



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Linguistics and Applied Language Studies

CERTIFICATE IN DEAF STUDIES: TEACHING NZSL DEAF 801 Deaf Culture and Society 20 points

TRIMESTER 1 2015

Important dates

Teaching block: 10 Feb to 14 Feb 2015
Trimester dates: 2 March to 1 July 2015
Last assessment due: 10 April

Withdrawal dates

Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Class times and rooms

This is a modular course. Teaching dates & times are:

Tuesday 10 Feb – Saturday 14 Feb, 2015, 9.00am - 5.00pm. (End 4pm last day)

Room: Alan Macdiarmid (AM) 102; and Murphy 211 on Saturday morning

Staff contact details

Dr David McKee, course coordinator & lecturer

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Dr Rachel McKee, lecturer

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Sara Pivac Alexander, lecturer

Email: sara.pivacalexander@vuw.ac.nz

Office: Von Zedlitz 314 (work days: Tues, Wed, Thurs)

Communication of additional information

Announcements or extra information will be given in class and by email.

Course prescription

This course examines characteristics of the Deaf community as a linguistic minority by identifying aspects of Deaf identity and Deaf culture.

Course content

DEAF801 builds a foundation of understanding about Deaf community and culture for students in the programme *Certificate in Deaf Studies: Teaching New Zealand Sign Language*. It introduces concepts of Deaf community, identity, culture, and history and encourages students to apply these concepts to their own experience of being Deaf.

Learning objectives

Students who pass this course should be able to:

1. identify societal factors and experiences that affect Deaf people as individuals and as a minority community
2. explain aspects of the Deaf community and models of community membership
3. identify elements of culture and give examples of material, social, and conceptual aspects of Deaf culture
4. explain the history and role of NZSL in the Deaf community.

Teaching format

Course teaching is through NZSL, designed for members of the Deaf community. Learning activities include lecture, discussion, readings, student presentation, assignments. Students are expected to actively participate in all teaching sessions.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- submit all assessment tasks by the due date
- attend at least 80% of class time.

Workload

Students can expect to do up to 200 hours of work in this course. This includes 35 hours of class time, review of class work, independent study, preparation of assignments.

Materials and equipment

You will need access to a video camera or webcam to record assignments in NZSL, and broadband internet to upload video to a YouTube link, (or transfer to USB memory stick).

Assessment requirements

Your learning in the course will be internally assessed as follows:

Assessment items		% of grade	CLOs	Due date
1	Presentation in class (group mark)	10%	3	Sat 14 Feb
2	Test – short answers, in NZSL	20%	1- 4	Sat 14 Feb
3	Assignment 1 (in NZSL: 7-8 mins video, or written English 850 words)	30%	2	Monday 9 March
4	Assignment 2 (in NZSL: 8-10 minutes video)	40%	1 - 4	Friday 10 April

Assignment details will be given out in class, and NZSL instructions posted on YouTube.

Assessment criteria will be stated on the assignment task sheet.

Group work

A group presentation task will be assessed on the last day of class (Saturday Feb 14), worth 10% of final grade. Students will receive a group mark for this work.

Submission and return of assignments

Send assignments by email. Videos can be posted on a USB, or uploaded to unlisted YouTube and email a link to your clip to David. Postal address is:

David McKee
School of Linguistics and Applied Language Studies
Victoria University of Wellington
PO Box 600, WELLINGTON 6140

We will return assessment of your work by email within two weeks.

Penalties

Assignments handed in late may be marked down by 2% per day unless a medical certificate is provided, or other genuine reasons are explained to the course coordinator **before** the due date. *If you have problems with an assignment, please contact David before the due date.*

Note that **aegrotat** assessment (in the case of illness) can only be considered when a student has completed at least 30% of assessed course work.

Set texts (reading)

DEAF 801 Coursebook, with NZSL translation online (book provided in class)

Extra readings (in library)

People of the Eye: Life Stories from Deaf World. Rachel Locker McKee, Bridget Williams Books, 2001

Talking Hands, Listening Eyes: The history of the Deaf Association of New Zealand. Pat Dugdale, Deaf Association of NZ, 2001.

A Journey into the Deaf World Harlan Lane, Robert Hoffmeister, & Ben Bahan. San Diego: Dawn Sign Press, 1996

Deaf World: A Historical Reader and Primary Sourcebook. Ed. Lois Bragg. New York: New York University Press, 2001.

Being Deaf: The Experience of Deafness G. Taylor & J. Bishop (Editors), London, The Open University Press, 1991

Deaf in America: Voices from a Culture Carol Padden & Tom Humphries, Harvard University Press, 1988 (Available in library; call mark HV2545 P123 D)

Outsiders in a Hearing World: A Sociology of Deafness Paul Higgins, Beverly Hills, Sage Publications, 1980 (Available in library; call mark HV2395 H636 O)

When the Mind Hears Harlan Lane, Random House 1984. (Available in library; call mark HV2530 L265 H)

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Students give feedback on DEAF 801 at the end of each course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz