



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

## CRIMINOLOGY

# CRIM 325

## Recreational Drug Use, Risk & Leisure

20 Points

TRIMESTER 1 2015

### Important dates

**Trimester dates:** 2 March to 1 July 2015

**Teaching dates:** 2 March to 5 June 2015

**Easter/Mid-trimester break:** 3–19 April 2015

**Study period:** 8–12 June 2015

**Withdrawal dates:** Refer to [www.victoria.ac.nz/students/study/withdrawals-refunds](http://www.victoria.ac.nz/students/study/withdrawals-refunds). If you cannot complete an assignment or sit a test or examination, refer to [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats).

## Class times and locations

Lectures: Thursday 11:00 am - 12:50 pm New Kirk KKL301

Tutorials: tba. Tutor details and tutorial information will be posted on Blackboard (BB).

## Names and contact details

Course coordinator: Dr Fiona Hutton

Room 1103, Murphy Building

Tel: 463 6749

Email: [fiona.hutton@vuw.ac.nz](mailto:fiona.hutton@vuw.ac.nz)

Office hours: tba (If you are not able to see Fiona during her regular office hour please make an appointment for an alternative time).

## Communication of additional information

The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on 'Blackboard' (BB). You will automatically receive all BB announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

## Prescription

This course will help students to critically interrogate the use of drugs in a recreational setting. It will explore the socially constructed boundaries between recreational and 'problem' drug use, and between licit and illicit use.

## Course content

### Lecture Timetable

Week	Commencing	Thursday 11.00am – 12.50pm, KK LT301
1	2 March	Introduction: What is recreational drug use and why is it important?
2	9 March	The prevalence of recreational drug use: NZ, UK & AUS
3	16 March	Social change, uncertainty and risk: drivers of recreational drug use?
4	23 March	Social change, consumption, pleasure and hedonism: drivers of recreational drug use?
5	30 March	The normalisation of drug use

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**Mid Trimester Break**  
**Friday 3<sup>rd</sup> April – Sunday 19<sup>th</sup> May**

6	20 April	Illegal highs: Harmless fun or dangerous drugs?
7	27 April	The construction of recreational drug use & drug users: stereotypes, myths and challenges
8	4 May	Recreational drug use and harm reduction
9	11 May	Recreational drug use, stigma, femininities & masculinities
10	18 May	Recreational drug use, the law and prohibition
11	25 May	In-Class Test
12	2 June	What should we do about recreational drug use?

### **Course learning objectives (CLOs)**

Students who pass this course should be able to:

1. demonstrate an understanding of the key theories and concepts associated with recreational drug use, risk and leisure
2. critically evaluate the social construction of recreational and 'problem' drug use and drug users
3. evaluate the contested and complex relationship between drug use, context, harm, risk and pleasure
4. critically read and challenge criminological texts (books, journal, articles) in terms of the debates surrounding drug use and control of drugs and drug users.

### **Teaching format**

CRIM 325 will be taught in 1 two-hour weekly lecture slot and one tutorial session per week of one hour. Tutorials for CRIM 325 are compulsory and start in the second week of trimester. Lectures may include workshop type activities asking students to reflect on the issues raised. It is expected that students take part in these activities and come prepared having done the weekly readings as set out in the student notes. In tutorials students will also be expected to take part in group discussions and tasks based on the readings for that week and the particular topic that is highlighted in the teaching programme. **Please make sure you come to lectures and tutorials having completed the readings for that week.**

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. submit the essay outline no later than 4pm Thursday 2 April 2015
2. submit the essay no later than 4pm Friday 8 May 2015
3. complete the 'seen' in-class test on Tuesday 28 May 2015 in the lecture slot 11am-1pm
4. complete a minimum of 3 out of 5 lecture 'pop quizzes'
5. complete 5 blog posts of 50-100 words, about tutorial discussions/readings, on the BB site (by Monday 1 June 4pm)
6. attend at least 7 out of 9 tutorials unless prevented by illness or other reasonable cause. An example of reasonable circumstance would be illness supported by a letter from a medical practitioner.

## Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

## Assessment

	Assessment items and workload per item	%	CLO(s)	Due date
1	Essay outline (1500 words, not including references)	20%	1, 2	4 pm, 2 April
2	Essay (3000 words)	40%	1,2,3,4	4 pm, 8 May
3	'Seen' in-class test (2 hours)	30%	1,2,3	28 May
4	Lecture 'pop quizzes' (10 mins each, 1% of overall course mark each)	5%	1	2 in the first half, 3 in the second half
5	5 x blog posts of 50 – 100 words about any 5 tutorial discussions/readings (1% of overall course mark each)	5%	1,4	4 pm Monday 2 June

### ESSAY OUTLINE

**Date 2 April 4pm**

**Weighting 20%**

The essay outline will briefly discuss ideas for your final essay in formal academic writing/essay style. Your essay outline should not exceed 1500 words, not including your references list. In this piece of assessment it is expected that students will outline their ideas on how to approach the essay question. The aim of this piece of assessment is to ensure students have started to plan their essay and that they are familiar with the key debates relevant to their final essay question. In completing the essay outline students are expected to demonstrate an understanding and knowledge of the key theories and concepts associated with their chosen essay question.

## ESSAY

**Due 8 May, 4pm**

**Weighting 40%**

The essay is worth **40% of your final grade**. Your essay should not exceed 3000 words in length. In this piece of assessment students are expected to demonstrate that they can research and construct a properly referenced, critical academic argument that shows an understanding of the topic. This essay is worth a large amount of the course mark. It is expected that students will spend a considerable amount of time reading and researching for this piece of work and it will be marked accordingly. Please see BB for some tips on essay writing.

## SEEN IN-CLASS TEST

**Date 28 May,**

**Weighting 30%**

The in-class test for CRIM 325 will be two hours long and is worth **30% of the final mark for this course**. Using a 'seen' test as a piece of assessment gives students the opportunity to pick questions that they are interested in and to research and read around these chosen questions. This is also an expectation that students will prepare for the test, and it will be marked accordingly.

## LECTURE 'POP QUIZZES'

**Dates:** Two will be given out in the first half of the trimester; three will be given out in the second half of the trimester,

**Weighting 5%**

The aim of the quizzes is to assess student's understanding of key ideas and concepts related to course issues and debates. *Students will not know when the tests will be given out – they will be randomly assigned by the course coordinator to particular weeks. A minimum of 3 out of 5 tests must be completed in order to pass CRIM 325.*

## BLOG POSTS

**Date: completed by Monday 2 June**

**Weighting 5 %**

Five blogs of 50-100 words are to be posted on the BB site: Three *by the student* and two *in response to* another student's blog. The blogs must be about five *separate* tutorial discussions/readings (e.g. 3 posts about tutorials 1, 4 & 7, and two responses to posts about tutorials 2 & 6). To gain the 5% *all five blogs* need to be posted and there will be no formal 'mark' allocated. The aim of the blog posts is to foster student engagement with tutorial readings and/or discussions, and to encourage debate about the issues raised in the course materials.

### **Other assessment information:**

When written work is marked, four areas will be considered:

1. the content of the paper
2. structure, approach and argument
3. the way in which source material has been used
4. style and presentation.

First, your assignments must address and be relevant to the question or task set. Secondly, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that your assignments present a logically developed flow of argument which follows an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence. Thirdly, you should

acknowledge accurately the sources used, and should choose representative evidence.

Fourthly, it is expected that your assignments will:

- flow coherently
- be succinct
- be legible and well set out
- be of reasonable length
- show a good knowledge of grammar, correct spelling and correct usage of terms.

#### **Notes:**

- It is most important that you **do not** exceed the word limit. Students are advised that examiners may refuse to mark that part of the assignment that is in excess of the word limit.
- Students are advised that Criminology Programme staff members are not allowed to comment or provide feedback on draft assignments. It is possible, however, for students to discuss assignments in general terms.
- The deadline for delivery of essays on the due date is 4.00pm. (The Criminology Programme operates from 9am-4pm Monday to Friday only). The assignment should be placed in the essay box on Level 9, Murphy Building.
- Please note that that students are expected to adhere to University guidelines regarding the avoidance of plagiarism.

***Please see Blackboard for a more detailed breakdown of what is expected at each grade.***

## **Submission and return of work**

Submit a paper copy to the Assignment Box at the SACS Administration Office, Level 9, Murphy Building (to the side of the lifts), by 4pm on the due date. Your essay **MUST NOT** be placed in individual staff pigeonholes, or under staff office doors, or handed to lecturers or tutors. The Assignment Box is cleared at 4pm every day. All work is date-stamped, recorded and then handed to the appropriate markers.

Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only from Monday to Friday**.

## **Extensions and penalties**

### **Extensions**

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course coordinator **prior** to the deadline. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

### **Penalties**

Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due date.

**Work that is handed in later than 72 hours without permission will not be accepted.**

Students are advised that failure to keep to the word limit can result in examiners refusing to read that part of the assignment in excess of the word limit. You must provide a word total on the cover sheet for the assignment.

## **Set texts**

The set text for this course is a book of student notes available from [VicBooks](#), Ground Floor, Easterfield Building, Kelburn Campus. Customers can order textbooks online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz) or can email an order or enquiry to [enquiries@vicbooks.co.nz](mailto:enquiries@vicbooks.co.nz).

## **Recommended reading**

Please see Blackboard for a list of further recommended reading and useful journals for this course. These will be helpful in planning assignments and researching for essays and tutorials.

## **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## **Student feedback**

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/students/study/exams/integrity-plagiarism](http://www.victoria.ac.nz/students/study/exams/integrity-plagiarism)
- Aegrotats: [www.victoria.ac.nz/students/study/exams/aegrotats](http://www.victoria.ac.nz/students/study/exams/aegrotats)
- Academic Progress: [www.victoria.ac.nz/students/study/progress/academic-progress](http://www.victoria.ac.nz/students/study/progress/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/students/study/dates](http://www.victoria.ac.nz/students/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/students/study/progress/grades](http://www.victoria.ac.nz/students/study/progress/grades)
- Resolving academic issues: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Special passes: [www.victoria.ac.nz/about/governance/dvc-academic/publications](http://www.victoria.ac.nz/about/governance/dvc-academic/publications)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/about/governance/strategy](http://www.victoria.ac.nz/about/governance/strategy)
- Student support: [www.victoria.ac.nz/students/support](http://www.victoria.ac.nz/students/support)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter)
- Student Contract: [www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract](http://www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract)
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/about/governance/structure](http://www.victoria.ac.nz/about/governance/structure)
- Victoria graduate profile: [www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile](http://www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

## School Contact Information

Head of School: Dr Allison Kirkman, MY1013 Tel: 463 5676 E-m: [allison.kirkman@vuw.ac.nz](mailto:allison.kirkman@vuw.ac.nz)

International Student Liaison: Dr Hal Levine MY1023 Tel: 463 6132 E-m: [hal.levine@vuw.ac.nz](mailto:hal.levine@vuw.ac.nz)

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101 Tel: 463 5432 E-m: [trevor.bradley@vuw.ac.nz](mailto:trevor.bradley@vuw.ac.nz)

Students with Disabilities Liaison: Dr Russil Durrant, MY1120 Tel: 463 9980 E-m: [russil.durrant@vuw.ac.nz](mailto:russil.durrant@vuw.ac.nz)

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School Administrators: Suzanne Weaver, Heather Day, Alison Melling, MY921, Tel: 463 5317; 463 5258; 463 5677 E-m: [sacs@vuw.ac.nz](mailto:sacs@vuw.ac.nz)

School of Social and Cultural Studies: [www.victoria.ac.nz/sacs/](http://www.victoria.ac.nz/sacs/)