



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF SOCIAL AND CULTURAL STUDIES
Te Kura Mahinga Tangata

Sociology and Social Policy

SOSC/SPOL 318

Social Movements and the State

20 POINTS

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Last assessment item due: 16 October 2013

Study period: 21–25 October 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

This class will be taught through a series of lectures, tutorials, and by engaging with a number of documentary movies about social movement activism.

Lectures and tutorials: Mondays 10-11.50am; Thursdays 10-10.50am MY632

Movie screening and discussion group – Mondays 4-6pm KK202

Names and contact details

The staff member with overall responsibility for this course is Dr Sandra Grey, who is available to discuss any student queries about the course and assessment.

Course Coordinator: Dr Sandra Grey,
Murphy Building, MY 1004
Tel: 04 463 5371
E-mail: Sandra.Grey@vuw.ac.nz
Office hours: 2pm Mondays; 10am Tuesdays

If Sandra is not available and you have an urgent problem then leave a message with the School Administration on 463 5317 or 463 5258.

Communication of additional information

Additional information related to the course will be made available on BlackBoard. You will automatically receive all Blackboard announcements as an email sent to your @myvuw.ac.nz email address. If you are not going to use this Victoria email address set up for you, we strongly encourage you to set a forward from the Victoria email system to the email address you do use

Prescription

Social movements and collective actions are key catalysts in social and political change, and in the reduction of inequalities in society. This course will use both empirical studies of social movements and theoretical treatments of key issues to examine the social and political context of protest. The focus will be on key questions such as: Under what circumstances do social movements emerge? How do activists choose political tactics and strategies?; And, how do movements affect social and political change?

Course content

	Main topic	Readings from student notes	Movie
15 July 2013	What are social movements?	Alain Touraine; Charles Tilly	
18 July 2013	The voice of the citizens	Charles Tilly and Lesley J. Wood; Keith Jackson	
22 July 2013	Theorising the state: pluralism and radical democracy	Nicholas Onuf	A Force More Powerful

25 July 2013		Terry Robson	
29 July 2013	Bringing social and political change	Pippa Norris; Tim Tenbensenl	Patu!
1 August 2013		Jonathan Boston, Stephen Levine, Elizabeth McLeay, and Nigel S. Roberts; David S. Meyer;	
5 August 2013	Studying emergence and influence	Dawn Brancati; Marco Giugni	Amandla! a revolution in four part harmony
8 August 2013		Steven M. Buechler	
12 August 2013	Socio-historical work and history from below	Charles Tilly and Sidney Tarrow; Suzanne Staggenborg	Bread and Roses
15 August 2013		E J Hobsbawm	
19 August 2013	Exploring from 'withinin'		No film
22 August 2013	NZ movements from 1968	Mark Edelman Boren; Stephen Hamilton and VUWSA	
Mid trimster break			
9 September 2013	Changing frequency of protest in New Zealand	Tony Simpson; Cybèle Locke ; Christine Dann; Helen Smyth	Hammer and Anvill
Assignment 1 due - Wednesday 11 September			
12 September 2013	Competing theories of cyclical nature of social movements		
16 September 2013	Resources changed		Bastion Point, 30th commemorative tribute
19 September 2013	Political economy changed	William K. Carroll and R. S. Ratner	

23 September 2013	Changing tactics		Revolution
26 September 2013	Reliance on 'insider' and faith in institutions		
30 September 2013	Changing targets		Sheilas : 28 years on.
3 October 2013	From capitalism and the state, to individuals and the market		
7 October 2013	Why the changing targets?		Milk
10 October 2013	Hollowing out of democracy and civil society		
14 October 2013	So where are we at in terms of our state and civil society?		No film
17 October 2013	And to the future?		
Assignment 2 due Wednesday 16 October			

Course learning objectives (CLOs)

Students who pass this course will be able to:

1. reflect and critique a range of theories explaining social movement emergence and operation;
2. critically reflect on political processes and explore power dimensions in these processes within New Zealand;
3. demonstrate knowledge of the theories of state, including pluralism, neo-liberal governance, and public choice;
4. have an understanding of when and how collective action has impacted upon social policy decisions in New Zealand;
5. and, have the skills to evaluate the normative claims made by New Zealand social movements and interest groups in the social policy realm.

Within the course students will:

- Develop critical analysis skills;
- Collect, collate, and analyse both primary and secondary data;
- Be encouraged to write clearly and in a sound academic style, i.e. to produce an argument and marshal evidence for it;
- And be encouraged to attend lectures and tutorials to debate key social issues facing society and appreciate different viewpoints.

Teaching format

Lectures, tutorials, and film sessions.

While attendance at lectures and tutorials is not compulsory, students are expected to regularly attend them, and will be advantaged if they do so.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- a) complete two written assignments
- b) complete a double entry journal containing at least 20 of the required readings

Workload

University guidelines stipulate that a 20-point course should require 13 hours per week, including class time, of student work.

Assessment

This course is 100% internally assessed and requires three pieces of work (two essays and a double entry journal).

Assessment items and workload per item		%	CLO(s)	Due date
1	Double entry journal (half a page entry each on a minimum of 20 required readings – to be written on Double Entry Journal Template)	20%	1, 2, 3	Fortnightly from Friday 26 July 2013
2	Assignment One (3000 word essay)	40%	1, 2, 3	Wednesday, 11 September, 2013
3	Assignment Two (3000 word essay)	40%	4, 5	Wednesday, 16 October 2013

Double entry journal

Double entry journals are to be completed by each student. A half page entry should be written for each of the course readings. Up to 10 marks will be allocated on the basis of the level of understanding and insight within the student's journal entries. The remaining marks will be allocated at one mark for every three article read and critiqued, up to a maximum of 10 marks. As a minimum student's must read at least 20 of the required readings listed in this course outline, however you are encouraged to read more widely than this.

Students will be given both a hard copy version and an electronic version of the Double Entry Journal Template at the start of the course.

Double Entry Journal Template (Sample only)
SPOL 304 - 2013

Instructions

Outline in the left-hand column the key points of the article.

Opposite each point, include a response of some sort. Comments can be informal or formal.

(For more on double entry journals see Barbara J. Millis, US Air Force Academy)

Name:	
Article:	
Key Points	Reponses

Essays

The objective in the first and second assignments is to foster problem solving and analytical abilities by requiring students to apply course learning to a specific social policy context.

Assignment One – Essay

Due: Wednesday, 11 September, 2013 Length: 3,000 words Weighting: 40%

Choose ONE of the following three options:

1. Choose one theory of state and examine how this theorising treats social movements and other forms of citizen activism and democratic participation.
2. Compare and contrast the major differences between the European and American traditions of social movement theorising, and their relationships to material and cultural approaches in social theory.
3. Explore Nancy Fraser’s claim that ‘justice today requires both redistribution and recognition’?

Assignment Two – Essay

Due: Wednesday, 16 October 2013 Length: 3,000 words Weighting: 40%

Choose ONE of the following three options:

1. Trace the claims-making of a social movement or social movement organisation in New Zealand over one decade using the collective’s own newsletters, pamphlets, publications, and press releases. For example, use selections from Salient to follow the student movement at Victoria University of Wellington from 1970 to 1980; or Broadsheet from 1995 to 2005 to look at the women’s movement in New Zealand.
2. Explore the role of social movements in one area of social policy (for example, social security; superannuation; housing; education).
3. It is often argued that one of the greatest achievements of social movements has been opening up the political sphere to both new forms of claims-making and new groups. Is this ‘impact’ evident in New Zealand?

Submission and return of work

Assignments must be placed in the assignment box on level 9, Murphy Building, to the side of the lifts. The Assignment Box is cleared at 4pm on the due date, all work is date-stamped, its receipt recorded, and then handed on to the appropriate markers. Every effort will be made to return marked assignments within two-weeks of the due date. Marked assignments will be available for collection between 2.00 and 4.00 pm from Monday to Friday at the Murphy 9th floor reception desk.

School Assignment Cover Sheet

Please include a School Assignment Cover sheet when submitting your assignments. You may wish to have your own front sheet, but please ensure you place the School's cover sheet on the top as this ensures critical identifying information is provided. A sample School Assignment Cover sheet is at the end of this Outline. Further copies may be found at the School Administration office, and on the Assignment Box, on level 9 of Murphy building.

Students **MUST** keep a photocopy of every written assignment. Unless students have followed this procedure, the School will not accept responsibility for pieces of written work claimed to have been handed in.

Penalties

Late submissions for student assignments in all Sociology and Social Policy undergraduate courses are subject to a penalty. The exact deduction will be calculated on the basis of one half mark per day late for each 10 marks, i.e. 1 mark will be deducted each day for an assignment worth 20% of the total course mark.

Note: assessment work will not be accepted for marking more than 7 days after the due date or 7 days after an approved extension date. Work must still, however, be submitted to meet the mandatory course requirements.

Materials and equipment and/or additional expenses

There are no additional materials required for this course with the exception of the course readings.

Practicum/placement/field trip/internship arrangements

There are no other arrangements for this course.

Set texts

Each student should buy the prepared book of Student Notes from VicBooks, since ready access to and familiarity with its contents will be required throughout the course.

Additional articles which can be used for the double entry journal will be posted to BlackBoard each week.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Student feedback

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz

School Contact Information

Head of School: Dr Allison Kirkman, MY1013

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International Student Liaison: Dr Hal Levine MY1023

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Students with Disabilities Liaison: Dr Russil Durrant, MY1120

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School Manager: La'Chelle Pretorius, MY918

Tel: 463 6546 E-m: lachelle.pretorius@vuw.ac.nz

School Administrators: Suzanne Weaver, Alison Melling, MY921,

Tel: 463 5317; 463 5258; 463 5677

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