



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

School of Art History, Classics and Religious Studies

RELIGIOUS STUDIES

RELI 331 Religion, Conflict and Peacemaking

20 POINTS

TRIMESTER 3 2013

Important dates

Teaching dates: 6 January – 16 February 2014

Last assessment item due: 14 February 2014

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Times: Mondays and Tuesday 17:30 – 20:30

Location: HU LT 220

Names and contact details

Course Co-ordinator: Professor Chris Marshall
HU 115; 463 7421; chris.marshall@vuw.ac.nz

Administrator: Aliko Kalliabetsos
HU 318; 463 5299; aliki.kalliabetsos@vuw.ac.nz

Communication of additional information

Religious Studies is in the Hunter Building. The Programme Administrator, Aliko Kalliabetsos, is in HU 318. Notices regarding the course or any information on changes will be posted on the notice board outside her office.

Prescription

An exploration of the role of religion in promoting conflict and terror, and of the power and potential of religion for transforming conflict and building peace. There will be a particular focus on the distinctive historical, theological, symbolic and practical resources religious communities can offer to the task of peacemaking in a violent world.

Course content

Please see Appendix A for lecture schedule and recommended reading.

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. Describe ways in which religion contributes to conflict, war and violence
2. Offer explanations for the diversity of views within religious traditions on violence, peace, social justice and human rights
3. Identify and evaluate various religious resources and practices for peace-making, both within specific traditions and between traditions
4. Discuss specific case studies of religious peace-building and conflict transformation
5. Articulate personal convictions about how religiously active persons can help build a culture of peace

Teaching format

This course shall be taught by means of two 3-hour lectures per week throughout the teaching period (6 January – 16 February 2014). Conversation groups and other learning activities will be incorporated in these times.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit all required pieces of assessments
2. Attend 80% of classes (a roll will be kept)

Workload

30 hours per week. Cf. Assessment Handbook 2009 s.12 (a).

Assessment

Assessment items and workload per item		%	CLOs	Due
1	Personal and Progressive Journal (4 pages: ca. 1200 words)	20%	2, 5	14 Feb
2	Literature Review (1200 words)	30%	1,2,3,4	17 Jan
3	Research essay (3,500 words)	50%	1,2,3,4	1 Feb

Submission and return of work

Assignments are to be submitted in two ways: electronically to Blackboard, and a hard copy to the essay box outside the Religious Studies office, HU 318. Both are mandatory. Students should keep a copy of any work submitted until the marked original is returned. Assessment shall be returned marked to students within 2 weeks of submission.

Penalties

Unexcused late assignments will be subject to a penalty of 1% per day late. Students who anticipate their work might be late due to legitimate extenuating circumstances should communicate with the Course Coordinator as early as possible. The final deadline for submission of all assignments is Friday, 14 February 2014.

Set text

The RELI 331 Course Reader may be obtained from Vicbooks. Website: www.vicbooks.co.nz

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz