



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### *SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS*

#### *HISTORY PROGRAMME*

#### **HIST 120: Global History: World War One and its Legacies**

**20 points**

**TRIMESTER 1 2015**

### **Important dates**

**Trimester dates:** 2 March to 1 July 2015

**Teaching dates:** 2 March to 5 June 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Last assessment item due:** 5 June 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

### **Class times and locations**

Lectures: Tuesdays and Thursdays 9.00-9.50am

Venue: Cotton Building COLT122

Tutorials: Weekly from 9 March – times and venues will be available when you sign up through S-cubed. Details will be announced on Blackboard.

### **Names and contact details**

Course Coordinator: Associate Professor Kate Hunter

Office: OK417

Tel: 463 6763

Email: [kate.hunter@vuw.ac.nz](mailto:kate.hunter@vuw.ac.nz)

Office hours: Tuesdays 10.30-12.00pm. Other times by appointment.

### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course will give students a broad introduction to the discipline of history using case studies of transformative forces and events in global history.

## Course content

In 2015, HIST 120 focuses on the Great War and its legacies. The course uses the different scales of empire, nation, community and family to explore facets of the conflict and the histories of combatant groups. Rather than a military history of the war, the course focuses on social themes such as the experiences of families, 'enemy aliens', and soldiers from colonised communities, as well as medical legacies, the rise of nationalist movements and claims for decolonisation or political equality across the globe.

## Course learning objectives (CLOs)

Students who pass this course will be able to

1. recognise a variety of ways of telling histories and making sense of the past;
2. demonstrate an understanding of the social ramifications of World War One in a variety of contexts
3. demonstrate an understanding of the global reach of the conflict
4. carry out the steps of the research process, including the ability to:
  - a) locate, identify and retrieve a variety of materials in the library;
  - b) analyse and evaluate conflicting arguments and opinions;
  - c) present ideas in a succinct and logical manner;
  - d) formulate arguments;
  - e) employ the referencing tools of footnotes and bibliography.

## Teaching format

HIST 120 is taught in two 50-minute lectures per week and one 50 minute tutorial per week. A detailed Tutorial Programme and Lecture Programme will be appended to this Course Outline on Blackboard.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attend at least 7 out of 10 tutorials;
2. submit 5 primary sources exercises in tutorials
3. submit all other assignments on the due date or within the schedule of the History Programme's extensions and penalties.

## Workload

This course has been designed on the assumption that students will devote approximately 200 hours to it throughout the trimester. This is an average of 14 hours per week across the 14 weeks of trimester. This includes attendance at 24 lectures and a 1-hour tutorial each week. The remainder of your time will need to be shared between tutorial preparation and making progress on assignments.

## Things to consider when planning your time:

- Tutorial preparation involves careful reading of set texts for meaning and argument, as well as note-taking and preparation of responses to discussion questions. As you become more skilled throughout the trimester, this may take fewer hours each week but in the first instance 1 hour per reading is worth 'budgeting' for.

- Essays and other written assignments may require enough time for location, retrieval and reading of a range of sources. Note-taking, planning, drafting and editing the draft will all be necessary before writing up a final version.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Library assignment (short answers plus c.500 words)	25%	1, 4	30 March
2	Tutorial exercises x 5 (c. 200 words each)	10%	1, 4	various
3	Essay (1,800 words)	40%	1, 2, 3, 4	15 May
4	Thematic review (750 words)	25%	1, 2, 3	5 June

Details of assessment tasks, including marking criteria, will be handed out in the first lecture and are available on Blackboard under 'Assignments'.

## Submission and return of work

**All assignments are due before noon on the due date.**

**Submission:** All work submitted for assessment (except tutorial exercises) must be dropped off in HARD COPY at the History Office in the slots provided with a cover sheet. You must ADD the name of your tutor and the course code.

Tutorial exercises are to be handed in at tutorials in hard copy.

Keep an electronic copy of your work.

Graded assignments will be returned to you in tutorials in the first instance, and then returned to the History Office, OK 405, where they can be collected between the hours of 1.00-2.00 pm, Monday to Friday. We will notify students via Blackboard when graded essays are available (generally between 2-3 weeks after the date submitted).

## Extensions and penalties

### Extensions

Extensions may only be granted in exceptional circumstances, but **all extensions require the student to provide documentation**. If granted an extension, students must agree to a new due date. Contact your course coordinator/tutor as soon as a problem emerges. Extension forms are available from the History Programme office.

### Penalties

History Programme policy stipulates that late submission of essays is penalised. Students lose 5% for the first day late and 2% thereafter for a maximum of 10 working days. After 10 days, work can be accepted for mandatory course requirements but will not be marked.

## Set texts

The set text is the HIST120 Book of Readings available from Vic Books. Please see their website: [www.vicbooks.co.nz](http://www.vicbooks.co.nz) for details on buying Books of Readings. We will advise enrolled students via Blackboard when the Book of Readings are available to purchase.

## Recommended reading

 **Viewing:**

'1914-1918: the Great War and the shaping of a century', BBC, DVD04245

'Regeneration' 1991, DVD1562

A Necessary War, 1hr BBC documentary [www.youtube.com/watch?v=Pg5LWHQYIrY](http://www.youtube.com/watch?v=Pg5LWHQYIrY)

### Reading:

Jay Winter and Antoine Prost (eds), *The Great War in history: debates and controversies, 1914 to the present*, CUP, Cambridge, 2005

Stephane Audoin-Rouzeau et al. *14-18: Understanding the Great War*, Hill & Wang, New York, 2002

John Crawford & Ian McGibbon, (eds), *New Zealand's Great War*, Exisle Publishing, Auckland, 2007

Donald Denoon, Philippa Mein-Smith with Marivic Wyndham, *A History of Australia, New Zealand and the Pacific Islands*, Blackwell, Massachusetts, 2000, chapter 13, 'The Great War'.

Jay Winter & Blaine Bagget, *1914-1918: the Great War and the shaping of a century*, BBC books, London, 1996.

Tammy Proctor, *Civilians in a World at War, 1914-1918*, New York University Press, New York, 2010.

Andrew Tait Jarboe & Richard S Fogarty (eds), *Empires in World War One: Shifting Frontiers and Imperial Dynamics in a Global Conflict*, IB Tauris, London, 2104.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Student feedback in 2014 was very positive for HIST120. We will be maintaining the features that students liked, especially the wide choice of essay topics. Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)

- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## Early Alerts (Course Signals)

This course is using the Early Alerts (Course Signals) System which aims to help students to be successful in their study at Victoria. The system is designed to help students assess their progress in their study, so that they can adjust their work effort or seek support early in the semester, to help them succeed.

Students will receive a traffic light signal through the course Blackboard page:



Green tick means high likelihood of succeeding in the course (if your progress does not decline).



Yellow triangle means potential problem with succeeding in the course (if your progress does not improve); and



Red cross means high likelihood of failing the course (if your progress does not improve);

Students will also receive email messages from their Course Coordinator via their Blackboard email address, which by default is their @myVUW account.

Information on resources and support services are available at [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)