



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

CRIMINOLOGY

CRIM 426

Crime, Youth and Culture

30 POINTS

TRIMESTER 1 and 2, 2015

Important dates

Trimester dates: 2 March to 15 November 2015

Teaching dates: 2 March to 16 October 2015

Easter/Mid-trimester break: 3–19 April 2015

Mid -year break: 2–12 July 2015

Mid-trimester break: 24 August to 6 September 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 11.00 am – 12.50pm New Kirk KK203

Names and contact details

Course Coordinator:

Dr Fiona Hutton

Murphy Building, level 11, MY 1103

Tel: 463 6749

Email: fiona.hutton@vuw.ac.nz

Office hours:tba (If you are not able to see Fiona during her regular office hour please make an appointment for an alternative time).

Communication of additional information

Students will be informed during class of any additional information or by email. There is a student noticeboard outside the lifts on Level 11 of Murphy building where general information, which may be of interest to you, is displayed. There is also a School student noticeboard on Level 9 of the Murphy building. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

This course examines the interrelated arguments surrounding youth crime and criminality. The theoretical discussions around the category of youth and youth (sub)cultures will be critically examined, from a variety of criminological perspectives, as will the relationship between social control, the media and policing of young people. Students will be encouraged to think in a creative and critical way in order to develop an understanding of the different theoretical debates which inform the examination of these relationships. Course topics will focus on: critically analysing the extent and seriousness of youth crime, the use of alcohol and drugs by young people, youth, disorder and 'antisocial' behaviour and the punishment of young people, as well as examining the representation of youth in the media.

Course content

In trimester 1 this course will be taught in one two hour lecture/seminar session per week with a brief introduction and lecture on the topic given by the course coordinator.

Students will be expected to take part in group discussions and tasks based on the readings for that week and the particular topic that is highlighted in the teaching programme. At Honours/postgraduate level students are expected to be able to undertake their own independent research both for essays, presentations and seminar discussions. However this does not mean that no guidance will be forthcoming from the course coordinator – please see Fiona if you have problems tracking down and accessing resources for any piece of assessment or seminar session.

In trimester 2 the sessions will consist of student presentations and guided individual study for research essays

Week	Lecture Date	Tuesday 11.00am – 12.50pm, Kirk (KK) 203
1	3 March	Introduction – central themes
2	10 March	Youth crime in New Zealand
3	17 March	Youth justice in New Zealand
4	24 March	What 'causes' youth crime?
5	31 March	Youth, disorder and 'antisocial' behaviour

Mid Trimester Break
Friday 3 April – Sunday 19 April

6	21 April	Young people and punishment *
7	28 April	Youth, the Internet and Social Networking Sites (SNSs)
8	5 May	Youth and moral panics*
9	12 May	Young women – a special case?
10	19 May	Ethnicity – a special case?
11	26 May	Youth and gangs*
12	2 June	Youth and drugs*

* These categories are deliberately broad so emerging debates in these areas can be incorporated into lecture and discussion material.

Teaching Programme: Trimester two

Week	Lecture Date	Tuesday 11.00am – 12.50pm, Kirk (KK) 203
1	14 July	Youth and alcohol use*

2	21 July	Course summary, emerging issues & future debates
3	28 July	Student presentations and research essays
4	4 August	Student presentations (maximum 3 to a session)
5	11 August	Student presentations (maximum 3 to a session)
6	18 August	Student presentations (maximum 3 to a session)

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7	8 September	Research essay workshop
8	15 September	Research essay preparation
9	22 September	Research essay preparation
10	29 September	Research essay preparation
11	6 October	Research essay preparation
12	Monday 12 October	RESEARCH ESSAY DUE DATE

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. discuss knowledgably and to an appropriate postgraduate level the theoretical debates surrounding youth, deviance and criminality. (This will be assessed in the book review)
2. apply an understanding of these theoretical debates to the examination of relevant issues such as policing, punishment and youth engagement with criminal or deviant practices. (This will be assessed in the research essay outline and the research essay)
3. reflect critically, in the context of youth crime and culture, on how 'race', gender, class and sexuality affect attitudes towards particular groups in contemporary society. (This will be assessed in the book review, presentation, research essay outline and the research essay)
4. critically read and challenge criminological texts (books, journals, articles) in terms of the debates surrounding crime youth and culture.

Teaching format

The course structure combines seminars and student presentations in a format that aims to guide students through the major topic areas, introduce them to a range of explanatory perspectives and allow them to present and discuss their own research projects.

The teaching of this course will be seminar based: to ensure its success, students are expected to actively participate in class discussions, as well as preparing in advance of the seminar from the appropriate reading material.

All students are required to deliver one class presentation on a chosen topic and to lead the discussion during this class. It is expected that this presentation will address the area selected by each student for examination in the research essay.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- submit the book review no later than 4pm on Thursday 2 April (unless an extension is granted)
- submit the research essay outline no later than 4pm Friday 22 May (unless an extension is granted)
- complete an oral presentation in your allotted time slot of no more than 20 minutes + 5 for questions
- submit your essay no later than 4pm Monday 12 October (unless an extension is granted)
- attend all seminars unless prevented by illness or other reasonable cause.

Workload

The expectations are that students will work 10 hours per point, therefore a 30-point course equates to 300 hours over the trimester 1 and 2. This includes scheduled contact time, individual or group study, and work on assessment tasks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Written book review, 2000 words	20%	1,3	4pm 2 April
2	Research essay outline, 1000 words	10%	1, 3	4pm 22 May
3	Presentation (no longer than 20 mins + 5 mins question time)	10%	3	As per teaching timetable/ tba
4	Research essay, 6000 words	60%	2,3,4	4pm 12 October

Book Review

Due Date: Thursday 2 April

Weighting 20%

Length: 2000 words

This piece of assessment is an opportunity to discuss some of the main academic debates that inform this course.

Note: The book you choose should not be an edited volume. If you have any doubts about the suitability of your chosen book please see Fiona for some guidance.

As Germov (1996, 'Get Great Marks for Your Essays') details, some basic guidelines about how to complete a book review are as follows:

1. It should have an introduction, use supporting evidence, have a conclusion and be referenced.
2. Avoid simply describing or repeating what the author says – you need to explain what the author is saying.
3. A key aspect of a review is the evaluation of the strengths and weaknesses of the particular work.

Research Essay Outline

Weighting 10%

Due Date: 22 May

Length: 1000 words

The research essay outline should contain and discuss a plan for your final piece of assessment. It should be set out like an essay with a clear structure and properly referenced discussion of your ideas and your main theme/s. It should also contain a review of the literature relevant to the topic you have chosen for your research essay.

Oral Presentation

Weighting 10%

Due Date: As per teaching timetable/tba

Length: no more than 20 minutes long + 5 mins for questions.

The oral presentation will be based on the materials and arguments that will be discussed in the research essay. The presentation will be followed by a question and answer session. The topic is to be chosen by the student and agreed by the course coordinator. The presentations will be arranged for the first half of trimester two as per the teaching timetable on page 2.

Research Essay

Due Date: Monday 12 October

Weighting 60%

Length: 6000 words

Your research essay will be on a topic of your choosing and agreed by the coordinator.

When written work is marked, four areas will be considered:

1. the content of the paper
2. structure, approach and argument
3. the way in which source material has been used
4. style and presentation.

First, your assignments must address and be relevant to the question or task set. Secondly, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that your assignments present a logically developed flow of argument which follows an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence. Thirdly, you should acknowledge accurately the sources used, and should choose representative evidence. Fourthly, it is expected that your assignments will:

- flow coherently

- be succinct
- be legible and well set out
- be of reasonable length
- show a good knowledge of grammar, correct spelling and correct usage of terms.

Notes:

- It is most important that you **do not** exceed the word limit. Students are advised that examiners may refuse to mark that part of the assignment that is in excess of the word limit.
- Students are advised that Institute staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- The deadline for delivery of essays on the due date is 4.00pm. (The Criminology Programme operates from 9am-4pm Monday to Friday only.) The assignment should be placed in the essay box on Level 9, Murphy Building.
- Please note that that students are expected to adhere to University guidelines regarding the avoidance of plagiarism.

Submission and return of work

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only from Monday to Friday**.

Extensions and penalties

Extensions

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course coordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted.

Students are advised that failure to keep to the word limit can result in examiners refusing to read that part of the assignment in excess of the word limit. You must provide a word total on the cover sheet for the assignment.

Set texts

The set text for this course is a book of student notes available from [VicBooks](#), Ground Floor, Easterfield Building, Kelburn Campus. Customers can order textbooks online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz.

Recommended reading

Please see Blackboard for a list of further recommended reading and useful journals for this course. These will be helpful in planning assignments and researching for essays and teaching sessions.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Feedback from students in 2014 indicated that they liked the way the sessions were structured around the course readings, the practice presentations and the class discussions. In 2015 these elements will also be built into CRIM 426. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School: Dr Allison Kirkman, MY1013

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