



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME

GREE 215: INTERMEDIATE GREEK

20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Study period: 8–12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Days: Monday, Tuesday, Wednesday, Friday

Time: 11 – 11:50am

Room: Old Kirk 524 (OK524)

Names and contact details

Course Coordinator: James Kierstead

Office: OK511

Phone: 463 6785

Email: james.kierstead@vuw.ac.nz

Communication of additional information

Additional information (if needed) will be communicated to students by email.

Prescription

An integrated course of literature and language.

Course learning objectives (CLOs)

Students who pass this course will be able to

1. recall the meaning of a number of essential items of ancient Greek vocabulary;
2. grasp the basic elements of ancient Greek morphology, grammar and syntax;
3. read simple passages of Greek with fluency;
4. translate simple English sentences into Greek with difficulty;
5. engage more deeply with ancient Greek culture through their knowledge of the language.

Teaching format

This course will depend heavily on the textbook. Before each class, students should read the set section of the textbook and prepare the exercises. During the class, I will explain the relevant grammatical points, and we will then work through the readings and exercises, with students taking turns to translate. We will work through the English to Greek exercises together on the whiteboard. For the first five weeks of the trimester, we will be working through 2 chapters per week. For the last seven weeks, we will be working through 1 chapter per week. If we have time left over in the last seven weeks, I will bring in some extra material for our consideration.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. sit at least 7 out of 12 of the weekly tests;
2. sit the exam.

Workload

Time in class: 4 hours per week, 48 hours total

Time preparing for class: 7 hours per week, 84 hours total

Time revising material for weekly tests: 3 hours per week, 36 hours total

Time revising for the 2-hour final examination (and sitting it): $29 + 3 = 32$ hours in total

Assessment

For the first ten minutes of the first class of each week (and the last class of the last week), there will be a test. This will feature 10 questions covering vocabulary (Greek to English and English to Greek), grammar (recognising and supplying forms), and translation (Greek to English and English to Greek), all drawn from the sections of the textbook we covered in the previous week. There will also be one question about Greek culture based on the essays in the textbook; this will be for extra credit (so you will be able to gain a point, but not lose any). Your 7 best tests (out of the total 12) will make up 70% of your final grade.

The 2-hour exam will be like a very long test. There will be 50 questions instead of the usual 10, and all of these will be on vocabulary and grammar. There will then be two passages, the first in Greek (to be translated into English) and the second in English (to be translated into Greek). Finally, there will be a 10-question section on culture, all for extra credit. The vocabulary, grammar, and cultural material throughout the exam will be drawn from the whole of the textbook. Your result in this exam will make up the final 30% of your grade.

Students should prepare for classes on their own by working through the exercises individually. You will be expected to come up with your own answers to most of the exercises in class (the exception to this being the English to Greek sentences, which we will work through as a group).

You are encouraged to revise for the tests in pairs, preferably be testing each other on vocabulary and grammar over the weekend before the test. You may not collaborate when completing the tests; nor, obviously, when sitting the exam.

I will be flexible when marking tests. Any English word that is a satisfactory translation of the Greek word in the question will do; you do not need to write down the exact word used in the textbook. When writing in Greek, you do not need to worry about adding the right accents. When translating into English, you should try, first and foremost, to show that you understand how the Greek is working; while you should write in recognisable English, you do not need to strive for literary excellence. I will be especially forgiving with the English to Greek exercises. Do your best. I will give credit for the vocabulary and grammar that you have employed successfully. Again, striving for a particular style is not necessary at this stage.

Assessment items and workload per item		%	CLO(s)	Due date
1	Weekly test	60%	1, 2, 3, 4, 5	First class of each week
2	Take-home assignment (composition)	10%	2, 4	June 14th
3	Final exam	30%	1, 2, 3, 4, 5	TBS

Submission and return of work

I will return marked tests to you each week before you sit the next one. Obviously, you should react to these. Take note of what you got wrong, and learn the relevant form or word. If you do badly one week, try studying harder (or differently) the next. If you have a series of bad tests, come ask me about how to improve. If you have a series of outstanding tests, keep doing what you're doing (and don't become complacent!)

In any case, you will have a good idea of your progress from your performance in class. During class I can also help you with weak points in your Greek.

Extensions and penalties

Extensions

You must sit 7 out of the 12 tests and the exam to pass the course. There will be no opportunities to sit a test outside the set time, for any reason. Having said that, you can miss up to 5 of the tests without automatically failing the course. At the same time, the more tests you sit, the more chances you will have of putting together a string of 7 very high test scores.

Penalties

There will be no penalties for failing to prepare the exercises for class. Except that if you don't prepare those exercises on a regular basis, your test and exam scores will inevitably suffer. And you may make the instructor grumpy.

Set texts

M.G Balme and G. Lawall, *Athenaze: An Introduction to Ancient Greek Book 2* (Oxford) \$71
Available from Vic Books (www.vicbooks.co.nz)

Recommended reading

Mastering the material in the textbook should give you enough to do this term. If you want to make extra sure you get on top of that material, there is an *Athenaze* workbook with extra exercises.

If you are intending to go on with Greek or with Classics, and you want to get a sense of Greek vocabulary and grammar beyond *Athenaze*, you may want to invest in a good dictionary (the “middle” version of the Liddell-Scott *Lexicon* will do at this level) and a good beginner’s grammar (the *Oxford Grammar of Classical Greek* is ideal).

All of these books are available online; some may be available in local bookshops.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep’s name and details in this box:

Class Rep name and contact details:

Student feedback

Halfway through the course I will solicit feedback on how it is going. Please take this opportunity to let me know if there are any problems. You may do this anonymously through the Course Representative.

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile

- VUWSA: www.vuwsa.org.nz