



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

VA'AOMANŪ PASIFIKA

SAMOAN STUDIES SAMO 101 – INTRODUCTION TO SAMOAN 20 POINTS

TRIMESTER 3 2013

Important dates

Teaching dates: 18 November – 20 December 2013

Last assessment item due: 18 December 2013

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Monday – Friday, 9am - 1:50pm.

New Kirk Building, KK202.

Names and contact details

Course Coordinator: Sadat Muaiava

Room 205, 6 Kelburn Parade

Email: sadat.muaiava@vuw.ac.nz

Phone: 04 463-6541

Office hours: by appointment.

Administrator: Sylvietta (Etta) Hanipale

Room 101, 6 Kelburn Parade

Email: sylvietta.hanipale@vuw.ac.nz

Phone: 04 463-5830

Office hours: 8.30am – 4.30pm

Communication of additional information

Any additional information or changes will be conveyed via class noticeboards located at 6 Kelburn Parade, Blackboard, and/or emails to students. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use.

Prescription

An introduction to speaking, understanding, reading and writing Samoan with emphasis on spoken language skills.

Course learning objectives (CLOs)

The study of the Samoan language can give an insight into Samoan thought and culture, and the material read during the course sheds light on Samoan society. The main focus of this course will be on speaking, reading, writing with emphasis on speaking Samoan.

This will be at an introductory level at first, but by the time students complete this language course, they will have basic abilities to read and, with a dictionary, to understand the Samoan language. Students who pass this course should be able to:

1. Have a basic understanding and appreciation of the Samoan language and vocabulary.
2. Have the ability to listen to, read, write and speak in the Gagana Samoa at a basic level.
3. Be exposed to and informed of the Samoan culture associated with the basic level of vocabulary learned in SAMO 101.

Teaching format

SAMO 101 will be taught in lecture, tutorial and language lab format. Students are required to attend classes. Lectures, tutorials and language labs will be taught daily. Each class is 50 minutes per usual. Please see class schedule distributed in lecture 1 and Mandatory Course Requirements in this course outline for more information.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Pass the Oral Test.
2. Attend at least 8 Tutorial sessions.
3. Attend at least 8 Language Laboratory sessions.
4. Complete **all** assessment items detailed below.

Workload

University guidelines stipulate that a 20-point course should require 200 hours over a trimester, including class time, of student work. Because this course is being taught over five weeks, students should be prepared to commit a large amount of time to the course over the five weeks.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	Comprehension Assignment 1 (50 min)	15	1, 2	21 Nov
2	Comprehension Assignment 2 (50 min)	15	1, 2	26 Nov
3	In-Course Test 1 (50 mins)	20	1, 2, 3	29 Nov
4	Oral test (200-250 words)	20	2	3 Dec
5	In-Course Test 2 (50 mins)	20	1, 2, 3	6 Dec
6	Vocabulary Assignment (40 words, incl sentences)	10	1, 2	18 Dec

1. **Comprehension Assignment 1** **Due Date: 21 November** **15%**
2. **Comprehension Assignment 2** **Due Date: 26 November** **15%**

These two Comprehension Assignments are designed to test and improve student reading and writing of the Samoan Language at a basic level. The recordings for both comprehension assignments will be handed out to students on the due date of completion. The Comprehension Assignments will be conducted during language lab on the dates

provided. That is, both Comprehension Assignments are 50 minutes (1 lecture) per assignment.

- 3. In-course test 1** **Date: 29 November** **20%**
This In-Course test takes into account language themes covered throughout this paper. The content of the In-Course test ranges from grammar, comprehension, sentence construction, sentence structure and vocabulary. This assessment will be conducted during the lecture on the date provided above. The duration of the test is 50 minutes (1 lecture).
- 4. Oral test** **Date: 3 December** **20%**
The Oral test will be conducted during class times. The purpose of the oral test is to put theory into practise at a very basic level. Students will be marked on the phonetics of the Gagana Samoa, i.e. the sounding of words using the koma liliu (glottal stop) and fa'amamafa (macron) diacritical marks; sentence structure and delivery. All orals are to be performed in the 't' style format of the Gagana Samoa. More information about the 't' style format will be given during lectures. Student orals are to be 200-250 words in length. A copy of your oral is to be handed to your lecturer. Further notices regarding the oral test will be posted on SAMO 101 Blackboard page.
- 5. In-course test 2** **Date: 6 December** **20%**
This In-Course test takes into account language themes covered throughout this paper. The content of the In-Course test ranges from grammar, comprehension, sentence construction, sentence structure and vocabulary. This assessment will be conducted during the lecture on the date provided above. The duration of the test is 50 minutes (1 lecture).
- 6. Vocabulary Assignment** **Due Date: 18 December** **10%**
This assignment is made up of 40 words, including sentences, and is submitted electronically through Blackboard only.
To understand the language, grasp of language vocabulary is essential. The Vocabulary Assignment is designed to improve students' knowledge of Samoan words at a basic level. These will include verbs, nouns, adjectives and many more in the Samoan language. This is a take home assignment. Students are encouraged to spend at least 1-1.5 hours on the vocabulary assignment per day. Students are also encouraged to use Milner's (required text) Samoan language dictionary if needed.

Submission and return of work

Assignments are submitted in class, or electronically on Blackboard. No submissions are made via email. All submissions are to be typed. A strong emphasis is given to the use of the koma liliu (glottal stop) and the fa'amamafa (macron) in the Samoan language. Therefore, the glottal stop and macron diacritical marks are to be used in **ALL** typed assessments. *Failure to comply with the use of the diacritical marks will affect student marks.* All hardcopy assignments are to have a cover page. These are located on the assignment box at 6KP and on Blackboard.

Penalties

Late submissions for student assignments in all Samoan Studies and Pacific Studies undergraduate courses are subject to a penalty, except when accompanied by a medical certificate or evidence of other exceptional circumstances. The exact deduction will be calculated on the basis of one half mark per day late.

Assignments submitted more than seven days after a due date or authorized extension will still be accepted in order to meet mandatory course requirements, but will not be marked. For more information about circumstances warranting extensions, refer to the section on extensions in the Victoria University Assessment Handbook.

Set texts

- Gagana Samoa: A Samoan Language Course book – Revised Edition by Galumalemana A. Hunkin. (Available at Vic Books)
- Samoan/English Dictionary by G. B. Milner (Available at Vic Books)
- SAMO 101 Student Notes (Available at Vic Books)

For further information, please visit vicbooks website www.vicbooks.co.nz

Recommended reading

Students are required to study the set texts provided daily to improve understanding of Samoan grammar and vocabulary.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback will be taken into account when deciding how to change this course in the future. Past student feedback may be found at. www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz
- Va'aomanu Website: www.victoria.ac.nz/pasifika