



## FACULTY OF HUMANITIES AND SOCIAL SCIENCES

### SCHOOL OF HISTORY, PHILOSOPHY, POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

#### POLITICAL SCIENCE AND INTERNATIONAL RELATIONS PROGRAMME POLS/INTP 212: SPECIAL TOPIC: INDIA'S INTERNATIONAL RELATIONS *20 POINTS*

#### TRIMESTER 2 2013

#### Important dates

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Final item of assessment due:** 17 October 2013

#### Class times and locations

Lectures: Tuesday and Thursday 3:10-4pm

Lecture Venue: Alan MacDiarmid LT105

#### Names and contact details

Course Coordinator: Dr P R Kumaraswamy

Room No: Room 103, 16 Kelburn Pde

Phone: tbc

Email: kumaraswamy.pr@gmail.com

Office hours: By appointment

#### Communication of additional information

This course uses Blackboard and presumes that all enrolled students have valid myvuw.ac.nz addresses. Please check that this account is active and you have organised email forwarding. Additional information and any changes to the timetable or lecture and seminar programme will be advised by email, announced in lectures, and posted on the course Blackboard site.

#### Prescription

India's economic growth over the last two decades has changed how the rest of the world looks at India, and how India looks at the rest of the world and itself. This course will examine how these changes are manifested in India's foreign policy and international politics. 100% internal assessment.

## Course learning objectives (CLOs)

Students who pass this course should be able to :

- 1 have a good grasp of the key domestic and international influences on India's international relations
- 2 have a good understanding of historical and contemporary issues in India's international relations
- 3 display the ability to think critically about explanations for India's foreign policy
- 4 display the ability to think critically about the existing literature on India's international relations

## Teaching format

This course is taught in twice-weekly fifty-minute lectures over 12 weeks. There will also be ten weeks of tutorials (there are no tutorials in the first or final week). Students are expected to attend lectures and tutorials regularly, take part in class discussion, and keep up with the reading.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit two essays
2. Sit two class tests
3. Attend at least six of the ten tutorials

## Workload

In accordance with Faculty Guidelines, this course has been constructed on the assumption that students will devote 200 hours to the course throughout the trimester. This includes weekly attendance at lectures, completion of all set weekly readings and research and writing for set assessment tasks.

## Assessment

There are four pieces of assessment for the course: two essays and two in-class tests.

Assessment items and workload per item		%	CLO(s)	Due date
1	Essay (2500 words)	25%	1, 2, 3, 4	23 August
2	Essay (2500 words)	25%	2, 3, 4	27 September
3	First in-class test (50 minutes)	25%	1,2,3,4	20 August
4	Second in-class test (50 minutes)	25%	1,2,3,4	17 October

**1. Class Test One (25%)** The test is designed to assess your understanding of the issues and readings discussed in the first part of the course (i.e. including the material discussed in class and in tutorials up to and including week six). The first test will be held in class on **Tuesday 20 August**.

**2. Class Test Two (25%)** The test is designed to assess your understanding of the issues and readings discussed in the second part of the course (i.e. including the material discussed in class and in tutorials up to and including week twelve). The second class test will be held on **Thursday 17 October**.

**3. Essay One (25%)** The purpose of the assignment is for you to give an analysis of the key issues, supported by relevant evidence and examples. Questions will be handed out in class. The essay must not be more than 2,500 words (excluding bibliography and footnotes). It must be submitted in hardcopy as well as in electronic format by the deadline. Extensions will be granted for serious

reasons only (in the case of illness, a medical certificate is required). We will also discuss the essay assignment in more depth in class. The research paper is due by **5pm on Friday 23 August**.

#### **4. Essay Two (25%)**

The purpose of the assignment is for you to give an analysis of the key issues, supported by relevant evidence and examples. Questions will be handed out in class. The essay must not be more than 2,500 words (excluding bibliography and footnotes). It must be submitted in hardcopy as well as in electronic format by the deadline. Extensions will be granted for serious reasons only (in the case of illness, a medical certificate is required). We will also discuss the essay assignment in more depth in class. The second essay is due by **5pm on Friday 27 September**.

#### **Submission and return of work**

All written work must be submitted in hard copy in the course essay box outside the School office on the fifth floor of the Murphy building. All assignments must have a Programme cover sheet attached.

The Programme's policy requires that students also submit an **electronic copy** along with the hardcopy. For this course, please upload a copy to Turnitin.com on the same due date for your hardcopy submission. Instructions for how to register and upload to Turnitin will be distributed in class.

Essays and tests will be returned at times to be advised. If students fail to attend these times, they may collect their essay from the School Office, Murphy 518 between the hours of 2.00 and 3.00 pm from Monday to Friday.

#### **Penalties**

Students will be penalised for late submission of assignments – **a deduction of 5% for the first day late, and 2% per day thereafter, up to a maximum of 8 days**. Work that is more than 10 weekdays late can be accepted for mandatory course requirements but may not be marked. Penalties may be waived if there are valid grounds (for example, illness [presentation of a medical certificate will be necessary] or similar other contingencies). In all such cases, prior information will be necessary.

#### **Set texts**

There is no set text for this class. The required readings will be available through the library's e-reserve page or by using its e-journals resources.

#### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course.

#### **Student feedback**

Student feedback and suggestions about how the course can be improved are welcome. In addition to the formal evaluations carried out towards the end of the class, please feel free to contact me through the class representative.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

#### **Other important information**

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)

- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Graduate attributes: <http://www.victoria.ac.nz/hppi/about/overview-of-the-school/psir-overview#grad-attributes>
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)