

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

**CLASSICS PROGRAMME
LATI 104 ELEMENTARY LATIN
20 POINTS**



TRIMESTER 2 2014



Important dates

Trimester dates: 14 July to 16 November 2014

Teaching dates: 14 July to 17 October 2014

Mid-trimester break: 25 August to 7 September 2014

Study week: 20–24 October 2014

Examination/Assessment Period: 24 October to 15 November 2014

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/students/study/withdrawals-refunds. If you cannot complete an assignment or sit a test or examination, refer to www.victoria.ac.nz/students/study/exams/aegrotats.

Class times and locations

Monday, Wednesday, Thursday, Friday, OK 523, 1.10-2pm

Names and contact details

Course Coordinator: Julia Simons

Office: OK 518

Telephone: 463 5319 extension 6782

Email: juliasimons01@gmail.com

Office hours: Monday 2-3pm but I am often in my office and free to talk, and happy to arrange meetings via email

Communication of additional information

Any further announcements concerning the course will be announced in class and communicated to students on Blackboard.

Prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts.

Course content

To expand on the basic prescription noted above: LATI 104 focuses on reading, understanding and translating Latin into English. Emphasis is placed on understanding morphology, grammar and syntax within a literary context.

Course learning objectives (CLOs)

Learning Latin and gaining fluency is a cumulative process. Each step builds on the previous one and is increased through preparation and practice. Students who pass this course will be able to:

1. demonstrate knowledge of Latin vocabulary, morphology and syntax;
2. read and translate Latin passages into English;
3. identify and discuss linguistic concepts for Latin; and
4. appreciate the general historical context of Rome in the 1st century BCE to CE just before and during the principate of Augustus.

Teaching format

This course is taught via a seminar format in which the lecturer assists in translation and explaining Latin grammar, vocabulary and content; students participate fully in all activities such as explanation and learning, as well as reading and translating passages and doing exercises.

Mandatory course requirements

Students must achieve an overall pass mark of 50%.

Workload

For LATI 104, which is a 20-point course, students generally should expect to spend about 13 hours per week during teaching weeks of the 12-week trimester and during other periods 44 hours in total. The most beneficial thing to do, when learning a language, is to work on it every day. Beginning language courses require constant learning, practice and revision using 3 to 4 hours daily, in addition to class time. LATI 104 students will find it beneficial to spend more time than generally suggested, not including examination preparation; preparing for class, attending class and reviewing vocabulary and grammar, as well as completing assignments and revising for short tests should constitute most days.

While there is no requirement on attendance as such, at least 75% is recommended, but it is highly unlikely that any student will be able to manage satisfactorily with the 'seen' elements of the assessment without attending at least 85% of classes. It is recommended that students spend at least an average of 200 hours comprehensively over the twelve-week trimester, break, study week and the examination period of this course.

Assessment

The assessment in LATI 104 aims to establish the extent to which a student can demonstrate her or his developing knowledge of the Latin language. Assessment is designed to help the student and the lecturer to evaluate progress in three key areas as well as to provide a final grade. The main areas to be tested are:

1. learning of vocabulary and grammar
2. understanding of how vocabulary and grammar are used, tested by the translation of simple sentences of Latin to English or English to Latin
3. application of the student's knowledge, by translating longer passages from Latin into English.

Assessment items and workload per item		%	CLO(s)	Due date
1	4x short tests (20-25 minutes) will assess students on their grasp of recently-studied material, focussing on vocabulary, morphology and some syntax. Questions will mostly be short-answer; some translation from English into Latin may be required. To be completed in class. Each will count for 12% of the total marks in the course. All tests must be taken on the day set, unless there are medical or other demonstrable extenuating circumstances, preferably announced before the event.	48%	1, 2,3	Th. 24 Jul, Th. 7 Aug, Th. 18 Sept, Th. 2 Oct
2	1x take-home assignment will focus on translation from Latin to English and include questions on morphology, vocabulary and syntax. Students will have one week to complete the take-home assignment, and it is to be handed in at the beginning of class on the due date.	12%	1, 2, 3, 4	Th. 21 st Aug

3	Two-hour final examination More specific content of the examination will be discussed in class near the end of term, although there likely will be an unseen passage on the examination in addition to material similar to what appears in the Short Tests and Take Home Assignment, comprehensive for the course. Practice passages for 'unseen' readings will be done in class. The study and examination period is from 25 October to 16 November 2013	40%	1, 2, 3, 4	TBA
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Marking criteria: Students are being assessed on accurate knowledge of Latin. Partial credit will be given for incorrect answers which nevertheless demonstrate correct understanding of Latin language.

At this stage in students' language learning, accurate translation of Latin is more important than refined English; "translationese" is not only acceptable but preferred.

Statement on legibility: Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Submission and return of work

Students must sit quizzes and the test in class on the set days, and submit the assignment by at the beginning of class on the due date. Students should contact the course coordinator as soon as they are aware of any issue with sitting the tests on the set days or submitting the assignment on time.

Students wishing to sit assessment more than one day late may be required to sit alternative assessment, in order to facilitate prompt return of work to the rest of the class.

Extensions and penalties

Penalties

Late submission of assignments will be penalised at 2% (out of 100%) per day.

Materials and equipment and/or additional expenses

Students may like to purchase a Latin dictionary.

Set texts

Kitchell, Jr., Kenneth F. and Thomas J. Sienkewicz. *Disce! An Introductory Latin Course*, First Edition (Prentice Hall, 2011) **Volumes 1 & 2**

All undergraduate textbooks and student notes will be sold from Vic Books on the ground floor of the Easterfield Building. Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 7.30 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: www.victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: www.victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Special passes: www.victoria.ac.nz/about/governance/dvc-academic/publications
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/about/governance/strategy
- Student support: www.victoria.ac.nz/students/support
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: www.victoria.ac.nz/study/apply-enrol/terms-conditions/student-contract
- Subject Librarians: <http://library.victoria.ac.nz/library-v2/find-your-subject-librarian>
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/about/governance/structure
- Victoria graduate profile: www.victoria.ac.nz/learning-teaching/learning-partnerships/graduate-profile
- VUWSA: www.vuwsa.org.nz