



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

CRIMINOLOGY

CRIM 419
GENDER AND CRIME

30 POINTS

TRIMESTERS 1 & 2, 2015

Important dates

Trimester dates: 2 March to 15 November 2015

Teaching dates: 2 March to 16 October 2015

Easter/Mid-trimester break: 3–19 April 2015

Mid-year break: 2–12 July 2015

Mid-trimester break 2/3: 24 August to 6 September 2015

Last Assessment Item due: 5 October 2015

Study period: 19–23 October 2015

Examination/Assessment Period: 23 October to 14 November 2015

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures/Seminars: Tuesday 2:10-4:00pm MY403

Names and contact details

Course Coordinator: A/Prof. Jan Jordan
Murphy building, MY 1117A
Tel: 463 5811
E-mail: jan.jordan@vuw.ac.nz

If you wish to see Jan, please contact her directly to make an appointment.

Communication of additional information

CRIM 419 has information on Blackboard at: www.blackboard.vuw.ac.nz. There is a student noticeboard outside the lifts on level 11 of Murphy building where general information, which may be of interest to you, is displayed. There is also a School student noticeboard on level 9 of the Murphy building. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

An examination of the role of gender in relation to such areas as rape, murder, family violence and the sex industry. The course will evaluate the extent to which gender needs to be taken into account when considering the causes, effects and prevention of such offences.

Course content (*optional*)

The course begins with a consideration of the nature of gender and its significance in our lives. This forms the basis for beginning to unravel the various ways in which gender is related to patterns of both criminal offending and victimisation. Recent developments in criminological theory concerning the relationship of crime and gender are considered, acknowledging the works of feminist writers as well as the emerging field of masculinity studies. The central part of the course involves an examination of gender issues in relation to specific criminal offences such as rape, family violence, homicide, and sex work. Discussion is also included on the treatment of crime and gender issues by the media, and on how gender as a variable may affect possible links between victimization and subsequent offending.

The structure of this course combines lectures, seminars and student presentations in a format designed to facilitate student learning and interaction. Work set in this course is designed to encourage students to expand their research skills and improve their abilities in writing, communication and the exchange of ideas and information. In their course work, students will not be confined to topics covered in class and will be able to choose any crime and gender-related topic to pursue, in consultation with Jan.

COURSE SCHEDULE – CRIM 419

Week Commencing	Tuesday seminars: 2.10-4pm
2 nd March	Introduction: Acknowledging gender
9 th March	Introducing the crime/gender dynamic: Men, women, offending and victimization
16 th March	Theoretical developments in feminist criminology and masculinity studies
23 rd March	Doing gender: issues of race, class and crime
30 th March	Gender issues in family violence
Easter/Mid-trimester break: 3–19 April 2015	
20 th April	Women and sexual violence **Book review due 27 April**
27 th April	Men and sexual violence
4 th May	Men and women who kill
11 th May	No class – proposal planning
18 th May	Sex work (1) Women’s involvement **Essay outline due 25 May**
25 th May	Sex work (2) Men’s involvement
2 nd June	Gender and the victimization/offending link Proposal/presentation planning
Mid-year break: 2–12 July 2015	
13 th July	Research essay and presentation overview session
20 th July	Student presentations and class discussion
27 th July	Student presentations and class discussion
3 rd Aug	Student presentations and class discussion
10 th Aug	Student presentations and class discussion
17 th Aug	Student presentations and class discussion
Mid-trimester break 2/3: 24 August to 6 September 2015	
7 th Sept	Research Essay completion workshop
14 th Sept	Research Essay completion workshop
21 st Sept	Research Essay completion workshop
28 th Sept	Research Essay completion workshop
5 th Oct	Research Essay completion workshop

Course learning objectives (CLOs)

Students who pass CRIM 419 should be able to:

1. Undertake a gendered analysis of criminal offending and victimization.
2. Debate current controversies in relation to crime and gender.
3. Explain how gender considerations affect the operation of the criminal justice system.
4. Demonstrate their use of research skills to undertake in-depth analysis of a specific course-related topic.
5. Display proficiency in academic writing and scholarship.

Teaching format

The course structure includes lectures, class discussion and student presentations. Each seminar will normally begin with a short lecture, followed by class discussion. The discussion is intended to build on the material presented in the lecture and on the course reading for that week. It is imperative that students come to class with the reading undertaken and prepared to enter into these discussions. Set readings have been kept to a minimum for this reason.

All students are required to deliver at least one class presentation on a topic of their choice and to lead the discussion during this class. It is expected that this presentation will address the area selected by each student for examination in the research essay.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend all seminars and student presentations, unless prevented by illness or other reasonable cause;
2. Submit a book review by the date specified;
3. Submit a research essay outline by the date specified;
4. Make an oral presentation on the topic of their research essay; and
5. Submit a research essay by the date specified.

Workload

University guidelines stipulate that a 30-point course should require 12 hours per week, including class time, of student work. (300 hours across two trimesters).

In addition to attending all classes, students can expect to spend approximately the following time meeting course requirements:

- Essential reading as class preparation = 30 hours
- Book review = 30 hours
- Proposal = 30 hours
- Presentation = 30 hours
- Research essay = 150 hours

Assessment

The course will be entirely internally assessed. Assessment in the course will be by three written assignments and one oral presentation, each designed to assist the student in achieving course objectives. Students are encouraged to discuss their written and oral assignments with Jan, and to commence work on these early in the year.

	Assessment item	% of final grade	CLO(s)	Due date
1	Written book review (2000 words)	20%	1, 2, 3	by 4:00pm, 27 April
2	Essay outline (1000 words)	10%	2, 3, 4	by 4:00pm, 25 May
3	Oral class presentation (20 minutes)	10%	2, 4	TBC
4	Research essay (6000 words)	60%	4, 5	by 4:00pm, 7 October

1. *Written book review*

A review of a book relevant to the course, selected by the student and approved by the course coordinator. In selecting a book, you are advised to avoid edited collections with multiple authors. You should ensure your choice of book is approved by Jan before commencing writing your review. You may wish to choose a book relevant to your research essay.

Due date: 4.00pm, Monday 27 April

Maximum word length: 2000 words

Percentage of final grade: 20%

Further guidelines will be provided in class.

2. *Essay outline*

This outline is the starting point for your final research essay. The topic of the research essay must be of your own choosing but related directly to the broad themes of CRIM 419. You should ensure that your topic is approved in advance by Jan and that you liaise with her while you are undertaking the research.

Due date: 4.00pm, Monday 25 May

Maximum word length: 1000 words

Percentage of final grade: 10%

Your essay outline should include:

- A title and proposed structure to the essay;
- The main issues and research questions you intend to address;
- A brief analysis of relevant research material.

The proposal should be written in essay form and must be clearly referenced. The feedback from your essay plan is intended to inform your oral class presentation.

3. Oral class presentation

An oral presentation of the materials to be covered within the research essay. The topic is to be chosen by the student and approved by Jan as course coordinator.

Due date: Individual scheduling for presentations to be held in July-August 2015.

Presentation length: 20 minutes plus question time

Percentage of final grade: 10%

Further guidelines will be provided in class.

4. Written research essay

A research essay on the topic chosen by the student.

Due date: 4.00pm, Monday 5 October

Maximum word length: 6000 words.

Percentage of final grade: 60%

Further guidelines will be provided in class.

The assessment has been designed to enable students to meet the course objectives by:

- conducting a research project on a relevant topic of their own choosing;
- undertaking a critical book review as a preliminary to this undertaking; and
- engaging their peers in constructive discussion of their research topic by making an oral presentation.

The book review exercise is designed to encourage students to begin identifying suitable research material early in the course, and to foster critical reading practices. The essay outline is designed to ensure students identify an essay topic in Trimester 1 and conduct sufficient preliminary research to establish its viability and parameters. The outline, oral presentation and research essay should demonstrate familiarity with the literature relevant to the topic chosen and an awareness of critical issues in the area. All work should be well structured and clearly argued. It is usually not possible to conduct empirical research at Honours level, given Ethics requirements, and nor is it expected. Criminology Programme staff are not allowed to comment or provide feedback on drafts of the written assignments; however, it is possible to discuss assignments in general terms and feedback will be provided on all work submitted.

Submission and return of work

Work should be submitted to the Essay Box, School Administration Office which is on the 9th Floor of the Murphy Building. Please include the School's Assignment Cover Sheet (a sample is attached at the back of this Outline) when submitting your assignments. This ensures that you have provided essential information. You may wish to have a front page of your own on your assignment, but the top sheet must be the School's Assignment Cover Sheet. Further copies can be found at the School's Administration office and also on the School's Essay Box table, on level 9 of Murphy building. Students can expect their marked

work to be available within 2-3 weeks, apart from the final research essay submitted at the end of the course.

Marked assignments not collected in lectures can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only** from Monday to Friday.

Extensions and penalties

Extensions

The book review, essay outline and extended essay must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from Jan Jordan prior to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not “good reasons”.

Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

Work that is handed in later than 72 hours without prior permission will not be accepted.

It is also most important that you do not exceed the word limit. Students are advised that failure to keep to the word limits set for each assignment can result in examiners refusing to read that part of the essay which is in excess of the word limit.

Set texts

The required text for this course is a prepared book of student notes. Students can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz.

Recommended reading

The essential readings to be read in advance of each week's classes are contained in the book of notes. A fuller list of readings will be posted on Blackboard, including supplementary material related to each week's topic.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

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