



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME

#### INTP 301: Special Topic: New Zealand Security and Intelligence Services 1845 to the Present 20 POINTS

TRIMESTER 3 2013

### Important dates

**Trimester dates:** 18 November 2013 – 23 February 2014

**Teaching dates:** 6 January to 14 February

**Examination/Assessment Period:** 17 – 22 February 2014

Note: students who enrol in this course must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

### Class times and locations

Seminars take place on Tuesday and Thursday, from 10.00am to 12.00pm in HULT323.

### Names and contact details

Course Coordinator: Dr David Burke

Contact details: Best contacted by email at [db387@cam.ac.uk](mailto:db387@cam.ac.uk)

Room No: 205, 12 WTA

Further contact details will be provided during the first seminar and placed on Blackboard

### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

## Prescription

This course examines the history of New Zealand's security and intelligence agencies from the Maori Wars to "The War on Terror" and the USA's policy of "rebalancing" towards Asia. Students will gain an insight into the workings of the security and intelligence agencies domestically and on the international stage.

## Course content

Are security and intelligence agencies necessary for New Zealand? Are they sufficiently accountable in both legal and political terms to be compatible with New Zealand's democratic traditions? What is New Zealand's security future? Security and intelligence agencies can often become agents of the government in promoting its political and economic purposes. They can, it is said, conduct surveillance operations against innocent citizens who have done nothing wrong, and this is an abuse of power. Should legitimate protest ever be accepted as a legitimate target for the intelligence agencies? Moreover, security and intelligence agencies can often become independent power centres of their own, deciding their own priorities and targets for their operations. This course examines the history of New Zealand's security and intelligence agencies from the Maori Wars to "The War on Terror" and the USA's policy of "rebalancing" towards Asia. Students will gain an insight into the workings of the security and intelligence agencies both in the domestic sphere and on the international stage. The common assumption is that New Zealand is too small and unimportant to be of great interest to hostile foreign-intelligence organisations. This course aims to lay that myth to rest

## Course learning objectives (CLOs)

Students who pass this course should be able to:
1. Identify the most significant aspects of the developments of the New Zealand Security and Intelligence Services since 1845
2. Critically evaluate the role of the New Zealand Security and Intelligence Services in the context of normative debates around their appropriate role.
3. Use historical case studies to assess the ways in which the New Zealand Security and Intelligence Agencies are held accountable legally and politically and evaluate the adequacy of different forms of accountability
4. Choose a research project, select appropriate sources, critically evaluate those sources and synthesize them into a coherent, credible and extended argument

## Teaching format

The two-hour weekly lectures will include some lecturing, plus discussion, informal group assignments, and time for questions. There are no tutorials for this course. Students are expected to attend classes regularly, take part in class discussion, and keep up with the reading.

## Mandatory course requirements

There are no mandatory course requirements for this course.

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at seminars, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

Assessment items and workload per item		%	CLO(s)	Due Date
1	Essay Plan (2 pages of A4 paper, 1.5 spacing, 12 pt type + 1 page bibliography)	10%	1, 2, 3,4	17/01/2014
2	3,000 word essay	50%	1,2,3,4	14/02/2014
3	Final examination	40%	1,2,3	To be confirmed

## Submission and return of work

Reading reports and research papers should be submitted through Blackboard and hard copies required, together with completed cover sheet available on Blackboard or from the School office (MY518).

Assignments will be returned at times to be advised. If students fail to attend these times, they may collect their assignments from the School Office, Room 518, Murphy Building between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

## Penalties

Students will be penalised for late submission of essays – a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days. However, penalties may be waived if there are valid grounds (for example, illness, in which case presentation of a medical certificate will be necessary, or similar other contingencies eg bereavement). These valid grounds must be communicated *before* the deadline for the relevant piece of assessment.

## Set texts

Hunt, Graeme, *Spies and Revolutionaries. A History of New Zealand Subversion* (2007)

## Recommended reading

Recommended reading for each session will be provided in a separate document provided by the course coordinator.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Your Class Rep's name and details are as below:

Emma Wollum, etwollum@gmail.com, 022-674 1875
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## Student feedback

This course had not previously been taught at Victoria, so student feedback at the end of the course will be particularly appreciated.

Student feedback on University courses may be found at [http://www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php)

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)