

### FACULTY OF HUMANITIES AND SOCIAL SCIENCES

# FHSS 203: SPECIAL TOPIC: UNDERSTANDING SOUTHEAST ASIA 20 POINTS

### **TRIMESTER 3 2013**

#### **Important dates**

Trimester dates: 18 November 2013 – 23 February 2014 Teaching dates: 25 November – 6 December 2013 Study Tour dates: 11 January – 15 February 2014 Last assessment item due: 23 February 2014

#### Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>

#### **Class times and locations**

Lectures:	Mon	2:00 – 4:00 pm	
	Wed	2:00 – 4:00 pm	
	Fri	2:00 – 4:00 pm	
Venue:	New Kirk (KK) LT202		

#### Names and contact details

Course Coordinator:	Dr David Capie	
Room No:	MY504	
Phone:	463-7483	
Email:	David.Capie@vuw.ac.nz	
Office hours:	TBA	

Course lecturer:	Dr Malcolm McKinnon
Email:	Malcolm.mckinnon@vuw.ac.nz

#### **Communication of additional information**

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. FHSS203: Understanding Southeast Asia Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

# Prescription

Southeast Asia is one of the most dynamic and diverse regions in the world and is of increasing importance to New Zealand. This course provides an introduction to the politics and societies of Southeast Asia. It involves seminars and experiential learning including a study tour in the region.

# Course learning objectives (CLOs)

Students who pass this course should be able to:

- 1. demonstrate a good understanding of the changing politics and economics of contemporary Southeast Asia
- 2. demonstrate a good knowledge of New Zealand's interests in the region
- 3. conduct independent research
- 4. question as they read, critically engaging with arguments rather than accepting them and evidence without challenge
- 5. construct persuasive arguments and express these clearly and concisely

### **Teaching format**

The course will be taught in two parts. The first part will involve two weeks of intensive seminars (3 x weekly for 2 hours) in late November and December. These will provide an essential introduction to the politics, society and economies of Southeast Asia. Building on this foundation, the second part of the course comprises of five weeks of escorted field study in Southeast Asia during January and February 2014. During this time students will visit six Southeast Asia countries (Singapore, Indonesia, Thailand, Cambodia, Laos and Vietnam) and learn about changing political and economic systems and the social and cultural context in which they are evolving. In addition to teaching from Victoria staff and partner institutions in the region, they students will visit businesses and development projects, and receive briefings from New Zealand diplomats and trade officials working in Southeast Asia. There will be additional taught sessions (12 hours) and experiential learning in the region during January and February.

#### Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- 1. Submit a short paper
- 2. Submit the research paper
- 3. Sit the in-class test
- 4. Complete a field study diary

### Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, tutorials and film screenings, completion of all set weekly readings and research and writing for set assessment tasks.

#### Assessment

State clearly the assessment requirements for the course. As far as possible, sufficient assessment should be scheduled in the first three quarters of a course to allow a fair evaluation of each student's performance in case of an aegrotat application (refer to the Assessment Handbook). An aegrotat pass will normally be approved only when a candidate has completed at least 30% of the course assessment.

As	sessment items and workload per item	%	CLO(s)	Due date		
1	Short paper, 1500 words	25%	1-5	Monday 16 December		
2	Research essay, 3500 words	40%	1-5	Friday 23 February		
3	Field study diary, 1500 words	15%	3,4,5	Tuesday, 10 December		
4	Test, 90 minutes	20%	1,2,4,5	Friday, 6 December,		

# SUMMARY OF ASSESSMENT

### Submission and return of work

Essays should be submitted through the Political Science and International Relations office essay drop-off point, 5<sup>th</sup> floor Murphy Building, together with completed cover sheet which is available on Blackboard and/or from the office.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the Political Science and International Relations office between the hours of 2.00 and 3.00 pm from Monday to Friday and must show their Student ID card before collection.

### Penalties

Students will be penalised for late submission of assignments – **a deduction of 5% for the first weekday late, and 2% per weekday thereafter, up to a maximum of 10 weekdays**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In such cases, students should get in touch with the course coordinator as soon as possible.

#### Set texts

Selected secondary readings and primary sources will be provided weekly on Blackboard.

#### **Recommended reading**

A list of items on Library course reserve and of other relevant sources including databases will be circulated at the first meeting and placed on Blackboard.

### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

### Student feedback

By not providing for small group meetings (seminars or tutorials), and by being completed in five, rather than twelve weeks this summer course offers a different method of delivery which it would be useful for students to comment on.

Student feedback on University courses may be found at <u>www.cad.vuw.ac.nz/feedback/feedback\_display.php</u>.

### Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: <u>www.victoria.ac.nz/home/study/plagiarism</u>
- Aegrotats: <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>
- Academic Progress: <u>www.victoria.ac.nz/home/study/academic-progress</u> (including restrictions and non-engagement)
- Dates and deadlines: <u>www.victoria.ac.nz/home/study/dates</u>
- FHSS Student and Academic Services Office: <u>www.victoria.ac.nz/fhss/student-admin</u>
- Grades: <u>www.victoria.ac.nz/home/study/exams-and-assessments/grades</u>
- Resolving academic issues: <u>www.victoria.ac.nz/home/about/avcacademic/publications2#grievances</u>
- Special passes:
  <u>www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass</u>
- Statutes and policies including the Student Conduct Statute: <a href="http://www.victoria.ac.nz/home/about/policy">www.victoria.ac.nz/home/about/policy</a>
- Student support: <u>www.victoria.ac.nz/home/viclife/studentservice</u>
- Students with disabilities: <u>www.victoria.ac.nz/st\_services/disability</u>
- Student Charter: <u>www.victoria.ac.nz/home/viclife/student-charter</u>
- Student Contract: <u>www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</u>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/home/about</u>
- VUWSA: <u>www.vuwsa.org.nz</u>