between the hours of 9:00am – 1:00pm only. Work cannot be given back outside of these times.

The Course Coordinator endeavours to have work marked and returned within two weeks of its submission.

12 EXTENSIONS AND PENALTIES

By prior arrangement and for very good reasons an extension might be granted. However, without an express extension from the Course Coordinator the following late penalties will apply:

- 5%* will be deducted for every day or part day that the assignment is late. NB* 5% is equivalent to one grade i.e. from an A+ to an A.
- after ten days the assignment will be accepted for the purposes of meeting the 'course requirements', but no mark will be given.

Unless an extension is previously granted, the final date for submission of MAOR 111 course assessment is Friday 5 June at 4:30pm.

13 SET TEXTS

13.1 Required Text

You are required to purchase the MAOR 111 and MAOR 112 Course Reader from vicbooks. Visit www.vicbooks.co.nz to check price and availability.

Please bring your Course Reader to all classes.

13.2 Recommended Reading

Ngata, H. M., 1993. *English-Māori Dictionary*. Wellington: Learning Media. Searchable database available online at www.learningmedia.co.nz/ngata/

Wordstream, Whakairo Kupu. *Wakareo-ā-Ipurangi*. Available online at www.reotupu.co.nz/wakareo/

Williams, H. W., 1989. *Dictionary of the Maori Language*. Wellington: Legislation Direct.

13.3 Academic Writing Guide

Students will be required to make their written work conform to one of the standards for referencing set out in:

Te Ara Poutama: Academic Skills Handbook, 2012 edition. Wellington: Victoria University.

A limited number of booklets will be available from the Māori Studies School Office though you may print your own copy from Blackboard.

14 TUAKANA/TEINA MENTORING PROGRAMME

Te Pūtahi Atawhai coordinates the tuakana/teina mentoring programme, which is available for those students who would like assistance with this course, or a mentor to practise with. If this interests you, speak to the Course Coordinator at the beginning of the course.

15 TE PŪTAHI REO

The Language Learning Centre (LLC) is Victoria's technology-rich, multimedia centre supporting language learning.

At the LLC you can:

- practise and extend your language learning
- find materials to support your language studies including dictionaries, textbooks and graded readers
- study independently using language learning software, audio material and DVDs
- find a welcoming environment with services and events, and onsite assistance and support for languages, and
- become a language buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building or take a look at their website www.victoria.ac.nz/llc/ to find out more about the services available.

16 CLASS REPRESENTATIVE

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture. Students may like to write the Class Rep's name and details in this box:

17 STUDENT FEEDBACK

Student feedback on this and other Victoria courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

Academic Integrity and Plagiarism

www.victoria.ac.nz/students/study/exams/integrity-plagiarism

Aegrotats

www.victoria.ac.nz/students/study/exams/aegrotats

Academic Progress

(including restrictions and non-engagement)
www.victoria.ac.nz/students/study/progress/academic-progress

Dates and deadlines

www.victoria.ac.nz/students/study/dates

FHSS Student and Academic Services Office

www.victoria.ac.nz/fhss/student-admin

Grades

www.victoria.ac.nz/students/study/progress/grades

Māori at Victoria

www.victoria.ac.nz/maori-at-victoria

Ngāi Taura

www.ngaitaura.org.nz/

Resolving academic issues

www.victoria.ac.nz/about/governance/dvc-academic/publications

Special passes

www.victoria.ac.nz/about/governance/dvc-academic/publications

Statutes and policies

(including the Student Conduct Statute)
www.victoria.ac.nz/about/governance/strategy

Student support

www.victoria.ac.nz/students/support

Students with disabilities

www.victoria.ac.nz/st_services/disability

Student Charter

www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

Student Contract

www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract

Subject Librarians

<http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

Te Kawa a Māui

www.victoria.ac.nz/maori

Te Pūtahi Atawhai

www.victoria.ac.nz/students/get-involved/lead-mentor/te-putahi-atawhai

Turnitin

www.cad.vuw.ac.nz/wiki/index.php/Turnitin

University structure

www.victoria.ac.nz/about/governance/structure

Victoria graduate profile

www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

VUWSA

www.vuwsa.org.nz