

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES
SCHOOL OF LANGUAGES AND CULTURES**

**SPANISH PROGRAMME
SPAN 112 ELEMENTARY SPANISH**

20 POINTS

TRIMESTER 2 2013

Please read through this material very carefully in the first week of the course, and refer to it regularly.

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Study period: 21–25 October 2013

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Names and contact details

**Course Coordinator
and Lecturer:**

Dr Carolina Miranda
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School office hours: 9.00am to 5.00pm Monday to Friday

Contact Person for Māori and Pasifika Students: Dr Vanessa Frangville
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Contact Person for Students with Disabilities: Dr Carolina Miranda
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School Website: www.victoria.ac.nz/slc

Lectures will be taught by Carolina Miranda, Teresa Neches and Victoria Ríos Castaño. Tutorials will be taught by Carolina Miranda, Teresa Neches and Jon Preston, and AV classes by Dave Evans, Carolina Miranda and Teresa Neches. Staff are available for student consultation at times indicated on the doors of their offices.

Class times and locations

Lectures

There are two one-hour lectures per week taught in two streams as follows:

1. **CRN 17159** – 11.00am to 11.50am Mondays and Wednesdays in HU (Hunter) LT119.
2. **CRN 6093** – 4.10pm to 5.00pm Mondays and Wednesdays in HU (Hunter) LT119.

Tutorials

Monday 12noon – 12.50pm in vZ710
OR Wednesday 10.00am – 10.50am in vZ515
OR Wednesday 12.00noon – 12.50pm in vZ506
OR Thursday 1.10pm – 2.00pm in vZ506
OR Thursday 3.10pm – 4.00pm in vZ510

Audiovisual Classes

Monday 10.00am – 10.50am in vZ710
OR Monday 3.10pm – 4.00pm in vZ509
OR Wednesday 3.10pm – 4.00pm in vZ509
OR Thursday 10.00am – 10.50am in vZ509
OR Thursday 2.10pm – 3.00pm in vZ509

You must remain in your allotted group for the whole course, unless a change is authorized by the Course Coordinator. Students must bring the text book to all lectures. Students must bring the text book and Student Activities Manual to all Tutorials and AV Classes.

Please note that audiovisual and tutorial classes start in the **second** week of the trimester.

Students must choose oral and audiovisual class groups by signing up using the S-cubed system, <https://signups.victoria.ac.nz>. You remain in your allotted group for the whole course, unless a change is authorised by the Course Coordinator.

Communication of additional information

The Spanish noticeboard is in the corridor outside the Spanish Seminar Room (vZ 515). Additional information or information on changes will be conveyed to students either via class, noticeboards, Blackboard, or email.

Prescription

This course builds on SPAN 111, consolidating and increasing students' knowledge of and proficiency in both written and oral Spanish.

Course content

SPAN 112 is a course for continuing students, which aims at developing further the four skills of oral comprehension, reading comprehension, speaking and writing. It extends the study of elementary grammar to include the forms and simple uses of the present subjunctive.

Course learning objectives (CLOs)

Students who pass this course should be able to:

- (i) understand and reproduce in both written and spoken Spanish a wide variety of grammatical structures using a basic vocabulary;
- (ii) communicate simply but effectively in a range of situations connected with daily life;
- (iii) express yourself, orally and in writing, on your activities and interests;
- (iv) read simple written Spanish with relative ease;
- (v) write simple Spanish;
- (vi) read aloud simple passages with fluency and accurate pronunciation;
- (vii) understand simple Spanish spoken at a reasonable speed;
- (viii) demonstrate some knowledge of aspects of Hispanic culture.

Spanish is, as far as possible, the language used in all contact hours for most activities.

Teaching format

This course is delivered through two lectures, one tutorial and one audiovisual class per week. The classes will cover grammatical aspects of the Spanish language and the development of written skills, as well as the development of oral linguistic skills and listening comprehension skills. The classes will require students' active participation in group exercises or activities.

Mandatory course requirements

In addition to achieving an overall pass mark of 50% students are required to do the following, unless specific exemptions have been agreed to:

- (i) sit the written tests on the date indicated;
- (ii) complete the written assignment by the due date
- (iii) attend a minimum of 80% of the tutorials and audiovisual classes.

Workload

The University Assessment Handbook has laid down guidelines as to the number of hours per week which students are expected to devote to a course in order to maintain satisfactory progress. Students enrolling in a 100-level 1-trimester 20-point course should work on average 13 hours per

week including contact hours - i.e., in the case of SPAN 112, students should allow for 9 hours of private study outside class time.

Assessment requirements

Assessment for SPAN 112 consists of 100% in-term assessment as follows:

Assessment items and workload per item	%	CLO(s)	Due date
1 Written Test 1 (1 hour)	20%	i, iv and v	21 August
2 Written Test 2 (1 hour)	25%	i, iv and v	14 October
3 Written Assignment	10%	i, iv and v	12 September
4 Audiovisual Test 1 (1 hour)	10%	i and ii	Week 5
5 Audiovisual Test 2 (1 hour)	15%	i and ii	Week 11
6 5 in-class verb and vocabulary quizzes	10%	i, iv and v	See course programme
7 Oral in-class assessment	10%	iii	Continuous

The relevant dates for the pieces of assessed work are also detailed in the Course programme. Students will be able to collect corrected work from the SLC Reception area on the 6th floor of von Zedlitz.

Submission and return of work

Tidy presentation of the assignment is essential. Work may be typed or neatly handwritten. Crossings-out indicate that a piece of work is still at draft stage. Allow space for corrections: leave a 4-centimetre margin and write on alternate lines (double space if typing). Do not write in pencil.

Please note that up to a maximum of 5% may be deducted for poorly presented assignments. All assignments must include a cover sheet either supplied or available from the SLC office. Assignments are to be handed in to the Spanish assignment slot located to the left of the SLC office area on the 6th floor of von Zedlitz. Marked work will either be returned in class or be made available for collection from the SLC office. Please bring your student ID card with you when you come to collect your work.

Penalties

The due dates for the assignment given in the Course Programme must be adhered to. Although work may be accepted late in special circumstances, the Course Coordinator should always be contacted on or before the due dates if there is a problem. The penalty for work presented late without prior approval is a 5% deduction per day.

Please note that no work for assessment will be accepted after 25 October.

Set texts

Robert Hershberger, Susan Navey-Davis & Guiomar Borrás A, *Viajes: Introducción al español* (Heinle, 2011). The textbook is accompanied by a student manual and two audio CDs.

Texts can be purchased from Vic Books, Ground Floor Easterfield Building, Kelburn Parade. It can also be ordered online at www.vicbooks.co.nz. Orders and enquiries can be emailed to enquiries@vicbooks.co.nz.

Class representative

A class representative will be elected in the first week, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class. The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students. Class reps will attend a meeting with the Head of School to discuss how the course is going and to raise any concerns or suggestions that they may have. You can find out more information on Class Representatives on the VUWSA website: www.vuwsa.org.nz

Student feedback

Response to feedback for this course will be discussed in class or delivered via Blackboard. Student feedback on University courses may be found at http://www.cad.vuw.ac.nz/feedback/feedback_display.php

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz

Latin American and Spanish club

All students of Spanish are encouraged to join the students' Latin American and Spanish Club and to participate in the social and cultural events organised.

Language Learning Centre (LLC)

The Language Learning Centre (LLC) is the Library's technology-rich, multimedia centre supporting language learning. At the LLC you can practise and extend your language learning.

You can:

- Find materials to support your language studies, including dictionaries, textbooks and graded readers.
- Study independently using language learning software, audio material and DVDs.
- Find a welcoming environment with services and events, and onsite assistance and support for languages
- Become a Language Buddy or find a conversation group.

Visit the LLC on Level 0, von Zedlitz Building and take a look at our website www.victoria.ac.nz/llc.

Course programme

Week	Date	Unit of <i>Viajes</i>	Class	Topic	Work for Assessment
1	July 15	Capítulo 7	Class 1	Introduction to the course Vocabulary: <i>La ropa</i>	
		Capítulo 7	Class 2	Irregular verbs in the preterite Direct object pronouns	
2	July 22	Capítulo 7	Class 1	The imperfect The preterite and the imperfect	
		Capítulo 8	Class 2	Vocabulary: <i>Fiestas y celebraciones</i> Interrogative words The preterite and the imperfect	
3	July 29	Capítulo 8	Class 1	Quiz 1 Affirmative and negative expressions	QUIZ 1 (2%)
		Capítulo 9	Class 2	Vocabulary: <i>De viaje</i> Indirect object pronouns Double object pronouns; no-fault <i>se</i> construction	
4	August 5	Capítulo 9	Class 1	Prepositions of location Adverbs and relevant expressions of location	
		Capítulo 10	Class 2	Vocabulario: <i>Las relaciones sentimentales</i> Formal commands Informal commands	
5	August 12	Capítulo 10	Class 1	Quiz 2 Present perfect; irregular past participles	QUIZ 2 (2%) AV TEST 1 (10%) Held in AV class
		Capítulo 10	Class 2	Revision	
6	August 19		Class 1	Revision for written test	WRITTEN TEST 1 (20%) Held in Class 2
			Class 2	Written test	

MID-TRIMESTER BREAK (26 August to 8 September 2013)

7	September 9	Capítulo 10	Class 1	Quiz 3 Present perfect and participles used as adjectives	QUIZ 3 (2%)
		Capítulo 10	Class 2	Adverbs/adverbial expressions of time/sequencing events The written accent	ASSIGNMENT (10%) DUE THURSDAY 12, 4pm
8	September 16	Capítulo 10	Class 1	The future tense	
		Capítulo 10	Class 2	The conditional	
9	September 23	Capítulo 11	Class 1	Quiz 4 Vocabulary: <i>Profesiones y oficios</i>	QUIZ 4 (2%)
		Capítulo 11	Class 2	<i>Por and para</i>	
10	September 30	Capítulo 11	Class 1	The subjunctive mood: volition, desire, intention	
		Capítulo 12	Class 2	Vocabulary: <i>El medio ambiente y las políticas ambientales</i> The subjunctive mood: emotions, impersonal expressions- <i>ojalá</i>	
11	October 7	Capítulo 12	Class 1	Quiz 5 The subjunctive mood: doubt and uncertainty	QUIZ 5 (2%)
		Capítulo 12	Class 2	Revision	AV Test 2 (15%) Held in AV class
12	October 14		Class 1	Written test (No class 2 this week)	WRITTEN TEST 2 (25%) Held in class 1