



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### HISTORY PROGRAMME

### HIST 227: MĀORI AND PĀKEHĀ IN THE NINETEENTH-CENTURY WORLD 20 POINTS

#### TRIMESTER 1 2015

#### Important dates

**Trimester dates:** 2 March to 1 July 2015

**Teaching dates:** 2 March to 5 June 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Last assessment item due:** 17 June, 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

#### Class times and locations

Lectures:        Tuesday 12.00-12.50pm; HMLT103  
                      Thursday 2.10-3.00pm; HMLT001

Tutorials:        Friday 10.00-10.50am; MY617  
                      Friday 11.00-11.50am; MY617

#### Names and contact details

Course Coordinator:    Cybèle Locke  
Room No:                Old Kirk 419  
Phone:                    (04)4636774  
Email:                    [cybele.locke@vuw.ac.nz](mailto:cybele.locke@vuw.ac.nz)  
Office hours:            Drop in or make an appointment.

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the HIST 227 Blackboard site.

## Prescription

This course examines the histories of Māori and Pākehā cultural interactions during the nineteenth century. It explores relationships between identity, power and place, in both international and local forums.

## Course content

This course does not fit neatly between 1800 and 1900; it begins in the late eighteenth century and ends in the early twentieth century. Themes include: ways of knowing the past; Māori social systems; early cultural encounters and exchange; intimate relationships; fatal impact ideology; Te Tiriti o Waitangi; Māori commercial activities; the New Zealand Wars and forces of colonisation; Pākehā settlement; Māori prophetic movements; Te Arawa and the international tourist trade; “modern” Māori leadership; the Native school system; New Zealand’s overseas empire.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. explain major themes in Māori and Pākehā history in the 19th Century
2. interpret primary and secondary sources and integrate historical research into their own writing
3. summarise major historiographical debates concerning 19th-Century Māori and Pākehā history
4. analyse 19th-Century Māori history in a global context.

## Teaching format

HIST 227 will be taught via two 50-minute lectures per week and nine 50-minute tutorials over the trimester. Students are expected to attend classes regularly, complete set weekly readings and take part in tutorial and lecture discussions.

## Mandatory course requirements

In addition to achieving 50% over all, to gain a pass in this course each student must:

- complete the skills essay, class test and research essay by the specified dates;
- attend at least 7 of the 9 tutorials.

## Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 13 hours per week across the 12 weeks of teaching. This includes attendance at 24 lectures and nine tutorials. The remainder of your time will need to be shared between tutorial/seminar preparation and making progress on assignments.

Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth ‘budgeting’ for.
- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version. It is never too early to begin an assignment.

## Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1   Tutorial posts (5 x one paragraph answers, worth 1% each)	5%	2, 4	Student chooses which tutorial weeks to submit posts

2	Skills essay (1,500 words)	30%	2	Monday 20 April, 4.00pm
3	Class test (50-minute test in lecture room HMLT001)	25%	1, 3, 4	Thursday 4 June, 2.10-3.00 pm
4	Research essay (2,500 words)	40%	2, 3, 4	Wednesday 17 June, 4.00 pm

The skills essay is designed to teach the research and analysis of primary documents in relation to a historical event; the research essay involves the integration of primary and secondary research material into an argumentative historical essay to answer a question on a particular historical topic. The test will assess student's knowledge of the themes (discussed in lectures and tutorials) of Māori and Pākehā history in the nineteenth century.

## Submission and return of work

Assignments should be submitted in hard copy through the office essay drop-off point, Old Kirk 405, together with a completed cover sheet which is available on Blackboard and/or from the office (OK405). You must ADD the name of your tutor and the course code. We reserve the right to ask for an electronic copy of any assessable work for checking in Turnitin.com (see [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)).

Assessments will be returned at times to be advised (generally between 2-3 weeks after the date submitted). Essays may be collected in tutorials or from the Office, Room 405, Old Kirk Building between the hours of 1.00 and 2.00 pm from Monday to Friday and must show their Student ID card before collection.

## Extensions and penalties

### Extensions

Extensions may be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your tutor as soon as a problem emerges. Extension forms are available in the History Programme office.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

### Set texts

- HIST 227 Book of Readings, available from Vicbooks
- *Writing History Essays* which can be downloaded from [www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides](http://www.victoria.ac.nz/hppi/research/resources/history#History-Writing-Guides)

## Recommended reading

The following works provide very useful histories of nineteenth-century New Zealand:

Atholl Anderson, Judith Binney, Aroha Harris, *Tangata Whenua: An Illustrated History* (Wellington: Bridget Williams Books, 2014).

James Belich, *Making peoples: A history of the New Zealanders from Polynesian settlement to the end of the nineteenth century* (Auckland: Penguin, 1996).

Vincent O'Malley, *The Meeting Place: Māori and Pākehā Encounters, 1642-1840* (Auckland: Auckland University Press, 2012).

Ranginui Walker, *Ka Whawhai Tonu Matou: Struggle without end* (Auckland: Penguin, 2004).  
Giselle Byrnes, *The New Oxford History of New Zealand* (Melbourne: Oxford University Press, 2009).

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)