

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF SOCIAL AND CULTURAL STUDIES Te Kura Mahinga Tangata

CRIMINOLOGY

CRIM 212

CRIME AND CRIMINAL JUSTICE IN NEW ZEALAND

20 POINTS

TRIMESTER 1 2015

Important dates

Trimester dates: 2 March to 1 July 2015

Teaching dates: 2 March to 5 June 2015

Easter/Mid-trimester break: 3–19 April 2015

Study period: 8-12 June 2015

Examination/Assessment Period: 12 June to 1 July 2015

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Lectures: Tuesday 3:10 – 4:00pm (Maclaurin LT101)

Thursday 3:10 – 4:00pm (Maclaurin LT101)

Tutorials: TBA

Tutorials: You will need to sign up for a tutorial via Student Allocator. (The new tutorial

sign-up system). Sign up instructions will be posted on Blackboard.

Names and contact details

Course coordinator: Dr Sarah Wright,

Room 1102, Murphy Building.

Tel: 04 463 5874.

Email: sarah.wright@vuw.ac.nz

Office hours: Wednesday 10:00-12:00.

Contact details for tutors, and their office hours, will be listed on Blackboard.

Communication of additional information

The Criminology noticeboards are located on level 9 and 11 of the Murphy Building. Information will be posted there and on Blackboard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

CRIM 212 examines the nature, causes and characteristics of criminal offending in New Zealand. The course will draw on analytical skills acquired in CRIM 111 and other criminology courses by linking criminological perspectives to particular types of criminal behaviour. The course will also supply students with an overview of criminal justice responses to crime and disorder in New Zealand.

Course content

	Week/Commencing	Tuesday 3:10 – 4:00pm	Thursday 3:10 – 4:00pm
1	2 March	Introduction	The History of Crime
2	9 March	Alcohol and Disorder	Drug-Related Crime
3	16 March	Media and Moral Panic	Gangs
4	23 March	Family Violence	Sexual Violence
5	30 March	Corporate Crime	***** In Class Test *****
6	20 April	Crimes against the Environment	State Crime

Mid-trimester break: 3 – 19 April 2015

7	27 April	Introducing Criminal Justice	Victims	
8	4 May	Policing	Surveillance and Security	
9	11 May	Crime Prevention	Courts	
10	18 May	Punishment	Prisons	
11	25 May	Probation	Restorative Justice	
12	1 June	Summary	Exam Prep	

Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. Demonstrate an understanding of the nature and types of offending in New Zealand;
- 2. Critically evaluate the key ideas and concepts associated with a range of crime types;
- 3. Demonstrate knowledge of the criminal justice system and associated services in New Zealand.

Teaching format

The course combines lectures and class activities in a format that aims to guide students through the major topic areas. There will be opportunity and encouragement for you to express your views and to engage in active learning with practical exercises. Tutorial topics will be posted on Blackboard.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students **must**:

- 1. Sit the in-class test
- 2. Submit the essay
- 3. Sit the two-hour exam
- 4. Attend at least 7 tutorials

Workload

Taking into account class attendance of 3 hours a week (lectures and tutorials), reading, and preparation for assignments, students should spend around 13 hours per week working for CRIM 212 (200 hours over a trimester). You should ensure that you **complete the readings** in the student notes relating to each session and you are expected to take an active part in tutorial exercises.

Assessment

Assessment items and workload per	%	CLO(s)	Due date
item			

1	In-Class Test (45 minutes)	20%	1	3.10pm, 2 April
2	Essay (2250-2500 words)	40%	1,2	4pm, 13 May
3	Final Examination (2 hours)	40%	2,3	ТВА

In-Class Test (45 minutes)

Date: 3:10pm, 2 April

(Weighting 20%)

This test is designed so that students can demonstrate their understanding of the nature and types of offending in New Zealand. The test will take place in the usual lecture session.

Essay (2252-2500 words)

Due: 4:00pm, 13 May

(Weighting 40%)

This essay allows students to critically evaluate key ideas and concepts related to crimes in New Zealand. Students must pick **one** of the following 'questions' and **draw upon criminological theoretical perspectives** in their answer:

- 1. The history of crime in New Zealand can be seen as a history of male violence. Critically discuss this assessment.
- What is the nature of the relationship between alcohol and crime in New Zealand? Critically discuss.
- 3. 'The criminalization of drug use does nothing to reduce drug consumption, reduce personal harm or reduce crime...all it does is create new offenders'. Critically discuss this statement with reference to the New Zealand context.
- 4. Three main strategies to deal with gangs have been identified: prevention, intervention and suppression. Critically discuss these strategies in relation to the New Zealand context.
- 5. Critically examine the making of a 'folk devil' in the media, drawing on examples from the New Zealand context.
- 6. Critically evaluate cultural and political responses to family violence in the New Zealand context.

- 7. What is 'rape culture' and what role does it play in silencing rape victims? Critically discuss with reference to the New Zealand context.
- 8. Where might an individual fall victim to a corporate crime in New Zealand? Critically examine.
- 9. What is 'state crime'? Does it happen in New Zealand? Critically discuss.
- 10. 'An environmental crime is an unauthorized act or omission that violates the law'. Critically discuss this statement with reference to the New Zealand context.

Final Examination

Date: TBC

(Weighting 40%)

In completing the examination, students are expected to demonstrate an understanding and knowledge of the key ideas, concepts and practices associated with the criminal justice system in New Zealand (i.e. the material covered in the second half of the course). Further information will be given at a later date.

Submission and return of work

All written work should be placed in the essay box on the 9th floor of the Murphy building or sent to the course co-ordinator, Criminology Programme, Victoria University of Wellington, PO Box 600, WGTN 6140, by courier or registered mail postmarked **no later than 4pm on the due date**. Essays will be returned within tutorial times. Marked assignments not collected in lectures or tutorials can be collected at the Murphy 9th floor reception desk, between **2.00 and 4.00 pm only** from Monday to Friday.

Extensions and penalties

Assignments must be handed in by the due date. You are expected to keep to this deadline, as otherwise it is unfair to other students. Extensions will be granted only in exceptional circumstances, and should be sought from the course co-ordinator *prior to the deadline*. An example of an exceptional circumstance would be illness supported by a letter from a medical practitioner. *Please note that lack of organisation, word-processing failures and other work demands are not "good reasons"*. Late submission of work without permission will be penalised by the following deductions:

One grade = period up to and including 24 hours past due date.

Two grades = period from 24 hours up to and including 72 hours past due

date.

Work that is handed in later than 72 hours without permission will not be accepted.

Materials and equipment and/or other additional expenses

There are none required for this course.

Practicum/placement/field trip/internship arrangements

There are no other arrangements for this course.

Set texts

The required text for this course is a book of Student Notes.

Each student should buy the prepared book of Student Notes from VicBooks since ready access to and familiarity with its contents will be required throughout the course. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz.

Recommended reading

Suggestions for further readings as well as links to relevant internet sites will be posted on BlackBoard.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name a	nd contact details:
------------------	---------------------

Student feedback

Enhancements made to this course, based on the feedback of previous students, will be covered during the course.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progess

 (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter

- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: http://library.victoria.ac.nz/library-v2/find-your-subject-librarian
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School: Dr Allison Kirkman, MY1013

Tel: 463 5676 E-m: Allison.Kirkman@vuw.ac.nz

International Student Liaison: Dr Hal Levine MY1023

Tel: 463 6132 E-m: Hal.Levine@vuw.ac.nz

Maori and Pacific Student Liaison: Dr Trevor Bradley, MY1101

Tel: 463 5432 E-m: Trevor.Bradley@vuw.ac.nz

Students with Disabilities Liaison: Dr Russil Durrant, MY1120

Tel: 463 9980 E-m: russil.durrant@vuw.ac.nz

School Manager: La'Chelle Pretorius, MY918

Tel: 463 6546 E-m: La'Chelle.pretorius@vuw.ac.nz

School Administrators: Suzanne Weaver, Alison Melling, MY921

Tel: 463 5317; 463 5258; 463 5677

E-m: sacs@vuw.ac.nz

School of Social and Cultural Studies: www.victoria.ac.nz/sacs/