



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

JAPANESE PROGRAMME
JAPA 412 JAPANESE MYTHOLOGY
30 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Last assessment item due: 2 June 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures

Mondays 2.10pm - 4.00pm KK (Kirk) 107

Tutorials

Tuesday 10.00am - 10.50am CO (Cotton) 119

Please note that tutorial classes start in the **second** week of the trimester. Students must sign up to the tutorial class group by using the S-cubed system, <https://signups.victoria.ac.nz>.

Additional JAPA 412 tutorials may be scheduled on an ad hoc basis at the discretion of the Course Coordinator.

Names and contact details

Course Coordinator and Lecturer: Assoc Prof Edwina Palmer
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School office hours: 9.00am to 5.00pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Carolina Miranda
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School Website: www.victoria.ac.nz/slc

Communication of additional information

Any additional information relating to this course may be found on Blackboard. You are advised to check Blackboard regularly.

Prescription

This course examines various aspects of Japanese mythology derived from the earliest written sources and from oral traditions. Selected Japanese myths are outlined and devices of orality (pre-literary) tradition applied to them. Origins of Japanese mythology are explored in the context of prehistoric migrations and recent archaeological findings. Co-taught with JAPA 314.

Course content: Tentative Schedule

Week	Commencing	Lecture (Mon) 2 hrs Topics	Tutorial (Tues) 1 hr	JAPA 412 only, additional
1	2 March	オリエンテーション 神話とは何か? 口承文学とは何か? Sources: 古事記、日本書紀、風土記	No tutorial	
2	9 March	Reading 'Old Japanese' Cosmogony Myths イザナキとイザナミ	Assignment Guidance Cosmogony Myths イザナキとイザナミ	
3	16 March	天照大神とスサノヲ	天照大神とスサノヲ 10分語彙クイズ1 (2%)	Orality, taboo and punning: the sacred and the profane 麻打山

4	23 March	Land-making and Land-settlement myths 国作り・国 ^{しめ} 占め・国 ^{ゆず} 譲り神話 ハニヲカ	Orality, taboo and punning: the sacred and the profane オオナムチ and スクナヒコネ	
5	30 March	Trickster myths: The White Rabbit of Inaba いなばのしろうさぎ 因幡白兔	10分語彙クイズ2 (2%) Revision	宿題 1 due Wed 1 April, 4.00pm. (18%)
Easter/Mid-trimester break: 3–19 April 2015				
6	20 April	Progress Test 20 April: 22%	つるによぼう 鶴女房 type	Myths of the origins of the Pleiades Harasaki no Numa
7	27 April	No classes ANZAC Day	つるによぼう 鶴女房 type	
8	4 May	The origins of mortality: 「バナナ・タイプ」 コノハナサクヤヒメとイワナガヒメ	The origins of mortality: 「バナナ・タイプ」 コノハナサクヤヒメとイワナガヒメ	
9	11 May	Flood myths: 海の幸 ^{さち} と山の幸	Flood myths: 海の幸 ^{さち} と山の幸 10分語彙クイズ3 (2%)	Orality, taboo and punning: the sacred and the profane はりはら 萩原
10	18 May	Orality, taboo and punning: the sacred をめの 小目野	宿題 2 due Tues 19 May 4.00pm: (20%) JAPA 412 ゼミ All JAPA 314/412 students are required to attend	Imperial legend: オケとヲケ
11	25 May	Final Test –Mon 25 May: 22%	JAPA 412 ゼミ All JAPA 314/412 students are required to attend	すずめ おんがえ (雀の恩返し)
12	1 June	No classes Queen's Birthday	JAPA 412 ゼミ All JAPA 314/412 students are required to attend 10分語彙クイズ4 (2%)	

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate an upper-intermediate to low-advanced comprehension of academic writing in the Japanese language in the discipline of mythology;
2. read and critique related Japanese and English academic literature with the aid of dictionaries;
3. discuss in academic-style Japanese and English various topics related to Japanese mythology.

Teaching format

Taught by 2 hours of lectures and 1 hour of tutorial. In practice, due to the small class size, classes may be described as combined 'lectorials'. Students are expected to come to class having previously read the relevant handouts and should be prepared to read and discuss the content.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attend a minimum of 80% of the tutorial classes;
2. complete the two assignments by the due date, subject to the provisions for late submission of work;
3. sit the written tests on the date indicated
4. present one oral seminar presentation in Japanese.

Workload

Co-taught with JAPA 314, JAPA 412 students will be expected to study more extensive reading materials than JAPA 314 students; assessed work will be longer and more demanding; and an additional oral presentation to the class (leading a seminar) will be expected, to ensure that an Honours level of achievement is attained.

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one-trimester 30-point course should work on average 20 hours per week including contact hours - i.e., in the case of JAPA 412, 17 hours of private study outside class time.

Assessment

	Assessment items and workload per item	%	CLO(s)	Due date(s)
1	Four (10 min.) vocabulary quizzes x 2%	8%	1	17 March, 31 March 12 May, 2 June
2	Two written assignments (18% and 20%). Approx 2400 characters	38%	1, 2, 3	1 April, 19 May
3	Progress test (2 hours)	22%	1, 2, 3	20 April
4	Final test (2 hours)	22%	1, 2, 3	25 May
5	One oral presentation (15 minutes)	10%	1	19 May or 26 May or 2 June, as negotiated with the Course Coordinator

Submission and return of work

All assignments in Japanese must be **hand written** on *genkō-yōshi*. In principle, they will be returned within three weeks of the deadline. Marking criteria will be distributed in class in advance of the assignment.

Extensions and Penalties

Extensions

Extensions may be granted under exceptional circumstances by agreement with the Course Coordinator.

Penalties

Late submission of work may incur a penalty of 5% for each day after the deadline.

The examiner reserves the right not to mark prose that exceeds the word limit.

Set texts

There are no set texts to be purchased for this course. It is the responsibility of students to ensure that they receive all course handouts from the lecturer.

Recommended reading

Will be provided in class and/or posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Response to feedback for this course will be discussed in class or delivered via Blackboard. Student feedback on University courses may be found at

http://www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>

- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz
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