



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP 441: INTERNATIONAL POLITICAL ECONOMY

30 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Study period: 8–12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Seminars: Tuesday 10am -12.50pm

Venue: KK105

Names and contact details

Course Coordinator: Ben Thirkell-White

Room No: MY533

Phone: 463 5796

Email: ben.thirkell-white@vuw.ac.nz

Office hours: Monday 1.10pm-2.00pm and Wednesday 11am-11.50am

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course covers the main theoretical perspectives and issue areas involved in studying international political economy (IPE) and supports student-led research into a more specific topic in IPE. The course concentrates on the political factors that shape international economic processes and explores some social consequences of the development of capitalism.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. understand interactions between capitalist economies and political institutions at national and international levels
2. understand the most important contemporary 21st century issues in the international politics of trade, finance, multinational production and development
3. demonstrate a critically engaged understanding of the most important theoretical perspectives in the study of international political economy
4. analyse sophisticated arguments and evaluate competing evidence regarding contemporary issues in political economy
5. choose a research project, select appropriate sources, critically evaluate those sources and synthesize them into a coherent and credible extended argument.

Teaching format

This course is taught through weekly 3-hour seminars. These will largely be student-led, although there may be some short lectures. Seminar participants will be expected to regularly attend seminars and be active discussants. They will also be assigned various seminar tasks in the second class. Students are expected to come to class having read the 'compulsory readings' supplied by the course coordinator.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- submit all three written assessments on or by the specified dates (subject to the provisions for late work)
- carry out one seminar task assigned by the course coordinator in the second class
- give a presentation on their proposed research
- sit the examination.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 300 hours to the course throughout the trimester.

You will be spending 3 hours a week attending seminars. You should also budget around 3 hours a week for thorough preparation for tutorials. You should read set texts for meaning and argument, make notes and prepare responses to discussion questions.

The remaining hours will be spent on the course assignments. In particular, around 170 hours has been allocated for your research essay (including the plan and literature review). You should therefore be spending an average of 14 hours per week on the research essay from the start of the course.

Assessment

Further guidance and details of assessment and marking criteria will be provided by the course coordinator in class and posted on Blackboard.

Assessment items and workload per item		%	CLO(s)	Due date
1	Research proposal (1,000 words)	10%	5	27 March
2	Literature review / essay foundations (2000 words)	15%	4,5	24 April
3	Class presentation, including electronic copy of handout/powerpoint	5%	1,2,3	Determined in first week of class
4	Research essay (7,000 words)	40%	1,3,4,5	5 June
5	2-hour examination	30%	1,2,3,4	Examination period

Submission and return of work

Assessment 1 (research proposal) should be submitted to Ben Thirkell-White via email (ben.thirkell-white@vuw.ac.nz). Feedback will be provided by reply email, within one week.

Assessment 3 is delivered in class but students should also email a copy of either a power point presentation or a handout for fellow students to ben.thirkell-white@vuw.ac.nz by 9am on the day of their presentation. This will form one element of assessment and will also allow Ben Thirkell-White to put the handout/powerpoint on Blackboard for other students to use.

Assessments 2 & 4 should be submitted as a printed and electronic copy.

Printed copies should be submitted through the office essay drop-off point, Murphy Room 518, together with completed cover sheet which is available on Blackboard and/or from the office before 5pm on the due date.

Electronic copies should be posted to Blackboard using the links on the course resources page.

Essays will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Office, Murphy Room 518 between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

Extensions and penalties

Extensions

Late submission of **assignments** will **not be accepted** unless the student makes an appointment as soon as practically possible with the course coordinator to explain the lateness (preferably before the assignment is due to be submitted). The circumstances under which an extension will be considered are outlined in section 3.2.1 of the Assessment Handbook.

(See: www.victoria.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf).

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness - presentation of a medical certificate will be necessary, or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts and recommended reading

These will be provided separately by the course coordinator in the first week of class and on Blackboard.

Student feedback

Student feedback on last year's course was generally very positive. However, students suggested that it would be helpful to have presentation powerpoints or handouts on Blackboard, so I've changed procedures to make that possible. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz