



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**MASTER OF ARTS
LALS 513 PRONUNCIATION OF ENGLISH
15 POINTS**

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Last assessment item due: 3 June 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lecture time: Thursday 12 – 2pm

Lecture venue: von Zedlitz Building, Room 108

Names and contact details

Course Coordinator: Dr Sasha Calhoun

Office: von Zedlitz Building, Room VZ318

Phone: 463 9537

Email: sasha.calhoun@vuw.ac.nz

Office hours: By appointment

Course Administrator: Janet Attrill

Office: von Zedlitz Building, Room VZ210

Phone: 463 5894 or 463 5600

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Post: School of Linguistics and Applied Language Studies
Victoria University of Wellington
PO Box 600
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Communication of additional information

Additional information about this course and information about any changes will be announced in on campus classes and posted on the course website in Blackboard.

Prescription

Study of the phonological systems of English with a focus on using this knowledge for the preparation of teaching materials and assisting learners' language use.

Course content

Week beginning	Topics	Readings from Rogerson-Revell*
Class 1 2 March	Why teach pronunciation?	Chapter 1
Class 2 9 March	Consonants	Chapters 3 and 4
Class 3 16 March	Vowels	Chapter 5
Class 4 23 March	Which English?	Chapter 1
Class 5 30 March	Consonants in more detail and syllables	Chapters 6 & 7
Easter Break (no classes weeks of 6 & 13 April)		
Class 6 20 April	Connected speech processes	Chapter 10
Class 7 27 April	Prosodic structure and voice quality	pp. 36-40, 154-162, 179-185
Class 8 4 May	Word stress	Chapter 9
Class 9 11 May	Intonation	Chapters 11
Class 10 18 May	Teaching a second phonology	Chapters 13 and 14
Study weeks (no classes weeks beginning 25 May & 1 June)		

* Note that each week there will be some discussion of how to teach the phonological feature being discussed, this is covered in Rogerson-Revell, chapter 13.

Course learning objectives (CLOs)

Students passing the course should be able to:

1. demonstrate knowledge of the fundamentals of phonetic description with particular reference to English, and interpret technical descriptions for practical purposes
2. read phonemic transcriptions of English, and transcribe written English phonemically
3. understand the basic phonological structure of English, and how it affects segmental articulation
4. use their knowledge of the phonology of English to inform their teaching of pronunciation.

Teaching format

The course is delivered in two modes: on campus and by distance. On campus classes are run as workshops. For both distance and on campus students, the course is available at

blackboard.vuw.ac.nz. Blackboard is Victoria's online teaching and learning system. In both modes, students are expected to participate actively in activities and discussions.

Further information about Blackboard is available on the School website at www.victoria.ac.nz/lals/study/faq

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must attend 7/10 classes. Distance students 'attend' by taking part in on-line discussion in a timely manner, which allows interaction with their peers: posting contributions to discussions after other students have moved on is **not** sufficient. Where the student is unable to meet the attendance requirement because of sickness or other reasons, then this may be able to substituted with other activities showing similar engagement in the course (such as written responses to readings), with the agreement of the Course Coordinator.

Workload

Course members should expect to spend at least 150 hours across the course on LALS 513 (including class time for on campus students). This includes approximately 2 hours each week on the transcription task (note these may take considerably longer for the first few transcriptions), and a total of around 20 hours for the short answer assignment, and 40 hours for the essay.

While the course requires a considerable amount of independent work, course members are also encouraged to study cooperatively by forming study and discussion groups and sharing ideas and resources with one another. Course members must prepare for classes by completing set readings in advance of the classes.

Assessment

Task	Date Due	CLOs	Weighting
1. Transcription (weekly)	16 March – 18 May	1, 2	25%
2. Short answer assignment (word limit 1200 words)	20 April	1, 3	25%
3. Essay (word limit 2500 words)	3 June	1,3,4	50%

Information on marking criteria will be included with each assessment.

Submission and return of work

All members of the course should submit all assessments through the Blackboard (BB) system, using the appropriate link for each assessment. Instructions on how to use the BB assignment tool are on the BB website. As a backup measure only, assessments may be submitted as e-mail attachments to lals-ma@vuw.ac.nz.

On-campus students should also submit a hardcopy in class (preferable) or to the School office.

Marked assessments will be returned via Blackboard approximately one week after the due date, apart from the final essay, which will be returned by approximately 17 June.

Extensions and penalties

Extensions

If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

Penalties

Assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Information on penalty arrangements will be included with detailed instructions for each assignment.

Set texts

Rogerson-Revell, Pamela 2011. *English Phonology and Pronunciation Teaching*. London: Continuum.

In addition to the above, readings will be set each week. These will be available to download on Blackboard.

Postgraduate textbooks will be available from Vicbooks' store, Ground Floor Easterfield Building, Kelburn Parade. See the Vicbooks website, www.vicbooks.co.nz for information about their opening hours and how to order online.

Recommended reading

Cruttenden, Alan 2008. *Gimson's Pronunciation of English*. 7th edition. London: Arnold.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. There is one class representative for the MA programme. His or her contact details will be available on Blackboard.

Student feedback

Student feedback on this course is welcome at any time. Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications

- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Please note that Turnitin is used in all LALS MA classes. Students may therefore wish to familiarise themselves with the use of Turnitin via the link above.