

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF ART HISTORY, CLASSICS AND RELIGIOUS STUDIES

CLASSICS PROGRAMME
LATI 104: ELEMENTARY LATIN
20 POINTS



TRIMESTER 3 2013/14



Important dates

Trimester dates: 18 November 2013 – 23 February 2014

Xmas break: 23 December 2013 – 5 January 2014

Teaching dates: 6 January – 14 February 2014

Last assignment due: 18 February 2014

Withdrawal dates: Refer to victoria.ac.nz/students/money/withdrawals-refunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to victoria.ac.nz/students/study/exams/aegrotats

Class times and locations

Lectures:

Monday, Tuesday, Thursday, Friday 10:00 – 11.50am KK 203

There will be a 10-minute break in the middle of each class.

Names and contact details

Course Coordinator: Alex Wilson

Email: alexander.wilson@vuw.ac.nz

Office: OK 519

Office Hours: 12:00pm Thursdays, but I am often in my office and free to talk.

Classics Administrator: Tania Hayes, Hannah Webling

Email: tania.hayes@vuw.ac.nz

Office: OK 508

Communication of additional information

Any further announcements concerning the course will be announced in class and communicated to students on Blackboard.

Prescription

A study of Latin, assuming basic reading skills, with emphasis on the reading of selected texts. 100% internal assessment.

Course content

Building on LATI 103, this course aims to develop students' knowledge of Latin grammar and syntax, with a particular focus on students' reading competency.

Set texts

Balme, M., and J. Morwood. *Oxford Latin Course*, Parts II and III (Oxford).

Students will require Part II immediately; Part III will be required from Week Three.

Course learning objectives (CLOs)

Students who pass this course should be able to:

1. demonstrate knowledge of Latin vocabulary, morphology and syntax;
2. read and translate Latin passages into English;
3. identify and discuss linguistic concepts for Latin; and
4. continue the study of Latin in LATI 213.

Teaching format

This course is taught via a seminar format in which the lecturer explains Latin grammar, vocabulary and translation as necessary. Students will participate in all activities, including reading and translating sentences and passages and writing answers on the blackboard. Students are expected to bring all homework exercises, completed in advance, to class.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. attempt all assessment items.

Workload

Students should expect to spend about 200 hours in total on a twenty-point course. Because LATI 104 is taught in six weeks with no examination, this equates to **forty hours per week** for the average student. This includes **eight hours in class** and **thirty-two hours of independent study**, or eight hours of study for every class.

There is no attendance requirement for this course. However, **students who do not attend at least 80% of classes should not expect to succeed.**

It is highly recommended that students attend and participate in all classes and complete all preparation for each class. Do not get left behind! If you 'take a rest' for even just a day, you may not be able to catch up afterwards.

Assessment

LATI 104 is **100% internally assessed**.

Assessment items and workload per item	%	CLO(s)	Due date
<p>1 3× 20-minute quizzes will assess students on their grasp of recently-studied material, focussing on vocabulary, morphology and some syntax. Questions will mostly be short-answer; some translation from English into Latin may be required.</p> <p>Each quiz will be marked out of 40; your average over the three quizzes will determine your grade for this section.</p> <p>The quizzes will begin at the start of class (10.00am) on the set day.</p>	40%	1, 3	Mon. 13 Jan. Fri. 17 Jan. Tues. 4 Feb.
<p>2 1× 50-minute mid-course test will assess students on their ability to translate an extended passage from Latin into English and discuss linguistic features of the passage.</p> <p>The test will begin at 11.00am, <i>i.e.</i> in the normal second half of class, so that students may have extra time to revise.</p>	30%	2, 3	Mon. 27 Jan.
<p>3 1× take-home final test will assess students on all the material from the course. The test will consist of questions similar to both those of the quizzes and of the assignment.</p> <p>The assignment will be posted on Blackboard on Friday 14 February and should be submitted via Blackboard by 5.00pm on Tuesday 18 February.</p>	30%	1, 2, 3, 4	Tues. 18 Feb.

Marking criteria: Students are being assessed on accurate knowledge of Latin. Partial credit will be given for incorrect answers which nevertheless demonstrate correct understanding of Latin language.

