

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF ART HISTORY CLASSICS AND RELIGIOUS STUDIES**

**RELIGIOUS STUDIES**

**RELI 207 Judaism: Israel, The Holocaust and Diaspora /  
RELI 327 Special Topic: Judaism: Israel, The Holocaust and Diaspora**

**20 POINTS**

**TRIMESTER 2 2013**

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

Withdrawal dates: Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds) If you cannot complete an assignment or sit a test refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times, locations and contact details**

<b>Course Co-ordinator</b>	Professor Paul Morris HU 316. <a href="mailto:paul.morris@vuw.ac.nz">paul.morris@vuw.ac.nz</a> Ph: (04) 463 5037
<b>Tutors</b>	Naomi Hilton <a href="mailto:Naomi.hilton@vuw.ac.nz">Naomi.hilton@vuw.ac.nz</a>
<b>Administrator</b>	Aliki Kalliabetsos HU 318 <a href="mailto:aliki.kalliabetsos@vuw.ac.nz">aliki.kalliabetsos@vuw.ac.nz</a> (04) 463 5299
<b>Lecture: when and where</b>	Wednesday 13:00 – 15:00 HM LT 002
<b>Tutorials</b>	TBA

**Office Hours**

The main Religious Studies office (room HU 318) is open Monday - Friday, 9:30- 12:00 noon and 2:30 – 3:30. You can arrange to meet with Professor Morris by appointment.

**Communication of additional information**

Notices regarding the course or any information on changes will be posted on the notice board outside HU 318. Students should enrol in tutorials through S Cubed. Tutorial lists shall be posted on the notice board in the third week of the trimester.

## Prescription

A study of the diversity and complexity of Judaism in the contemporary world against the background of Jewish history. The course focuses on the ways in which Jewry and Judaism are, and have been, understood by Jewish Communities themselves and in the work of contemporary scholars.

## Course content

The course aims to teach students to think, argue and write about religion and more specifically Judaism in a critical, creative and theoretically informed manner. The course uses a mixture of lectures and small-group discussions to make connections between theory and lived religious experience. The course also aims to improve students' skills in critical thinking, creative thinking and communication.

## Course learning objectives (CLOs)

Students who pass this course will be able to:

1. show familiarity with the historical developments in Judaism since 1789 including the rise of European anti-Semitism and the Holocaust; Zionism, the establishment of the State of Israel, and the development of modern forms of Judaism.
2. have an understanding of the range of ways in which these developments have been understood by scholars and commentators;
3. show a relevant vocabulary, analytical frameworks, and concepts to critically analyse materials and data on Judaism

## Teaching format

This course shall be taught by means of one two hour lecture per week and 9 tutorial sessions scheduled throughout the trimester. Tutorial discussions will focus on the lectures and on the material in the Reader. Attendance at tutorials is compulsory. It is a requirement of this course that students will attend at least 7 of the 9 tutorials. Please see appendix A for the lecture schedule, the tutorial timetable and details relating to assessment and the submission and return of work.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Attend a minimum of 5 tutorials
2. Submit 2 written essays
3. Submit 5 written tutorial assignments
4. Sit the class test

## Workload

**Workload (recommendation of the Faculty of Humanities and Social Sciences):** For 20 point courses, a student should spend on average 12 hours per week for preparation, reading and writing in addition to attendance at lectures and tutorials. The total workload for the course, including class time should be approximately 200 hours.

## Assessment

The course is internally assessed by means of two essays, 5 tutorial assignments and one class test as follows:

RELI 207	Assessment items and workload per item	%	CLO(s)	Due date
1	One 2,000 word essay worth 25% of the final grade	25%	1, 2, 3	16/08/2013
2	One 2,000 words essay worth 25% of the final grade	25%	1, 2, 3	04/10/2013
3	5 tutorial assignments, approximately 300 words or one page each, collectively worth 10% of the final grade	10%	1, 2, 3	
4	An in-class test worth 40% of the final grade (1 hour and 40 minutes in duration))	40%	1, 2, 3	16/10/2013

RELI 327	Assessment items and workload per item	%	CLO(s)	Due date
1	One 3,000 word essay worth 25% of the final grade	25%	1, 2, 3	16/08/2013
2	One 3,000 word essay worth 25% of the final grade	25%	1, 2, 3	04/10/2013
3	5 tutorial assignments, approximately 300 words or one page each, collectively worth 10% of the final grade	10%	1, 2, 3	
4	An in-class test worth 40% of the final grade (1 hour and 40 minutes in duration)	40%	1, 2, 3	16/10/2013

## Rationale for Assessment

**The essays** allow students to research a particular topic of interest to them. Essays demonstrate the students' level of proficiency with regard to finding, understanding, and using sources. In so doing they will develop the skills of critical reading, analysis and organizing material necessary for continued study. Students can discuss the grades they have been assigned and suggestions for improvement of their essays with their tutors. If students are concerned about their progress they are encouraged to meet with their tutors to discuss the situation.

**The tutorial assignments** give students a regular opportunity to practice good academic writing and receive feedback on their writing to help them improve. They also ensure students are keeping up with the required readings and provide them with the opportunity to develop critical reading skills, critical analysis and communication of their ideas.

**The test** allows students to demonstrate their grasp of the material covered in the course and their understanding of the themes addressed, and creates an opportunity to review and reflect on what they have learned in the course as a whole.

## Submission and return of work

*Essays are to be submitted in two ways*

Essays are to be submitted to the **assignment box** outside the Religious Studies office (HU 318). Please make sure you sign and date the sheet to document that you submitted your assignment. Essays are **also** to be submitted electronically, via **Blackboard**. No responsibility will be taken for assignments for which there is no record. Students should keep a copy of all their work until it is returned. Marked essays may be collected from the Religious Studies office, HU 318.

## Penalties

- 2 percent per 24 hours will be deducted for late essays.
- essays submitted late due to medical reasons must be given to the programme administrator accompanied by a doctor's certificate.

## Set texts and Recommended Reading

All Course readings are to be found on Blackboard Please see appendix A for a full reading list for this course.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Student feedback

This course will be evaluated by **CAD**.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)