



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES

#### CLASSICS PROGRAMME LATI 403 LATIN VERSE TEXTS 30 POINTS

#### TRIMESTERS 1 & 2, 2015

### Important dates

**Trimester dates:** 2 March to 15 November 2015

**Teaching dates:** 2 March to 16 October 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Mid-year break:** 2-12 July 2015

**Mid-trimester break 2/3:** 24 August – 6 September 2015

**Study period:** 19 – 23 October 2015

**Examination/Assessment Period:** 23 October – 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### Class times and locations

TBA

### Names and contact details

Dr Judy K Deuling (coordinator), [judy.deuling@vuw.ac.nz](mailto:judy.deuling@vuw.ac.nz), 463 6783, OK 517  
(Office Hours = TBA)

Dr Mark Masterson, [mark.masterson@vuw.ac.nz](mailto:mark.masterson@vuw.ac.nz), 463 6909, OK 514  
(Office Hours = TBA)

Dr James Kierstead, [james.kierstead@vuw.ac.nz](mailto:james.kierstead@vuw.ac.nz), 463 6785, OK 511  
(Office Hours = TBA)

### Communication of additional information

Additional information will be announced in class and if necessary by email. It is the student's responsibility to obtain such information and to respond appropriately.

## Prescription

This course will examine selected Latin Verse Texts.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. translate a substantial amount of the set texts;
2. demonstrate improvement in their fluency and speed in reading Latin;
3. discuss critically the main themes of the texts;
4. demonstrate an understanding of the place that the texts hold in the development of Latin verse;
5. demonstrate an increased knowledge of the Latin language.

## Teaching format

The course will be delivered in a seminar format featuring discussion of text that has been translated prior to class by the students. There will be readings in the secondary literature on occasion. It is essential that students keep up so that they may receive the most benefit from instruction and discussion.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit the essay
2. sit the test and
3. sit the final examination.

## Workload

In order to complete the course successfully, an 'average' student should expect to spend an average of about 10 hours per week on it, i.e. 2-3 class hours, and the remainder for preparation and study. By the end of this one year, the student should have spent 300 hours on this course. Note that this is a rough guideline only and that the calculation includes breaks, study week, and exam period. Some people might have to put in more time, others less.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Test [1 hour]	20%	1, 2, 5	June
2	Essay [2000 words]	30%	1, 3, 4	25/09
3	Final Examination [3 hours] (Examination Period: 23 October – 14 November 2015)	50%	1, 2, 3, 4, 5	TBA

### Translation/Grammar Test (20%)

A one-hour test to be given at some point in June; date to be finalised in discussion with the class during week 1.

The precise form of the test as well as its date will be discussed early in trimester one.

### Essay (30%)

An essay the subject of which is to be determined in conjunction with the course instructors based on one of the three authors (ca. 2000 words in length).

**DUE DATE: 25 September, 2015**

## Final Examination (50%) – 3 hours

The exam will cover the two authors not covered in the test.

5 passages (2 from one author, 3 from the other) from a choice of 8 from the two authors for translation and comment.

## Marking Criteria

**For test:** the ability to translate (idiomatically and accurately) previously seen Latin and to successfully identify grammar and syntax in this Latin.

**For essay:** the ability to synthesize secondary work as well as analyse primary material and to present this in clear English to communicate the ideas of the essay.

**For examination:** the ability to translate accurately Latin into idiomatic English and to analyse the material for its salient points.

In all cases, students should show that they understand the Latin texts they are considering.

## Submission and return of work

Essays will be submitted in hard copy to the box in front of OK 508. They will be returned in hardcopy.

It is Classics policy that all written work received by the due date will be returned within two weeks. There may be circumstances when this cannot be achieved (e.g. sickness or heavy workload of markers), but it is our objective to provide you with the earliest possible feedback on your work.

## Extensions and penalties

Extensions must be applied for (with supporting documentation) in advance of the due date if at all possible. Work submitted late without an extension will more than likely be penalized 2% per day it is late. Work that is excessive in length is liable to incur this penalty also. If a student submits late work, they can anticipate considerable delays in having their work returned to them and they are also liable to receive minimal comment. The final due date for all work exclusive of the final examination is 16 October, 2015.

## Set texts

Horace, *Odes* Book 1, CUP (Mark Masterson)

Virgil *Georgics* Bks III-IV CUP, ed. Richard Thomas, CUP (James Kierstead)

Seneca (attributed to) *Octavia*, Oxford/Cambridge (Judy K Deuling)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)