



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**GRADUATE SCHOOL OF NURSING, MIDWIFERY AND HEALTH**

# **HLTH 532: Midwifery Assessment and Clinical Reasoning**

**30 POINTS**  
**TRIMESTER 1 2015**

## **Important dates**

**Trimester dates: 2 March to 1 July 2015**

**Teaching dates: 2 March to 5 June 2015**

**Easter/Mid-trimester break: 3 to 19 April 2015**

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

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## SECTION 1: OPERATIONAL INFORMATION

### Class times and locations

#### 1<sup>st</sup> School

Dates: Wednesday 4 to Friday 6 March 2015  
Times: 0900 - 1700 daily  
Venue: CS802, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford St, Newtown, Wellington

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#### 2<sup>nd</sup> School

Dates: Wednesday 22 to Friday 24 April 2015  
Times: 0900 - 1700 daily  
Venue: CS802, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford St, Newtown, Wellington

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#### 3<sup>rd</sup> School

Dates: Monday 8 June 2015  
Times: 0900 - 1730  
Venue: CS801, Level 8, Clinical Services Building (CSB), Wellington Regional Hospital, Riddiford St, Newtown, Wellington

**Note:** Attendance at all Schools is mandatory.

Please ensure that your travel, work and family commitments take into consideration the requirement to attend school for each full day (08.30am – 4.30pm).

#### Important Notice

The Graduate School of Nursing, Midwifery & Health at Victoria University of Wellington, uses all reasonable skill and care in an effort to ensure the information and course content information contained in this outline is accurate at the time of going to print.

Students should be aware, however, that in the event course timetables and venues need to be changed, all attempts will be made to notify the students.

## Names and contact details

### Course Coordinator & Contact Details

Dr Robyn Maude

Ph: 04 463 6137

Email: [robyn.maude@vuw.ac.nz](mailto:robyn.maude@vuw.ac.nz)

Office Hours: Monday, Tuesday and Thursday 1000-1600

### Postgraduate Student Administrator

Belinda Tuari

Ph: 04 463 6647

Email: [belinda.tuari@vuw.ac.nz](mailto:belinda.tuari@vuw.ac.nz)

### Office Hours

The Graduate School office will be open Monday 5 January 2015 and close on Friday 18 December 2015 from 9.00am – 4.00pm weekdays.

In keeping with the practice of other years, academic staff will not be available on Fridays, except for the times they are involved in Schools. Please contact the course coordinator directly either by telephone or email should you wish to make an appointment or discuss course related issues.

**Postal Address**

Graduate School of Nursing, Midwifery & Health  
Victoria University of Wellington  
P O Box 7625  
Newtown  
Wellington 6242

**Physical Address**

Level 7, Clinical Services Block (CSB)  
Wellington Regional Hospital  
Riddiford St, Newtown  
Wellington 6021

**Communication of additional information**

All course information and information on changes that occur during the course will be conveyed to students via Blackboard or student Victoria University of Wellington email.

## **SECTION 2: COURSE INFORMATION**

### **Prescription**

This clinically oriented course develops in-depth midwifery knowledge and skills across the full scope of midwifery practice, wherever midwives work. Skills of systematic history-taking, clinical examination and diagnostic reasoning with a focus on the respiratory, cardiovascular, abdominal, and neurological systems are enhanced and developed. Clinical contact with childbearing women is required.

### **Course content**

This clinically based programme is designed to develop advanced assessment skills and knowledge to support midwives within their area of practice and across the full scope of practice. The Schools offered through the academic year will support individual student's practice. The course will cover the following:

- Advanced health assessment through a process of identifying a presenting problem, taking a health consumer history pertinent to and articulating a systems review
- Clinical reasoning processes and effective clinical decision making strategies supported by theoretical frameworks
- In depth assessment and clinical examination of the following systems:
  - Respiratory
  - Cardiovascular
  - Neurological
  - Abdominal
  - Psychological
- Knowledge and skill in the application of health assessment tools and frameworks
- Skills and confidence in communicating assessment outcomes with health consumers and health professionals from the interdisciplinary team both orally and in writing
- Accurate midwifery documentation that maintains confidentiality of information
- Current research and its application to advanced health assessment.

