

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LANGUAGES AND CULTURES

JAPANESE PROGRAMME JAPA 314 SPECIAL TOPIC: JAPANESE MYTHOLOGY 20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Last assessment item due: 2 June 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures

Mondays 2.10pm - 4.00pm KK (Kirk) 107

Tutorials

Tuesday 10.00am - 10.50am CO (Cotton) 119

Please note that tutorial classes start in the **second** week of the trimester. Students must sign up to the tutorial class group by using the S-cubed system, https://signups.victoria.ac.nz.

Names and contact details

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School Website:

www.victoria.ac.nz/slc

Communication of additional information

Any additional information relating to this course may be found on Blackboard. You are advised to check Blackboard regularly.

Prescription

This course examines various aspects of Japanese mythology derived from the earliest written sources and from oral traditions. Selected Japanese myths are outlined and devices of orality (pre-literary) tradition applied to them. Co-taught with JAPA 412.

Course content: Tentative Schedule

Week	Commencing	Lecture (Mon) 2 hrs	Tutorial (Tues) 1 hr		
		Topics			
1	2 March	オリエンテーション	No tutorial		
		神話とは何か?			
		口承文学とは何か?			
		こじき にほんしょ Sources:古事記、日本書			
		きょどき紀、風土記			
2	9 March	Reading 'Old Japanese'	Assignment Guidance		
		Cosmogony Myths	Cosmogony Myths		
		イザナキとイザナミ	イザナキとイザナミ		
3	16 March	************************************	_{あまてらすおおみかみ} 天照 大神とスサノヲ		
			10分語彙クイズ1 (3%)		
4	23 March	Land-making and Land-	Orality, taboo and punning: the sacred and		
		settlement myths	the profane		
		国作り・国占め・国譲り			

		神話	オオナムチ and スクナヒコネ		
		ハニヲカ			
5	30 March	Trickster myths:	10分語彙クイズ2 (3%)		
		The White Rabbit of Inaba いなばのしろうさぎ	Parifolian		
		因幡白兎	Revision 宿題 1 due Wed 1 April, 4.00pm. (18%)		
6	20 April	Progress Test 20 April: 25%			
0	20 April	Progress rest 20 April. 25%	鶴女房 type		
	27.4	Neclear	つるにょうぼう		
7	27 April	No classes ANZAC Day	鶴女房 type		
8	4 May	The origins of mortality:	The origins of mortality: 「バナナ・タイプ」		
0	4 iviay	「バナナ・タイプ」	コノハナサクヤヒメとイワナガヒメ		
		コノハナサクヤヒメとイ			
		ワナガヒメ			
9	11 May	Flood myths:	Flood myths:		
		海の幸と山の幸	海の幸と山の幸		
			10分語彙クイズ3(3%)		
10	18 May	Orality, taboo and punning: the sacred 小首野	宿題 2 due Tues 19 May 4.0pm: (20%)		
			JAPA 412 ゼミ		
			All JAPA 314/412 students are expected to attend		
11	25 May	Final Test –Mon 25 May: 25%	JAPA 412 ゼミ		
			All JAPA 314/412 students are expected to		
			attend		
12	1 June	No classes	JAPA 412 ゼミ		
		Queen's Birthday	All JAPA 314/412 students are expected to attend		
			10分語彙クイズ4		
			(3%)		

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. demonstrate an intermediate comprehension of academic writing in the Japanese language in the discipline of mythology;
- 2. read and critique related Japanese and English academic literature with the aid of dictionaries;
- 3. discuss in academic-style Japanese and English various topics related to Japanese mythology.

Teaching format

Taught by 2 hours of lectures and 1 hour of tutorial. In practice, due to the small class size, classes may be described as combined 'lectorials'. Students are expected to come to class having previously read the relevant handouts and should be prepared to read and discuss the content.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- 1. attend a minimum of 80% of the tutorial classes;
- 2. complete the two assignments by the due date, subject to the provisions for late submission of work;
- 3. sit the written tests on the date indicated.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a one trimester 20-point course should work on average 13 hours per week, to make up to a rough total of 200 hours, including 24 hours of lecture and up to 6 hours of tutorial over the trimester. Reading and review (both general and specific to tests) should take approximately half of the remaining hours to equal roughly 85 hours over the trimester, with the remaining 85 devoted to individual assignments (see below).

Please note that these figures are only a very rough guideline. Some students will find they need to do more, and students aiming for high grades will almost certainly need to do more.

Adequate advance preparation through reading, research, informed participation and presentation in tutorials is very important. In order to get the most out of the course, you should complete the assigned reading **before** each lecture.

Assessment

Assessment items and workload per item			CLO(s)	Due date(s)
1	Four (10 min.) vocabulary quizzes x 3%		1	17 March, 31 March
				12 May, 2 June
2	Two written assignments (18% and 20%)		1, 2, 3	1 April, 19 May
	Approx 1600 characters			
3	Progress test (2 hours)		1, 2, 3	20 April
4	Final test (2 hours)		1, 2, 3	25 May

Submission and return of work

All assignments in Japanese must be **hand written** on *genkō-yōshi*. Hard copies of assignments should be submitted in class. In principle, they will be returned within three weeks of the deadline. Marking criteria will be distributed in class in advance of the assignment. Marked work will either be returned in class or be made available for collection from the SLC office. Please take your student ID card with you when you come to collect your work.

Extensions and penalties

Extensions

Extensions may be granted under exceptional circumstances by agreement with the Course Coordinator.

Penalties

Late submission of work may incur a penalty of 5% for each day after the deadline.

The examiner reserves the right not to mark prose that exceeds the word limit.

Set texts

There are no set texts to be purchased for this course. It is the responsibility of students to ensure that they receive all course handouts from the lecturer/Blackboard.

Recommended reading

Will be provided in class and/or posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Response to feedback for this course will be discussed in class or delivered via Blackboard. Student feedback on University courses may be found at <a href="http://www.cad.vuw.ac.nz/feedback/f

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: <u>www.victoria.ac.nz/students/study/exams/aegrotats</u>
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz