

# GREE 402

## Greek Tragedy

TRIMESTER 1 & 2 2015



SCHOOL OF ART HISTORY, CLASSICS & RELIGIOUS STUDIES

**VICTORIA UNIVERSITY OF WELLINGTON**

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF ART HISTORY, CLASSICS, AND RELIGIOUS STUDIES**

**CLASSICS PROGRAMME**

**GREE 402: GREEK TRAGEDY**

**30 POINTS**

**TRIMESTERS 1 & 2, 2015**

**Important dates**

**Trimester dates:** 2 March to 15 November 2015

**Teaching dates:** 2 March to 16 October 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Mid-year break:** 2-12 July 2015

**Mid-trimester break 2/3:** 24 August – 6 September 2015

**Study period:** 19 – 23 October 2015

**Examination/Assessment Period:** 23 October – 14 November 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

**Class times and locations**

TBA

**Names and contact details**

Dr Diana Burton (coordinator), [diana.burton@vuw.ac.nz](mailto:diana.burton@vuw.ac.nz), 463 6784, OK 516  
(Office Hours = TBA)

Dr Simon Perris, [simon.perris@vuw.ac.nz](mailto:simon.perris@vuw.ac.nz), 463 5478, OK 512  
(Office Hours = TBA)

Dr James Kierstead, [james.kierstead@vuw.ac.nz](mailto:james.kierstead@vuw.ac.nz), 463 6785, OK 511  
(Office Hours = TBA)

**Communication of additional information**

Additional information will be announced in class and if necessary by email. It is the student's responsibility to obtain such information and to respond appropriately.

**Prescription**

This course will examine selected Greek Tragedy Texts.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1) translate a substantial amount of the set texts;
- 2) demonstrate improvement in their fluency and speed in reading Ancient Greek;
- 3) discuss critically the main themes of the texts;
- 4) discuss the texts in the context of Greek tragedy and Greek society more generally;
- 5) demonstrate an increased knowledge of the Greek language.

## Teaching format

The course will be delivered in a seminar format featuring discussion of text that has been translated prior to class by the students. There will be readings in the secondary literature on occasion. It is essential that students keep up so that they may receive the most benefit from instruction and discussion.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit the essay
2. sit the test
3. sit the final examination.

## Workload

In order to complete the course successfully, an 'average' student should expect to spend an average of about 10 hours per week on it, i.e. 2-3 class hours, and the remainder for preparation and study. By the end of this one year, the student should have spent 300 hours on this course. Note that this is a rough guideline only and that the calculation includes breaks, study week, and exam period. Some people might have to put in more time, others less.

## Assessment

### Translation/Grammar Test (20%)

A one hour test to be given at some point in June; date to be finalised in discussion with the class during week 1.

The precise form of the test as well as its date will be discussed early in trimester one.

### Essay (30%)

An essay whose subject is to be determined in conjunction with the course instructors based on one of the three authors (ca. 2000 words in length).

**DUE DATE: 25 September 2015**

### Final Examination (50%) – 3 hours

The exam will cover the two authors not covered in the test.

5 passages (2 from one author, 3 from the other) from a choice of 8 from the two authors for translation and comment.

Assessment items and workload per item		%	CLO(s)	Due date
1	Test [1 hour]	20%	1, 2, 5	June

2	Essay [2000 words]	30%	1, 3, 4	25 Sep
3	Final Examination [3 hours] (Examination Period: 23 October – 14 November 2015)	50%	1, 2, 3, 4, 5	TBA

## Marking criteria

A to A+ Outstanding work which displays wide knowledge, awareness of the current state of thinking on the subject, critical analysis, independence of mind, initiative, and intellectual rigour. Clearly prepared, with a well-structured argument, avoiding irrelevance. Originality is rewarded, but is not a necessary requirement.

B+ to A- Well-organised, detailed and logical work, showing a thorough understanding of the subject as taught, with evidence of additional study. There should be no significant deficiencies in competence in the subject.

C- to B Work which displays overall competence and an understanding of the basics of the subject. The answer contains reasonably good information, but there may be only limited evidence of additional, independent study. There may be insufficient discussion, and conclusions may not always be adequately supported.

D Work which displays poor and barely adequate comprehension of basic facts and principles, with significant gaps or errors of detail, some irrelevance, and poorly constructed argument; it may be largely descriptive, rather than arguing a case; or it may fail to focus properly on the question set.

E Work which displays largely inadequate understanding of basic facts and principles, with significant errors, omissions or irrelevance, and which shows a lack of grasp of the essentials of the subject.

## Submission and return of work

Essays will be submitted in hard copy to the box in front of OK 508. They will be returned in hardcopy.

It is Classics policy that all written work received by the due date will be returned within two weeks. There may be circumstances when this cannot be achieved (e.g. sickness or heavy workload of markers), but it is our objective to provide you with the earliest possible feedback on your work.

## Extensions and penalties

Extensions must be applied for (with supporting documentation) in advance of the due date if at all possible. Work submitted late without an extension will more than likely be penalised 2% per day it is late. Work that is excessive in length is liable to incur this penalty also. If a student submits late work, they can anticipate considerable delays in having their work returned to them and they are also liable to receive minimal comment. The final due date for all work exclusive of the final examination is 16 October, 2015.

## Set texts

Euripides, *Bacchae*, ed. E. R. Dodds (Oxford University Press)

Sophocles, *Ajax*, ed. W. B. Stanford (Bristol Classical Press)

Aeschylus, *Eumenides*, ed. Alan Sommerstein (Cambridge University Press)

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

## Student feedback

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)