### **Course learning objectives (CLOs)**

This course supports registered midwives to develop enhanced assessment and diagnostic reasoning skills. It builds on the basic competence achieved at undergraduate registration in order to prepare expert midwifery clinicians who are innovative leaders in their field.

Students who pass this course will be able to:

1. employ advanced assessment, diagnostic skills and clinical reasoning across the full scope of midwifery practice
2. perform a competent and systematic history taking and assessment of both woman and baby
3. demonstrate knowledge of physiological responses to maternal adaptations to pregnancy, illness and complex maternity scenarios, and identify appropriate treatment interventions or therapies
4. communicate the outcomes of the assessment and diagnosis to the client/significant others and the health professionals in the interdisciplinary team with a high degree of competence
5. evaluate current research and its application to clinical assessment and diagnostic reasoning in maternity care.

### **Teaching format**

Teaching and learning in the programme employs a variety of formats and approaches. There will be two three-day Schools and one one-day School in addition to a distance component that is supported by Blackboard. Knowledge and understanding are mainly developed through formal lectures both by core staff and by specialists in the field. Lectures are typically coupled with experiential learning formats, including small group work and clinical assessment workshops.

Following on from this, interactive peer-led learning is encouraged that takes advantage of the diverse clinical nature of the student population. Assessment of knowledge and understanding in history taking, clinical examination and clinical reasoning will be evaluated through a literature critique, an evidence based case study and Objective Structured Clinical Examination (OSCE).

## **Mandatory course requirements**

In addition to achieving an overall pass mark of 50%, students must:

- attend all Schools unless under special circumstances prior arrangements have been made with the course coordinator.
- complete all pieces of assessment
- pass the OSCE.

Lectures, tutorials, electronic and other distance learning resources, practical and fieldwork are all an integral part of the learning experience and participation in such activities is regarded as necessary.

## **Workload**

As a guide each 30-point course at the Graduate School requires students to allocate approximately 10 hours per point for self-directed study, research, assessments and attendance at Schools. Consequently 300 hours should be spread evenly over the 12 week trimester. This course is comprised of approximately 56 hours of contact time for lectures, group work, practical demonstrations and objective structured clinical examinations (OSCE) with the average time notionally assigned for the completion of each assessment task being:

1. Assessment 1 Literature critique (20%): 48 hours
2. Assessment 2 Evidence-based case study (40%): 98 hours
3. Assessment 3 OSCE (40%): 98 hours.

## SECTION 3: ASSESSMENT INFORMATION

Assessment items and workload per item		%	CLO(s)	Due date
1	Literature Critique (1200 words)	20%	1,3,5	30 March 2015
2	Evidence-based Case Study (4000 words)	40%	1, 2, 3, 4, 5	15 May 2015
3	Objective Structured Clinical Examination (OSCE)	40%	1, 2, 3, 4, 5	8 June 2015

Approval is required in writing from the Course Coordinator if you wish to use work you have submitted from a previous course or have written for your organisation.

Marking criteria for each assessment will be made available on Blackboard.

### Assignment Number One

Assignment: **Literature critique**

Due Date: 5pm, Monday 30 March 2015

Word Count: 1200

This assignment is worth 20% of your final grade

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This assignment is designed to facilitate an in-depth exploration of issues (professional, policy, contextual) that can impact on the practice of advanced health assessment and clinical reasoning.

To enable critical examination of these key issues, three papers will be uploaded onto the Blackboard site at the beginning of Trimester 1. For this assignment, two of these papers will then be selected by the student. A 600-word critique will be written on each paper selected. The two critiques will be submitted as a single essay assignment.

Three practice papers related to advanced health assessment and clinical reasoning will be uploaded onto the Blackboard site at the start of Trimester 1. To undertake this assignment, you will read these papers in-depth. A question will be posed by the course lecturers for each paper and placed on Blackboard to stimulate critique of these papers. You must select two of the three papers. For each paper selected, you will then write a succinct 600-word evidence-based critique, guided by the specific question posed about that paper. Each response must be supported by pertinent literature and evidence base. Indicative references are required and are not included in the word count.

All components of this assignment must be written in a respectful and scholarly manner.

**Please submit this assignment via Turnitin/Blackboard.**

This assignment assesses the following course learning objectives: 1, 3 & 5.

## Assignment Number Two

Assignment: **Evidence based case study**

Due Date: 5pm, Friday 15 May 2015

Word Count: 4000

This assignment is worth 40% of your final grade

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The purpose of this assignment is to demonstrate your clinical and academic skills in history taking, advanced health assessment and evidence-based clinical reasoning. A clinical case that reflects patients frequently assessed in practice will be presented by the student and the clinical decision making based on the pertinent signs and symptoms, will be critically explored.

Within this assignment you will need to undertake a focused history and physical examination and include the following:

### Part A:

1. Present a focused case including relevant:
  - identifying data and source of the history
  - chief complaint(s)
  - present illness
  - past history
  - medication history
  - family history
  - personal and social history
  - review of systems
  - physical examination.
2. Include pertinent positives and negatives.

### Part B:

1. Introduce the focus of your assignment by outlining the key findings, pertinent data and area of clinical reasoning that you are going to explore.
2. Critically use the literature to support your clinical decision-making, advanced health assessment and pertinent signs and symptoms
3. Reflect on your assessments skills in practice identifying areas of development and those for further development.

**Please submit this assignment via Turnitin/Blackboard.**

This assignment assesses the following course learning objectives: 1, 2, 3, 4 & 5.



## Assignment Number Three

Assignment: **Objective structured clinical examination (OSCE)**

Date: Monday 8 June 2015

This assignment is worth 40% of your final grade

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The purpose of this assignment is to demonstrate skills in patient history taking and clinical examination. You will be required to complete all OSCE stations using standardised or simulated patients. You will be given scenarios on which the patients' presenting complaint is based and you will be given 9 minutes in which to complete each OSCE station (7 minutes to examine the patient 2 minutes to present findings). The OSCE stations will include opportunity to demonstrate taking a comprehensive history and undertaking comprehensive examination across several systems. Assessment will be conducted by examiners appointed by the Graduate School of Nursing, Midwifery and Health.

This examination assesses the following course learning objectives: 2, 3 & 5.

### Submission and return of work

For submission details, please see individual assessment items. Student coursework assignments submitted by the due date will normally be returned with feedback within three weeks of the due date.

### Extensions and penalties

#### Extensions

An extension to a deadline will only be considered where there are extenuating circumstances. An application for an extension must be made by you in writing/e-mail to the course coordinator at least 24 hours before the due date. When communicating your request you must include the following information:

- name, student number and contact details
- course code
- date of submission and request date for new submission
- reason for extension request.

Upon receipt of your request, course coordinators may grant an extension of up to 2 weeks. Any further request for an extension may require Head of School approval.

#### Penalties

Late assignments or assignments with extensions may be subject to delays in marking and may not receive comprehensive feedback.

A penalty will be incurred for late submission of work **where no prior arrangement** has been made as follows:

- Work submitted up to 7 days after the due date without an extension will receive a 2 grade penalty. For example a B+ to a B-.
- Work submitted 8-14 days after the due date without an extension will receive a 4 grade penalty. For example a B+ to a C.
- Work submitted more than 15 days late without an extension will not be marked and will receive an 'E' (fail) grade.

#### Other marking penalties

Assignments may also be penalised for poor presentation and for exceeding or being below the word limit by 10%.

## SECTION 4: ADDITIONAL INFORMATION

### Set text

There is no set text for this course.

### Pre-Readings

Students are encouraged to read widely and to access relevant books, journals and databases such as the Cochrane Library. Students are advised to access and become familiar with the maternity service documents from the following sites:

[www.health.govt.nz/publication/report-maternity-2010](http://www.health.govt.nz/publication/report-maternity-2010)

[www.health.govt.nz/publication/new-zealand-maternity-clinical-indicators-2011/2012](http://www.health.govt.nz/publication/new-zealand-maternity-clinical-indicators-2011/2012)

[www.health.govt.nz/our-work/life-stages/maternity-and-breastfeeding/maternity-services/primary-maternity-services-notice-section-88](http://www.health.govt.nz/our-work/life-stages/maternity-and-breastfeeding/maternity-services/primary-maternity-services-notice-section-88)

[www.health.govt.nz/publication/maternity-consumer-survey-2011](http://www.health.govt.nz/publication/maternity-consumer-survey-2011)

[www.health.govt.nz/publication/new-zealand-maternity-standards](http://www.health.govt.nz/publication/new-zealand-maternity-standards)

[www.hqsc.govt.nz](http://www.hqsc.govt.nz)

[www.hqsc.govt.nz/our-programmes/mrc/pmmrc/publications-and-resources/publication/479](http://www.hqsc.govt.nz/our-programmes/mrc/pmmrc/publications-and-resources/publication/479)

[www.hiirc.org.nz/section/20254/maternity-quality-and-safety](http://www.hiirc.org.nz/section/20254/maternity-quality-and-safety)

[www.nsf.health.govt.nz/apps/nsfl.nsf/pagesmh/444](http://www.nsf.health.govt.nz/apps/nsfl.nsf/pagesmh/444)

### Recommended reading

Enkin, M., Keirse, M., Neilson, J., Crowther, C., Duley, L., Hodnett, E., & Hofmeyr, J. (2000). *A guide to effective care in pregnancy and childbirth*. New York: Oxford University Press.

Gibbs, D., & Arulkumaran, S. (1997). *Fetal monitoring in practice*. Boston: Butterworth-Heinmann.

James, D., Steer, P., Weiner, C., & Gonik, B. (Eds.). (1999). *High risk pregnancy management options*. London: WB Saunders.

Pairman, S., Tracy, S., Thorogood, C., & Pincombe, J. (Eds.). (2010). *Midwifery preparation for practice*. Sydney: Elsevier.

Stables, D. (2005). *Physiology in childbearing: With anatomy and related bioscience* (2nd ed.) Edinburgh: Elsevier.

Hogan-Quigley, B., Palm, M. L., & Bickley, L. S. (2012). *Bates nursing guide to physical examination and history taking*. Philadelphia: Lippincott Williams and Wilkins.

Jarvis, C. (2011). *Pocket companion for physical examination and health assessment* (6<sup>th</sup> ed.). St Louis: Saunders.

Talley, N. J., & O'Connor, S. (2010). *Clinical examinations: A systematic guide to physical diagnosis*. (6<sup>th</sup> ed.). New South Wales: Churchill Livingstone.

### Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at

[www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Blackboard Information

Students enrolling for this course will need access to the Victoria flexible learning system (Blackboard) via the Internet.

Blackboard is an online environment that supports teaching and learning at Victoria by making course information, materials and learning activities available online via the internet. Blackboard provides web-based access to course content, assessment, communication and collaboration tools. Instructions for using this will be provided as part of timetable during the 1<sup>st</sup> School. Students will need to be able to access the Internet on a regular basis.

The following software, which is necessary for using material on Blackboard, is freely available to download from the internet if you don't already have it:

- Netscape Communicator v 4.78 or higher (v. 7.1 recommended) OR
- Microsoft Internet Explorer v. 5.2.x or higher
- MS Windows 2000 or XP/ MacOS 9 or Mac OS X.2 or higher

Other software: Adobe Acrobat Reader - free download from [www.adobe.com/products/acrobat](http://www.adobe.com/products/acrobat)

Students are encouraged to use Endnote to manage the research material they use and cite. Endnote can be obtained at <http://library.victoria.ac.nz/library/resources/guides/endnote.html>

Microsoft Office or Microsoft Viewers. The viewers can be downloaded free of charge from: [www.microsoft.com/office/000/viewers.asp](http://www.microsoft.com/office/000/viewers.asp)

**Computer skills required:**

- Internet browsing skills
- Basic word processing skills

**How to log onto Blackboard**

- Open a web browser and go to myVictoria.ac.nz
- Enter your account username which you can find in your *Confirmation of Study* sheet
- It is usually made up of 6 letters of your last name and 4 letters of your first name
- Enter your password. If you have never used Victoria computer facilities your initial password is your student ID number
- Click on the Blackboard icon
- Alternatively, if you want to access Blackboard without going through the myVictoria portal, just log on at <http://blackboard.vuw.ac.nz>

**Off Campus access**

Blackboard is available from any location where you can access the Internet. This may be your home, work or an Internet café.

**Problems with access?** Contact ITS service desk **04 463 5050**