

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LINGUISTICS PROGRAMME
 LING 223, LANGUAGE LEARNING PROCESSES
 20 POINTS**

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Last assessment item due: 19 June 2015

Study period: 8–12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures

Monday	14.10 – 15.00	HMLT103
Wednesday	14.10 – 15.00	HMLT103
Thursday	14.10 – 15.00	HULT119

Tutorials/Workshops

Tuesday	9.00 – 9.50	MY105
Tuesday	15.10 – 16.00	KP24/103
Thursday	9.00 – 9.50	KK107
Friday	12.00 – 12.50	CO118

Please note that the number of tutorials may change if student numbers change in the course.

Names and contact details

Lecturers:

Associate Professor Paul Warren
Office: VZ 320
Ext: 5631
Office hours: TBC
paul.warren@vuw.ac.nz

Associate Professor Frank Boers
(course coordinator)
Office: VZ 409
Ext: 6014
Office hours: TBC
frank.boers@vuw.ac.nz

Dr Anna Siyanova
Office: VZ 203
Ext: 5922
Office hours: TBC
anna.siyanova@vuw.ac.nz

Course Administrator:

Dayna Taramai
Office: VZ 210
(04) 463 5255
dayna.taramai@vuw.ac.nz
Monday – Friday, 9am – 4.15pm

Tutors:

The tutors will be introduced in the first lecture and on Blackboard

Communication of additional information

Additional information concerning this course will be displayed on the Linguistics undergraduate noticeboard next to room VZ309 on floor 3 of the Von Zedlitz building. Announcements will be made on Blackboard and during lectures. The course coordinator and course administrator will also use student email accounts.

Prescription

An examination of what is involved in learning first and second languages, including the study of bilingualism, discussing both the sociocultural context of learning and the processes involved in learning a language.

Course content

The course consists of three modules: (1) first language acquisition, (2) (adult) second language acquisition, and (3) bilingualism. A lecture-by-lecture breakdown will be made available on Blackboard and detailed in the first lecture.

Course learning objectives (CLOs)

Students who pass this course should be able to demonstrate an understanding of:

- 1) The multifaceted nature of linguistic competence and language use
- 2) The characteristics of child language
- 3) The processes involved in first language acquisition
- 4) Competing theories about first language acquisition
- 5) The challenges of adult second language acquisition
- 6) The factors that facilitate / hinder second language acquisition
- 7) The merits of diverse language teaching methods
- 8) The processes involved in early bilingualism
- 9) The advantages of bilingualism / multilingualism
- 10) Strategies for (heritage) language maintenance

Teaching format

The course has **three** lectures a week and **one** tutorial. Both lectures and tutorials are compulsory and form an essential part of all Linguistics courses. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Mandatory course requirements

There are no mandatory course requirements for this course apart from achieving an overall pass mark of 50%.

Workload

You are expected to spend 200 hours on this course over the whole trimester, which means on average around 15 hours per week, including the 4 hours of class attendance. Time needs to be invested in preparation for the lectures and tutorials, revision work, and reading the articles and book chapters that support the lecture content.

Assessment

Assessment is based on three in-class tests, one test per module of the course, and one assignment. The prompts will be diverse, and will include not only opportunities for the students to demonstrate their knowledge of key concepts, phenomena and factors that influence language acquisition, but also their skill at analysing samples of learner language and teacher-learner interaction in light of what was discussed in the course.

Assessment item	Time / words	%	CLOs	Date
1 In-class test 1: First Language Acquisition	1 hr	25%	1, 2, 3, 4	Monday 23 March
2 In-class test 2: Second Language Acquisition	1 hr	25%	1, 5, 6, 7	Monday 11 May
3 In-class test 3: Bilingualism	1 hr	25%	1, 8, 9, 10	Thursday 4 June
4 Assignment: Analysing learner language	1500	25%	1, 5, 6	Friday 19 June

Marking criteria will be explained in a lecture prior to each test, in connection with examples of potential test items. Guidelines for the assignment will also be given in a lecture early May, and will be posted on Blackboard.

Return of work

The results will be available approximately two weeks after each test and the assignment. Marked

work will not be returned to the students, but 'model' test responses will be presented either in a lecture or a tutorial the week following each test. Students are very welcome to make an appointment with the course lecturers for individual feedback on their tests and the assignment.

Extensions and penalties

Should you be prevented from taking one of the in-class tests, then please notify the course coordinator in advance if possible. An alternative time for taking the test can then be arranged. There will be no penalties for missing an in-class test when absence is justified (e.g. by medical certificate)

Set texts

The course lectures provide the core content of the course. The PowerPoint slides and any other lecture notes will be posted on Blackboard after each lecture. Each lecture is supported by a reading text that will be available on Blackboard for students to read through before the lecture.

Recommended reading

In addition to the set reading, additional articles and book chapters will be available on Blackboard for further support.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure

- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz