



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES**

**CLASSICS PROGRAMME**

**LATI 213: LATIN LITERATURE AND LANGUAGE A**

**20 POINTS**

**TRIMESTER 1 2015**

## **Important dates**

**Trimester dates:** 2 March to 1 July 2015

**Teaching dates:** 2 March to 5 June 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Study period:** 8–12 June 2015

**Examination/Assessment Period:** 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

## **Class times and locations**

Days: Monday, Tuesday, Wednesday, Thursday

Time: 9.00 – 9:50 am

Room: New Kirk 202A (KK202A)

## **Names and contact details**

Course Coordinator & Lecturer: Dr Judy K Deuling

Office: OK 517: Generally available most days, all day, except when teaching.

Phone: 04 463 6783

Email: [judy.deuling@vuw.ac.nz](mailto:judy.deuling@vuw.ac.nz)

## **Communication of additional information**

Changes and general information will be announced in class; via Classics notice boards in Old Kirk Level 5, opposite OK 505; via Blackboard; and by email if necessary. Emergency changes and course information will be posted on the Classics notice boards, at the lecture room door when necessary, on Blackboard when possible and by email if necessary. Final examination timetables

will be available to students when posted by the Faculty of Humanities and Social Sciences and Victoria University. It is the student's responsibility to obtain such information and to respond appropriately.

## **Prescription**

An integrated course of literature and language designed to enhance the ability of students to read Latin more easily and develop an appreciation of Latin Literature.

## **Course learning objectives (CLOs)**

Students who pass this course will be able to:

- 1) demonstrate increased understanding of the Latin language
- 2) read Latin with greater fluency
- 3) show growing knowledge and critical appreciation of Latin literature.

## **Teaching format**

This course is taught via a seminar format in which the lecturer assists in explaining Latin grammar, vocabulary and translation; students participate fully in all activities such as explanation and learning, as well as reading and translating sentences and passages.

## **Mandatory course requirements**

There are no mandatory course requirements. It is highly unlikely, however, that any student will complete the course satisfactorily without attending and fully participating in at least 80% of all classes and attempting all work set.

## **Workload**

Students are recommended to spend a minimum, on average, of 12-14 hours per week on this course, allowing for a higher workload in the week leading up to a test, and allowing also for revision in the mid-trimester break. The assessments and non-assessed exercises are designed to allow both student and lecturer to evaluate the student's progress in accomplishing the objectives of the course. Assessment is designed to help the student and the lecturer to evaluate progress in three key areas, as well as to provide a final grade:

- memorisation of vocabulary and grammatical points.
- understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin.
- application of the student's knowledge by translating longer passages from Latin to English.

## Assessment

Summary: 60% internal, 40% final examination.

Assessment items and workload per item		%	CLO(s)	Due date
1	Three Grammar Tests and Take-home Assignment [16.1 hours each]; Grammar Tests are 25 minutes each; The Take-Home Assignment is untimed and students have one week to complete the Take-home Assignment, which will be passed out to students in class, 26 March 2015).	40%	1, 2	5 Mar 19 Mar 2 Apr 23 Apr 2015
2	Test on <i>Oxford Latin Reader</i> [32.2 hours]; The test on the reader will last 50 minutes.	20%	1, 2, 3	21 May 2015
3	Final Examination [64.4 hours] The Final Examination will last 2 hours. (Examination period = 12 June to 1 July 2015)	40%	1, 2, 3	TBD

## Submission and return of work

The assessment, consisting entirely of tests and the examination, will either be sat in class during the course in the case of internal assessment or in the examination room. The take-home assignment will be passed out one week prior to its due date and returned to the lecturer during class on the date specified above. Marking will generally be done prior to the next piece of assessment, in order that students will have some guidance on what areas they need to improve.

## Extensions and penalties

All in-term tests must be taken on the day set (or turned in on the specified day in the case of the take-home assignment), unless there are medical or other demonstrable extenuating circumstances. Variances will be considered upon application—preferably before the event.

## Set texts

Kenneth Kitchell & Thomas Sienkewicz. *Disce! An Introductory Latin Course*. Volume 2. (Prentice Hall, 2011).

M. Balme, & J. Morwood, *Oxford Latin Reader* (Oxford). \$65.

Both are available from Vic Books ([www.vicbooks.co.nz](http://www.vicbooks.co.nz))

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)