



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES

Te Kura Mahinga Tangata

CRIMINOLOGY

CRIM 218

Discrimination and Criminal Justice

20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Study period: 8–12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 12:00 - 13:50 (Cotton COLT122)

Tutorials: please sign up using SCubed.

Names and contact details

Course coordinator: Assoc. Prof Julian Buchanan
Level 11, Murphy Building, MY 1118
Tel: (04) 463 9452
Email: julian.buchanan@vuw.ac.nz

Office hours:

Drop by without an appointment anytime Tuesday, 2.30pm – 3.30pm Room MY1118 or email me for an appointment at another day or time.

Communication of additional information

The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

Students will critically examine the nature and extent of discrimination experienced by particular groups in the criminal justice system with particular focus on indigenous people, minority ethnic groups, women and Muslims. Key concepts explored include: power; prejudice; discrimination, non-discrimination and anti-discrimination; social construction; othering; 'race'; labelling; prejudice and stereotyping.

Course content

WK	TUE	TOPIC & KEY READINGS (ALL ON BLACKBOARD)	TUTORIAL TOPIC
1	3 rd Mar	The Social Construction of Difference	No tutorial
2	10 th Mar	Theorising Discrimination and Oppression	The Social Construction of Difference & Theorising Discrimination and Oppression
3	17 th Mar	Social Construction of Race & Ethnicity	Social Construction of Race & Ethnicity
4	24 th Mar	Race and Crime	Race and Crime
5	31 st Mar	Disproportionality in Crime & the Criminal Justice System	Disproportionality in Crime & the Criminal Justice System
6	21 st Apr	Woman & the CJS	No Tutorial
7	28 th Apr	Discrimination & CJS (England)	Woman, Discrimination & the CJS
8	5 th May	Racism & CJS (USA)	Racism & CJS (USA)
9	12 th May	Indigenous people, language, discrimination and justice	Indigenous people, language, discrimination and justice

10	19 th May	Maori Criminal Injustice	Maori Criminal Injustice
11	26 th May	Non Discrimination vs. Anti-Discrimination	Non Discrimination vs. Anti-Discrimination
12	2 nd June	In Class Test	No Tutorial

Course learning objectives (CLOs)

By the end of CRIM 218 students who pass this course should be able to:

Students completing this course should be able to:	Assessed in Assessment
1. Develop a understanding of the diverse nature, extent and forms of discrimination.	Case Study & Essay
2. Develop a theoretical appreciation of how discrimination is established, rooted and maintained.	Essay & In-Class Test
3. Appreciate some of the historical manifestations of discrimination nationally and internationally and examine the practical manifestations and consequences in society.	Case Study, Essay & In Class Test
4. Examine the nature, extent, impact and reasons for the over representation of minority groups in the criminal justice system	In-Class Test
5. Critically evaluate the merits of different approaches to tackle discrimination.	In-Class Test

Teaching format

The course includes twelve 2-hour lectures (the final lecture is devoted to an in-class test) and nine 1-hour tutorials.

Attendance at tutorials is mandatory. In order to meet the mandatory requirements for this course you must attend **at least** 7 out of the 9 tutorials.

Tutorials will start in the second week of trimester. There are no tutorials in weeks, 1, 6 & 12.

During the first week, you will be allocated to a tutorial group. Once you have been allocated to one of these groups, you should always attend at that time. If, for any unforeseen reason, you cannot attend your given time one week, then please contact the course co-ordinator as you may be able to sit in on another tutorial.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit assignment One and Two;
2. Attend at least 7 out of 9 tutorials; and
3. Submit two test papers.

Workload

The expectations are that students will work 10 hours per point, therefore a 20-point course equates to 200 hours over the trimester. This includes scheduled contact time, individual or group study, and work on assessment tasks.

You should spend a minimum of 13 hours per week working on CRIM 218. This includes attending class (one two hour lecture per week and one tutorial per week), reading and taking notes, working on assignments, and preparing for the take-home and in-class test papers. Obviously the time you spend on these activities will vary throughout the trimester and according to your individual study habits, but you might find the following useful in deciding how to allocate your time:

Task	Estimated workload*
Lecture attendance	22 hours (2 hours per week for 11 weeks)
Tutorial attendance	9 hours (1 hour per week for 9 weeks)
Assigned reading and note taking	40 hours
Assignment 1	46 hours
Assignment 2	36 hours
Two test papers	47 hours

*Based on an overall workload of 200 hours for CRIM 217.

Assessment

Assessment items and workload per item	%	CLO(s)	Due date
1 Case Study (1500 words)	20	1, 3	11pm Thursday 2 nd April via Blackboard
2 Essay (2,000 words)	30	1, 2, 3	11pm Monday 4 th May via Blackboard
3 Test (20 questions total) divided in two parts: a) Take home test (250 words per question) b) in-class (one hour)	50	2,3,4,5,	a) 11pm Monday 25 th May via Blackboard (worth 25%) b) Tuesday 2 nd June (worth 25%)

Further details concerning these assessment items, including information about the assessment criteria for each item will be provided to students in the first week of trimester

Assessment Criteria:

When written work is marked, four areas will be considered:

1. The content of the paper
2. Structure, approach and argument
3. The way in which source material has been used
4. Style and presentation.

First, your assignments must address and be relevant to the question or task set. Secondly, you should show that you have thought about the topic and reached your own conclusions on it. It is therefore important that your assignments present a logically developed flow of argument, which follows an analysis of the topic, and that this argument can be supported by the accurate presentation of supporting evidence. Thirdly, you should acknowledge accurately the sources used, and should choose representative evidence. Fourthly, it is expected that your assignments will:

- flow coherently
- be succinct
- be legible and well set out
- be of reasonable length
- show a good knowledge of grammar, correct spelling and correct usage of terms.

Please see Blackboard for a more detailed breakdown of what is expected at each grade.

Submission and return of work

Assessment 1 and 2 and the take home test of assessment 3 will be submitted online via Blackboard and will be returned via your Blackboard email. Please make sure you check your Blackboard email regularly.

Your in-class test will be completed and collected in the final lecture, and again results will be return via your Blackboard email. The in-class test paper can be collected by arrangement at a later date.

Extensions and penalties

Extensions

Assignments must be handed in by the due date. You are expected to make every effort to keep to this deadline.

An automatic extension of two days will be given to all students who request it from the course coordinator, without the need to provide a reason or supporting evidence. The request must be made via email and before the due date of the piece of assessment.

Extensions longer than two days will be granted only in exceptional circumstances, and should be sought from the course co-ordinator. An example of an exceptional circumstance would be illness, supported by a letter from a medical practitioner. Please note that lack of organisation, word-processing failures and other work demands are not "good reasons".

Penalties

Late submission of work without permission will be penalised by the following deductions:

One grade	=	period up to and including 24 hours past due date.	
Two grades	=	period from 24 hours up to and including 72	hours past due date.

Work that is handed in later than 72 hours without permission will not be accepted.

Set texts

The set text for this course is a book of student notes available from VicBooks, Ground Floor, Easterfield Building, Kelburn Campus. Customers can order textbooks online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz.

Recommended reading

Suggestions for further readings as well as links to appropriate and relevant internet sites will be posted on Blackboard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course. Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

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