At this stage in students' language learning, accurate translation of Latin is more important than refined English; "translationese" is not only acceptable but preferred.

Statement on legibility: Students are expected to write clearly. Where work is deemed 'illegible', the options are:

- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) within a specified time frame after which penalties will apply;
- the student will be given a photocopy of the work and asked to transcribe it to an acceptable standard (preferably typed) and lateness penalties apply;
- if the student does not transcribe it to an acceptable standard, the work will be accepted as 'received' (so any associated mandatory course requirements are met) but not marked.

Submission and return of work

Students must sit quizzes and the test in class on the set days, and submit the assignment by 5.00pm on the due date. Students should contact the course coordinator as soon as they are aware of any issue with sitting the tests on the set days or submitting the assignment on time.

Students wishing to sit assessment more than one day late may be required to sit alternative assessment, in order to facilitate prompt return of work to the rest of the class.

Work submitted after Thursday 20 February 2014 cannot be accepted in any circumstances.

Penalties

Late submission of assignments will be penalised at 5% (out of 100%) per day.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: victoria.ac.nz/students/study/exams/integrity-plagiarism
- Aegrotats: victoria.ac.nz/students/study/exams/aegrotats
- Academic Progress: victoria.ac.nz/students/study/progress/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: victoria.ac.nz/students/study/dates
- FHSS Student and Academic Services Office: victoria.ac.nz/fhss/student-admin
- Grades: victoria.ac.nz/students/study/progress/grades
- Resolving academic issues: victoria.ac.nz/about/governance/dvc-academic/publications#grievances
- Special passes: victoria.ac.nz/about/governance/dvc-academic/publications#specialpass
- Statutes and policies including the Student Conduct Statute: victoria.ac.nz/about/governance/strategy
- Student support: victoria.ac.nz/students/support
- Students with disabilities: victoria.ac.nz/st_services/disability
- Student Charter: victoria.ac.nz/learning-teaching/learning-partnerships/student-charter
- Student Contract: victoria.ac.nz/study/apply-enroll/terms-conditions/student-contract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: victoria.ac.nz/about
- VUWSA: vuwsa.org.nz

Proposed schedule

The dates of assessment items are fixed; other items are subject to change which will be announced in class & on Blackboard if necessary.

WEEK	DAY	WORK	ASSESSMENT
1	M. 6/1	OLC 24 (Part II) comparative adjectives; <i>quam</i>	
	Tu. 7/1	OLC 25 superlatives; comparative adverbs	
	Th. 9/1	OLC 26, 27 (exercises) present participle; future tense	
	F. 10/1	OLC 27 (reading), 28 relative clauses	
2	M. 13/1	OLC 29 <i>alter, uter, uterque</i>	Quiz, in class
	Tu. 14/1	OLC 30 passive participles	
	Th. 16/1	OLC 31, 32 (exercises) passives: perfect, present, future + imperfect	
	F. 17/1	OLC 32, 33 (readings)	Quiz, in class
3	M. 20/1	No class: Wellington Anniversary Day	
	Tu. 21/1	OLC 34 (Part III) subjunctive: present + imperfect; purpose clauses	
	Th. 23/1	OLC 35 subjunctive: pluperfect + passive; indirect commands	
	F. 24/1	OLC 36 deponent verbs; passive: infinitives + imperatives	
4	M. 27/1		Mid-Course Test (30%), 11am
	Tu. 28/1	OLC 37 ablative absolute	
	Th. 30/1	OLC 38 future participle	
	F. 31/1	OLC 39 indirect questions; subjunctive: perfect	
5	M. 3/2	OLC 40 ablative uses; semi-deponents, <i>fiō</i>	
	Tu. 4/2	OLC 41 indirect statement	Quiz, in class
	Th. 6/2	No class: Waitangi Day	
	F. 7/2	OLC 42	
6	M. 10/2	OLC 43 result clauses	
	Tu. 11/2	OLC 44 conditional clauses	
	Th. 13/2	OLC 45 subjunctive: in main clauses	
	F. 14/2	Review	
	Tu. 18/2		Take-Home Test (30%), 5pm