



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

INTP 201: Special Topic: China's International Relations

20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Study period: 8–12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Thursday 15:10-16:00; Friday 15:10-16:00

Venue: Hugh Mackenzie HMLT 002

Tutorials: Friday (10:00-10:50 VZ509; 11:00-11:50 VZ509; 12:00-12:50 VZ506 TBC)

Names and contact details

Course Coordinator: Wenwen Shen

Room No: Murphy 512

Phone: 04 463 9494

Email: wenwen.shen@vuw.ac.nz

Office hours: Monday and Tuesday 14:00-16:00 or by appointment

Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

Prescription

This course explores China's international relations. It starts with some historical background and then addresses important thematic areas such as security, human rights, trade and development. The course pays particular attention to China's relations with Europe, the United States, Africa and Latin America, and its role in international institutions such as the United Nations.

Course content

A detailed lecture-by-lecture breakdown will be provided as a separate document available for students via Blackboard.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. identify the key issues and actors in China's international relations
2. critique the strengths and weaknesses of the existing scholarship on China's international relations
3. explain the history and practice of China's international relations from a range of analytical perspectives
4. analyse China's role and relationships in world affairs.

Teaching format

This course is taught in two 50-min lectures and one 50-min tutorial per week. The course is delivered over 12 weeks of lectures and tutorials. The lectures are essential aspects of the course and the core foundation for learning during which the course content is delivered. The tutorials reinforce the lecture experience and motivate the students to be proactive in learning and researching. Students are expected to attend classes and tutorials regularly, take part in discussion, and keep up with the reading.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- submit the two essays and sit the final examination.

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 13 hours a week across the trimester. This total includes the following:

- weekly attendance at lectures, and tutorials; (2 hours)
- completion of all set weekly readings for tutorials; (4 hours)
- research and writing for assessment tasks. (128 hours)

	Lecture and tutorial attendance	Reading	Research	Writing	Preparation for examination	Total
Average hours assigned per week	2	4	N/A	N/A	N/A	

Average hours assigned per assessment task	N/A	N/A	48	50	30	
Total hours	24	48	48	50	30	200

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	2,000 word essay	25%	1, 3, 4	2 April, 17:00
2	2,000 word essay	25%	1, 3, 4	15 May, 17:00
3	Final examination (3 hours)	50%	1,2,3,4	TBA

Other assessment information:

Marking criteria

Summary of criteria for essay assessment:

- 20% format, grammar, spelling and style
- 10% citation and bibliography
- 35% argument
- 10% relevance
- 25% quality/originality of evidence.

Submission and return of work

All work submitted for assessment must be dropped off in **hard copy** at the School Office (MY518) in the slots provided with an essay cover sheet. You must add the name of your lecturer, tutor and the course code. All essays are due before **5pm** on the due date.

Students are also required to submit an **electronic copy** along with the hardcopy. For this course, please submit an electronic copy of your work to Turnitin.com via Blackboard on the same due date for your hardcopy submission. A copy sent to my email will not constitute a formal submission and will not be marked.

Graded essays will be returned to you in tutorials in the first instance, and then returned to the School Office, MY 518, where they can be collected between the hours of 2.00-3.00 pm, Monday to Friday. Students will be notified via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

Extensions and penalties

Extensions

Extension will be granted only by the course coordinator and only in exceptional circumstances. In particular the students must ask for an extension before the deadline for the essays. If you think you might need an extension (because of illness, family issues etc.) it is better to ask when the problem occurs, rather than wait until you have missed the deadline.

Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical

certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary. Extensions on deadlines for written work will only be granted under exceptional circumstances.

Set texts

Lanteigne, Marc (2013), *Chinese Foreign Policy: An Introduction*, New York: Routledge
Sutter, Robert G (2012), *Chinese Foreign Relations: Power and Policy Since the Cold War*, Lanham: Rowman&Littlefield Publishers

See www.vicbooks.co.nz for details on textbook purchases.

Recommended reading

The course coordinator will provide students with a separate list of recommended lecture-by-lecture readings in a separate document.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This is a new course introduced this year. The feedback of current students will be reviewed and covered for the purpose of future enhancement of the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin

- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz