



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

HISTORY PROGRAMME

HIST 321: International History: The Cold War World, 1945-1991 20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Mondays, 10.00-10.50 am

Venue: Hunter (HU)LT119

Seminars:

Monday 11.00 am-12.50 pm, AM104

Tuesday 2.10-4.00 pm, 20 KP 101

Thursday 11.00 am-12.50 pm KK203 and 1.10-3.00 pm MY531

Names and contact details

Course Coordinator: Dolores Janiewski

Room No: 415 OK

Phone: 463-6752

Email: dolores.janiewski@vuw.ac.nz

Office hours: 4.00-5.00 pm Tuesdays or by arrangement

Tutor: TBA

Communication of additional information

This Course uses Blackboard including the Discussion Board and File Exchange functions for the Virtual Seminar and Virtual Lectures and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar

programme will be advised by email, announced in lectures and Seminars, and posted on the course Blackboard site.

Prescription

This course has a primarily chronological focus from 1945 to 1991 but also includes some thematic structure, notably a focus on the Cold War as an 'imaginary war' and the cultural effects of the Cold War in areas such as gender, race, and class. It will compare and contrast the situation of Eastern Europe, Asia, Africa and Latin America. Although it will not focus entirely on the United States and the Soviet Union, it will emphasise those two nation states as primary architects of the Cold War order. Lectures will provide a broad overview, viewings of documentaries will provide additional information and seminars will focus on Cold War historiography or presentations by students of your research into a specific aspect of Cold War history through an analysis of historiography and documents and other available sources, including, where appropriate, media resources such as Proquest Historical Newspapers, virtual archives available on the internet such as Central Intelligence Agency reports, databases such as the National Security Archives and published collections of documents such as those for the Cuban Missile Crisis.

Course learning objectives (CLOs)

Students passing the course be able to:

1. develop a broad knowledge of the Cold War period (1945-1991) as an example of international and transnational history;
2. develop research skills in the analysis of primary and secondary evidence;
3. undertake an original historical research project from initial question to completion;
4. develop skills in oral and written presentation of historical interpretations;
5. actively and critically read, view, and discuss the history, historiography and documentary presentation of the Cold War;
6. develop skills in the use of digital databases and virtual archives for historical research and presentations.

Teaching format

HIST 321 is taught in one 50-minute lecture and one two-hour seminar per week which will both be conducted virtually the week of 27-30 April due to the ANZAC holiday and, in the case of the 1 June lecture, also conducted virtually due to Queen's birthday. Documentaries about the Cold War will form an important part of the course content in addition to the course reading.

Lectures, conventional and virtual, provide an opportunity to learn about the Cold War as a series of historical events and processes, which occurred in various parts of the globe.

Seminars: The Seminars, conventional and virtual, offer students the opportunity to discuss the course reading, provide an individual presentation, and view documentaries to analyse mediated interpretations of the Cold War.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attend at least 8 of 11 seminars which can include the virtual seminar, see point 3 below.
2. present on an assigned topic in one seminar and post your discussion of the topic (300-500 words) into File Exchange in your Blackboard Seminar group by the Friday preceding your scheduled presentation
3. participate in at least 1 of 2 Virtual Lecture Discussions

Workload

In accordance with University Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester, approximately 13 hours a week across the trimester. This total includes the following:

- weekly attendance at lectures and participation in seminars and virtual discussions (3 hours)
- completion of all set weekly readings for seminars; (3 hours)
- research and writing for assessment tasks. (7 hours)

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	1500 word historiographical essay comparing historical and documentary interpretations of a topic chosen by student	20%	1, 2, 3, 4, 5, 6	27 March
2	3000-3500 word research essay	30%	1, 2, 3, 4, 5, 6	1 May
3	Short Answer Test (Seminar slot), 50 minutes	25%	1, 5	25-28 May
4	Interpretative Test in Open Book format (Seminar slot), 1 hour 40 minutes	25%	1, 4, 5	2-4 June

Marking criteria and specific instructions for each assessment will be discussed in marking sheets to be circulated prior to the due dates.

Submission and return of work

All assignments are due before noon on the due date

Submission: All work submitted for assessment must be dropped off in HARD COPY at the History Office at 405 OK in the slots provided with an essay cover sheet with the marking sheet also attached. You must ADD the name of your tutor, the course code, and the lecturer. We reserve the right to ask for an electronic copy of any assessable work for checking in Turnitin.com (see www.cad.vuw.ac.nz/wiki/index.php/Turnitin)

Graded essays will be returned to you in Seminars in the first instance, and then returned to the History Office, OK 405, where they can be collected between the hours of 1.00-2.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally 3 weeks after the date submitted).

Extensions and penalties

Extensions

Extensions may only be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your course coordinator/tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

Set texts

A book of readings for HIST 321 will be available from Vic Books. Please see their website: www.vicbooks.co.nz for details on buying Books of Readings. We will advise enrolled students via Blackboard when the Book of Readings are available to purchase.

Recommended reading

Will be indicated on Lecture/Seminar Schedule to be circulated at Introductory Lecture and posted onto Blackboard

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

This course will include more attention to Latin America in response to student interest in that area. Current students will also be asked to compare the experiences of conventional and virtual Lectures and Seminars to see how digital learning compares to more standard teaching delivery. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz