TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI

VICTORIA
UNIVERSITY OF WELLINGTON

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH

HLTH 550: Entry to Professional Nursing Practice

30 POINTS
TRIMESTER 1 & 2 2015

Important dates

Trimester dates: 1 February to 15 November 2015
Teaching dates: 18 February to 25 September 2015
Easter/Mid-trimester break: 3 April to 19 April 2015
Mid-trimester break 2/3: 24 August to 6 September 2015

Last assessment item due: 24 September 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Contents

SECTION 1: OPERATIONAL INFORMATION

Class times and locations

1st School
Dates: Wednesday 18 and Thursday 19 February 2015
Times: Day 1 – 10.00 am – 6.00 pm
            Day 2 – 8.30 am – 4.30 pm
Venue: Horne Lecture Theatre, Level 12, Ward Support Block, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

2nd School
Dates: Wednesday 20 and Thursday 21 May 2015
Times: Day 1 – 10.00 am – 6.00 pm
            Day 2 – 8.30 am – 4.30 pm
Venue: Horne Lecture Theatre, Level 12, Ward Support Block, Wellington Regional Hospital, Riddiford St, Newtown, Wellington

DHB Touchstone dates and locations

1st Touchstone Session
Dates: Monday 2 March 2015 – Capital & Coast DHB
            Tuesday 3 March 2015 – Whanganui DHB
            Thursday 5 March 2015 – Wairarapa DHB
            Friday 6 March 2015 – Hutt Valley DHB
Times: 8.30 am – 12.30 pm
Venue: Individual DHBs – rooms to be confirmed

2nd Touchstone Session
Dates: Friday 18 September 2015 – Hutt Valley DHB
            Monday 21 September 2015 – Capital & Coast DHB
            Tuesday 22 September 2015 – Whanganui DHB
            Wednesday 23 September 2015 – Wairarapa DHB
Times: 8.30 am – 12.30 pm
Venue: Individual DHBs – rooms to be confirmed

DHB Tutorial dates and locations

1st DHB Session (1 day)
Dates: Friday 27 March 2015 - Capital & Coast DHB
            Monday 30 March 2015 – Whanganui DHB
            Tuesday 31 March 2015 – Hutt Valley DHB
            Wednesday 1 April 2015 – Wairarapa DHB
Times: 8.30 am – 4.30 pm
Venue: Individual DHBs – rooms to be confirmed

2nd DHB Session (2 days)

Dates: Monday 10 and Tuesday 11 August 2015 – Capital & Coast DHB

                       Wednesday 12 and Thursday 13 August 2015 – Whanganui DHB

                       Monday 17 and Tuesday 18 August 2015 – Hutt Valley DHB

                       Wednesday 19 and Thursday 20 August 2015 – Wairarapa DHB

Times: 8.30 am – 4.30 pm

Venue: Individual DHBs – rooms to be confirmed

Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

Names and contact details

Course Coordinator & Contact Details

Natalie Lindsay

Ph: 04 463 6651

Email: natalie.lindsay@vuw.ac.nz

Office Hours: Wednesday to Friday 8.30 am – 2.30 pm

Postgraduate Student Administrator

Belinda Tuari

Ph: 04 463 6647

Email: belinda.tuari@vuw.ac.nz

Office Hours

The Graduate School office will be open Monday 5 January 2015 and close on Friday 18 December 2015 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

Postal Address

Graduate School of Nursing, Midwifery & Health

Victoria University of Wellington

P O Box 7625

Newtown

Wellington 6242

Physical Address

Level 7, Clinical Services Block (CSB)

Wellington Regional Hospital

Riddiford St, Newtown

Wellington 6021

Communication of additional information

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria University of Wellington email.

SECTION 2: COURSE INFORMATION

Prescription

This blended learning, practice and research oriented course facilitates the integration of newly graduated nurses into the nursing profession. The course explores how newly graduated nurses become professionally self-confident, how they respond to and meet the needs of patients, family whanau and communities and how they navigate workplace practices.

Course content

This course is suitable for newly graduated nurses working in primary, secondary and tertiary health care services.

The course content will cover four modules.
Module 1 – Therapeutic Milieu (Workplace Contextualisation)
Module 2 – Practice Competence towards Excellence (Reskilling/Upskilling)
Module 3 – Management of Practice & Influence in Health Systems (Collaborative Practice)
Module 4 – Professional Authority (Professional Visibility)

Course learning objectives (CLOs)

Students who pass this course will be able to:
1. apply clinical assessment and critical thinking skills to meet the health needs of patients/families/whānau and communities
2. demonstrate a creative and collaborative approach to the provision of safe care
3. analyse and critique current professional contexts in which nursing is practiced
4. identify and critique nursing theory and research that informs professional practice
5. demonstrate skills of reflection and reflexivity as professional practice habits.

Teaching format

The course is taught using a blended learning approach. There will be 8 contact days which consist of lectures, tutorials, simulation and a distance component supported by blackboard which builds on the face-to-face contact time. The course assessments facilitate student transition from graduate nurse to competent practitioner through engagement in theory, research and clinical practice.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:
1. complete all pieces of assessment
2. attend all Schools and tutorials unless under special circumstances prior arrangements have been made with the course coordinator.

Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork may all be an integral part of the learning experience.

Workload

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the School year, breaks, study week and exam period.

This course comprises approximately 64 hours of course contact time for lectures and tutorials. The amount of time you should notionally assign to the completion for each of the assignments is as follows:

1.   Assignment Number One: Professional Reflections (20%): 47 hours
2.   Assignment Number Two: Reflexive Case study (40%): 94 hours
3.   Assignment Number Three: Clinical Assessment & Essay (40%): 94 hours

SECTION 3: ASSESSMENT INFORMATION

Assessment

Assessment items and workload per item	Length	%	CLO(s)	Due Date
1	Professional Reflections	2000 words	20%	1,2,3,4,5	8 April 2015
2	Reflexive Case study	3000 words	40%	1,2,3,4,5	16 July 2015
3	Patient Stability Assessment & Essay	2500 words	40%	1,2,3,4,5	Part A: 27 August 2015 Part B: 24 September 2015

Approval is required in writing from the course coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Marking criteria for each assessment will be made available on Blackboard.

Assignment Number One

Assignment: Professional Reflections

Due Date: 8 April 2015

Word Count: 2000 words

This assignment is worth 20% of your final grade

This assignment is designed to provide an opportunity to critically examine the context of your nursing practice in relation to a concept of Careful Nursing. It encourages nurses to examine what underpins their actions on a daily basis.

Assignment outline:

Using a SWOT analysis framework, assess the therapeutic milieu that you and your nursing colleagues and assistants create for patients in your daily nursing practice. Summarise your SWOT findings.

Choose a scenario that has occurred during the course, to explore a strength or opportunity from your analysis. Write a professional reflection of your nursing practice in the scenario.

Use a reflective model to guide your professional reflection e.g. John's (2000) or Gibb's (1988).

This assignment assesses the course learning objectives: 1, 2, 3, 4 & 5.

Please submit this assignment via Turnitin/Blackboard.

Assignment Number Two

Assignment: Reflexive case study

Due Date: 16 July 2015

Word Count: 3000 words

This assignment is worth 40% of your final grade

The primary emphasis in this assignment is to extend your professional practice through the process of critical thinking and reflection, and theoretical understanding of your area of practice. Critical reflection provides the opportunity for you to analyse practice experiences and events. This will be achieved by your documentation and reflection on your practice. Using literature to inform your work you will actively identify and discuss insights gained in relation to your practice.

Assignment Outline

Part 1 (word guide 1000)

Write an account of a situation /scenario that has occurred during this course, using an appropriate reflective model of your choice. The focus of your account may be either:

- Management of Practice & Influence in Health Systems
  OR
- Professional Authority

Part 2 (word guide 2000)

Revisit your account and identify one theme to further reflect upon. Critically analyse this theme using current literature and discuss how you would manage a similar situation/scenario in the future.

This assignment assesses the course learning objectives: 1, 2, 3, 4 & 5.

Please submit this assignment via Turnitin/Blackboard.

Assignment Number Three

Assignment: Patient stability assessment

Due Date: Part A – 27 August 2015 (formative)
                Part B – 24 September 2015 (40%)

Word Count: 2500 words

This assignment is worth 40% of your final grade

The primary emphasis in this assignment is that you demonstrate a systematic approach to assessing the stability of your patient caseload in your daily nursing practice.

Assignment outline:

Part A Clinical Assessment (formative)
1. Assessment - Set up a time prior to 27 August 2015 to undertake a patient stability assessment with your educator/NETP co-ordinator. During this assessment you are required to competently demonstrate a thorough assessment of your patient using the patient stability assessment framework.
2. Following this assessment provide an oral summary of your patient stability findings to your educator/NETP co-ordinator. Critically reflect on the findings of your assessment and your proposed action plan with your educator/NETP co-ordinator.

Part B Essay 2500 words (40%)
This cannot be done unless Part A is achieved
1. Provide a **succinct summary** (max 300 words) of the patient you assessed in part A. This should include all relevant information for this health episode/admission. This may include patient's background, presenting health problem/issue, past health history, and social history.
2. Present the findings of your patient's stability assessment.
3. Using the literature provide a rationale for the patient's current stability status and identify areas of potential or actual concerns.
4. Choose one of the actual or potential concerns identified from your assessment and critically discuss the evidenced based literature that supports your devised plan of care.
5. Following the oral feedback from Part A did your initial plan of care change in any way and why?

This assignment assesses the course learning objectives: 1, 2, 3, 4 & 5.

Please submit this assignment via Turnitin/Blackboard.

Submission and return of work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

Extensions and penalties

Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- name, student number and contact details
- course code
- date of submission and request date for new submission
- reason for extension request.

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding or being below the word limit by 10%.

SECTION 4: ADDITIONAL INFORMATION

Set text

There is no set text for this course.

Recommended reading

Recommended reading links will be provided within each module via Blackboard.

Any pre-readings will be sent to students prior to the commencement of the course.

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at
www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1st School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from www.adobe.com/products/acrobat

Students are encouraged to use Endnote to manage the research material they use and cite. Endnote can be obtained at http://library.victoria.ac.nz/library/resources/guides/endnote.html

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: www.microsoft.com/office/000/viewers.asp

Computer skills required:
- Internet browsing skills
- Basic word processing skills

How to log onto Blackboard
- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities you initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at http://blackboard.vuw.ac.nz

Off Campus access
Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

Problems with access? Contact ITS service desk **04 463 5050**