

FACULTY OF HUMANITIES AND SOCIAL SCIENCES SCHOOL OF LANGUAGES AND CULTURES

JAPANESE PROGRAMME JAPA 304 JAPANESE LANGUAGE 3A

20 POINTS

TRIMESTER 1 2015

Trimester dates

Trimester dates: 2 March to 1 July 2015 Teaching dates: 2 March to 5 June 2015 Easter/Mid-trimester break: 3–19 April 2015 Last assessment item due: 4 June 2015

Withdrawal dates: Refer to <u>www.victoria.ac.nz/students/study/withdrawals-refunds</u>. If you cannot complete an assignment or sit a test or examination, refer to <u>www.victoria.ac.nz/students/study/exams/aegrotats</u>.

Class times and locations

a) Lectures: (3 hours per week)

	Wednesday	1.10pm - 2.00pm	MY (Murphy) 632			
	Thursday	1.10pm - 3.00pm	MY (Murphy) 632			
Tutor	Tutorials: (2 hours per week)					
OR	Tuesday	3.10pm - 4.00pm	vZ (von Zedlitz) 506			
	Tuesday	4.10pm - 5.00pm	vZ (von Zedlitz) 710			

AND

b)

	Wednesday	3.10pm – 4.00pm	vZ (von Zedlitz) 710
OR	Wednesday	4.10pm – 5.00pm	vZ (von Zedlitz) 515

Please note that Tuesday's tutorial classes start in the **second** week of the trimester. Please note that Wednesday's tutorial classes start in the **first** week of the trimester.

Students must choose tutorial class groups by signing up using the S-cubed system. <u>https://signups.victoria.ac.nz</u>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Names and contact details

Course Coordinator:	Assoc Prof Edwina Palmer
	Office: vZ706
	Phone: 463 6465
	Email: <u>edwina.palmer@vuw.ac.nz</u>
Tutor:	Miwa Higa
	Office: vZ707
	Phone: 463 5233 xtn 4847
	Email: miwa.higa@vuw.ac.nz
Administrators:	Nina Cuccurullo
	Office: vZ610
	Phone: 463 5293
	Email: <u>nina.cuccurullo@vuw.ac.nz</u>
	Ida Li
	Office: vZ610
	Phone: 463 5318
	Email: <u>ida.li@vuw.ac.nz</u>
	School Office hours: 9.00am to 4.30pm Monday to Friday
Contact Person for Māori	Dr Carolina Miranda
and Pasifika Students:	Office: vZ502
	Phone: 463 5647
	Email: <u>carolina.miranda@vuw.ac.nz</u>
Contact Person for	Dr Margaret Sutherland
Students with Disabilities:	Office: vZ615
	Phone: 463 5975
	Email: margaret.sutherland@vuw.ac.nz
School Website:	www.victoria.ac.nz/slc

Staff are available to consult with students during the hours indicated on their office doors.

Communication of additional information

Any additional information relating to this course may be found on Blackboard. You are required to check Blackboard regularly.

Prescription

This course is a continuation of the work done in JAPA 205 in all four language skills; reading, writing, listening and speaking. By the end of this course, students will acquire the knowledge of basic Japanese grammar and will understand approximately 730 kanji.

Course content

This course is designed for students who have completed beginners' level Japanese with approximately 240 hours of class work and knowledge of 500 kanji (JAPA 116/205 or its equivalent). It focuses on further developing students' communication ability in Japanese at the intermediate level. The course schedule can be found on the last page of the course outline.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. converse at a lower-intermediate level about matters of a general nature (oral and aural skills)
- 2. recognise the meaning(s) and reading(s) of approximately 730 *kanji* in addition to the two *kana* syllabaries (reading and writing skills)
- 3. recognise and appropriately apply lower-intermediate grammar of modern Japanese (oral, aural, reading and writing skills)
- 4. gain a lower-intermediate understanding of Japanese society and culture through language study on this course, and apply that to their communication with Japanese people on topics of a non-specialist nature (intercultural competence).

Teaching format

The course will be taught in three hours of lectures and two hours of tutorials per week. Lectures will focus primarily on the content of the prescribed textbook. Tutorials aim to provide practice for newly acquired linguistic and cultural knowledge and to revise that which was previously acquired. Students are expected to attend all classes, contribute willingly and appropriately to class activities, complete assigned tasks including quizzes, study *kanji* and vocabulary in their own time, make an oral presentation, submit a written assignment and sit the aural and written tests.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- 1. attend at least 80% of tutorials;
- 2. complete the assignment;
- 3. sit the tests.

Workload

On average, students are expected to spend approximately 10 hours of work per course point. Thus 200 hours of study is required on average to pass this course. It is recommended that you spend on average 75 minutes of preparation before each hour of class and 30 minutes of revision within a day or two afterwards. With 59 classes, that amounts to around 160 hours of study (including class attendance). Preparation for the oral test may take 30 hours and preparation for the written assignment may take 10 hours, totalling approximately 200 hours. This is a guideline, and actual time required for each task may depend on the individual student's circumstances.

Assessment

As	sessment items and workload per item	%	CLO(s)	Due date
1	Progress Aural Test (20 minutes)	5%	1, 3, 4	23 April
2	Progress Written Test (80 minutes)	20%	1, 2, 3, 4	23 April
3	Final Aural Test (20 minutes)	5%	1, 2, 3, 4	4 June
4	Final Written Test (80 minutes)	25%	1, 3, 4	4 June
4	Assignment (400 characters)	9%	2, 4	4 May
5	12 short vocab/kanji quizzes (approx. 5 minutes)	18%	2	6 March, 13 March, 19 March, 20 March, 27 March, 2 April, 24 April, 7 May, 8 May, 14 May, 15 May, 28 May
6	Oral presentation (10 minutes)	18%	1, 4	27 May or 4 June (as allocated)

The Progress test and Final Test will be conducted in a single scheduled class time.

The short vocab quizzes will comprise 7 online vocabulary quizzes to be completed via Blackboard in your own time and 5 in-class kanji quizzes.

Marking criteria for the written assignment will be based on appropriate length, use of newly introduced and appropriate kanji, vocabulary, grammar, syntax and register (respect language forms) and style.

Marking criteria for the oral assignment will be based on appropriate length, pronunciation and delivery, use of newly introduced and appropriate vocabulary, grammar, syntax and register (respect language forms) and style.

Submission and return of work

Students will be able to submit assignments to the Japanese drop-box at the SLC Office on the 6th floor of von Zedlitz, and collect marked work from the SLC Office between the hours of 10am and 2pm each day. A Student ID card will need to be shown to collect work.

Extensions and penalties

Extensions

The granting of extensions is at the discretion of the Course Coordinator. Extensions without penalty will be considered on the grounds of exceptional personal circumstances (illness, bereavement, etc) for which supporting evidence must be provided. For further information see the Assessment Handbook 2014 www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf.

Penalties

Unless the Course Coordinator has granted an extension, assessed work that has been submitted late will be penalised by reduction of the grade for that item by 5% per day.

Set texts

An Integrated Approach to Intermediate Japanese, Revised Edition, The Japan Times An Integrated Approach to Intermediate Japanese Workbook, Revised Edition, The Japanese Times

Set texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. They can also be ordered online at <u>www.vicbooks.co.nz</u>. Orders and enquiries can be emailed to <u>enquiries@vicbooks.co.nz</u>.

Recommended reading

You are encouraged to invest in a good quality electronic dictionary such as a Casio Ex-Word, but you should seek advice concerning the most appropriate model for your needs.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: <u>www.vuwsa.org.nz</u>

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at <a href="http://www.cad.vuw.ac.nz/feedback

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the University's technology-rich, multimedia centre supporting language learning.

At the LLC you can practise and extend your language learning. You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/students/study/exams/integrity-plagiarism</u>
- Aegrotats: <u>www.victoria.ac.nz/students/study/exams/aegrotats</u>
- Academic Progress: <u>www.victoria.ac.nz/students/study/progress/academic-progess</u> (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/students/study/dates</u>
- FHSS Student and Academic Services Office: <u>www.victoria.ac.nz/fhss/student-admin</u>
- Grades: <u>www.victoria.ac.nz/students/study/progress/grades</u>
- Resolving academic issues: <u>www.victoria.ac.nz/about/governance/dvc-academic/publications</u>
- Special passes: <u>www.victoria.ac.nz/about/governance/dvc-academic/publications</u>
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: <u>www.victoria.ac.nz/students/support</u>
- Students with disabilities: <u>www.victoria.ac.nz/st_services/disability</u>
- Student Charter: <u>www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter</u>
- Student Contract: <u>www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract</u>
- Subject Librarians: <u>http://library.victoria.ac.nz/library-v2/find-your-subject-librarian</u>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/about/governance/structure</u>
- Victoria graduate profile: <u>www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile</u>
- VUWSA: <u>www.vuwsa.org.nz</u>

Course programme

	TLINE OF COURSE CO Tutorial Tues 1	Lecture	Tutorial	Lecture	Due dates
Week	hr	Wed 1 hr	Wed	Thurs 2 hrs	
Week 1	No tutorial	オリエンテー	^{かいわ} L1 会話	ょ もの L1 読み物	Online Quiz 1 due
3月2日~		ション			6 March 11.59pm
6日					
Week 2	^{きょうかしょ} 教科書 pp. 19-	_{ور کر} د1 速読	L2 会話	L2 読み物	Online Quiz 2 due
3月9日~	21 +	L2 読み物		(cont'd)	13 March
13日	 ワークブック L1			L2 速読	11.59pm
	(=Workbook)				
Week 3	教科書 pp. 40-41	L3 読み物	L3 会話	Kanji Quiz 1	Online Quiz 3 due
3月16日~	+		Oral Prep	(L1–2)	20 March
20日	ワークブック L2			L3 読み物	11.59pm
				(cont'd)	
Week 4	教科書 pp. 56-58	L3 速読	L4 会話	L4 読み物	Online Quiz 4 due
3月23日	+				27 March
~27日	ワークブック L3				11.59pm
Week 5	教科書 pp. 78-80	L4 読み物	L1-4 復習	Kanji Quiz 2	
3月30日	+	(cont'd)	Oral Prep	(L3–4)	
~4月2日	ワークブック L4			L4 速読	
				復習	
		-	rimester break:	3–19 April 2015	•
Week 6	復習	L1-4 復習	L5 会話	Aural and	Online Quiz 5 due
4月20日				Written	24 April
~24日				Progress Tests	11.59pm
		-+ +/	A = 5	23 April	
Week 7	教科書 pp. 97–99	L5 読み物	L5 会話 cont'd	L5 読み物	
4月27日	+		Oral Prep	(cont'd)	
~5月1日	ワークブック L5			L5 速読	
Week 8		Kanji Quiz 3	고수크		Online Quiz 6 due
week 8 5月4日~	教科書 pp. 97–99	(L5)	L6 会話	L6 読み物 (con'td)	8 May 11.59pm
3月4日13 8日	+ ワークブック L5	(LS) L6 読み物			8 way 11.39pm
оц	(cont'd)				Written
	Written				assignment due 4
	assignment due 4				May
	May				-
Week 9	教科書 pp. 117-	 L6 速読	L7 会話	Kanji Quiz 4	Online Quiz 7 due
5月11日	119 +		Oral Prep	(L6)	15 May
~15日	ワークブック L6			、 L7 読み物	11.59pm
Week 10	教科書 pp. 117-	L7 読み物	L7 会話	L7 速読	
5月18日	119 +	(cont'd)	cont'd	復習	
~22日	ワークブック L6		Oral Prep		
	(cont'd)				
Week 11	教科書 pp. 136-	Kanji Quiz 5	Oral	復習	
5月25日	137 +	(L7)	Presentations		
~29日	ワークブック L7	復習			
Week 12	教科書 pp. 136-	復習	Oral	Aural and	
6月2日~	137 +		Presentations	Written Final	
5日	ワークブック L7			Tests 4 June	
l .	(cont'd)				
	復習				

TENTATIVE OUTLINE OF COURSE CONTENT 2015