

PAPER OUTLINE 2013

Trimester: 2 CRN: 1558 Points: 20 Prerequisites: MUS Corequisites: None	C 167, 266				
Important dates: Trim Tea	ester dates: ching dates:	15 July–17 November 2013 15 July–18 October 2013 26 August–8 September 2013			
S Examination/Assessr	tudy period: nent period: applicable)	21–25 October 2013 25 October–16 November 2013 <i>NB: For courses with exams, students must be available to attend the exam at any time during this period.</i>			
Last assessment item due: Withdrawal date:		3 November 2013 26 July 2013 <i>Refer to</i> <u>www.victoria.ac.nz/home/admisenrol/payments/withdr</u> <u>awalsrefunds</u> If you cannot complete an assignment or sit a test or examination (aegrotats), refer to <u>www.victoria.ac.nz/home/study/exams-and-</u> <u>assessments/aegrotat</u>			
Course Coordinator: Contact phone: Office located at: Office hours:	David Cosper (04) 463 5864 Email: <u>david.cosper@nzsm.ac.nz</u> Room 204, 92 Fairlie Terrace, Kelburn Campus By appointment				
Class times & locations:	Tuesday, 10:30am–11:50am (Room MS209) Friday, 9:00am–10:20am (Room MS209)				
Student study groups:	Wednesday 1:10pm-2:00pm (Room 003,94 Fairlie Terrace) Wednesday 2:10pm-3:00pm (Room 003 94 Fairlie Terrace)				

Student study group sessions commence in the second week of the trimester. Groups will be posted on Blackboard and/or on the noticeboard outside the office on the NZSM Kelburn campus at the start of Week 2.

PRESCRIPTION

Development of extended understanding of the procedures of tonal music common to composers of the 18th to early 20th centuries.

TEACHING FORMAT

This course comprises two 1.5-hour lectures per week plus one 1-hour student study group session per week.

See attached course syllabus for more information.

WORKLOAD

A 20-point one-trimester paper should require at least 200 hours work (including class time). This means that in term time, the midterm break and study week you should be prepared to spend on average 13 hours per week involved in activities such as attending classes, reading, listening to recommended recordings and preparing assignments.

READINGS, MATERIALS & EQUIPMENT

Reading and listening assignments will be accessible via the course Blackboard site.

PAPER LEARNING OBJECTIVES

Students who have successfully completed this paper will be able to:

1. analyse tonal music of the 18th to early 20th centuries using a variety of appropriate methods

express their own views on the strengths and limitations of selected analytical methods
place their own analytical perspectives within a larger historical, analytical, and ideological context.

ASSESSMENT

Approved assessment regime

The following assessment regime for this paper has been approved by the NZSM Academic Committee: There are 7 items of assessment: Assignment 1 (10%) Assignment 2 (10%) Assignment 3 (15%) Assignment 4 (10%) Assignment 5 (15%) Assignment 6 (10%)

Assessment details for this offering

Major Assignment (30%)

Assessment items and workload per item	Word length / duration	Learning objective(s)	Due date	%
Assignment 1	750 words	1	28 July	10%
Assignment 2	750 words	1	11 August	10%
Assignment 3: Midterm Project I Proposal	250 words	1, 3	18 August	- 15%
Midterm Project I	1,500 words		25 August	
Assignment 4	750 words	1	15 September	10%
Assignment 5: Midterm Project II Proposal	250 words	1, 3	29 September	15%
Midterm Project II	1,500 words		6 October	
Assignment 6	750 words	1	13 October	10%
Major Assignment Prospectus	250 words	1, 3	18 October	- 30%
Major Assignment	2,250 words		3 November	

PENALTIES

Assignments must be submitted by the due dates. In fairness to other students, unless a medical certificate is produced, assessment submitted after 5pm on the due date will be subject to a 5% demerit on your grade, increasing by 5% each further working day it is overdue.

Students, who for exceptional reasons can justify an extension for an item of assessment, must apply to the Course Coordinator *before* the due date. Please note that no extensions can be granted for tutorial assignments.

ASSIGNMENT PRESENTATION

Written work should be presented according to the guidelines set out in the NZSM Guidelines for Academic Work, which can be downloaded as a PDF document from the NZSM Website <u>www.nzsm.ac.nz/student-zone/student-guides</u>. Five percent (5%) will be deducted for written work that does not conform to these standards.

Notated work must be presented according to the guidelines set down in the NZSM Composition and Orchestration Style Guide, available as a PDF document from the NZSM Website: <u>www.nzsm.ac.nz/student-zone/student-guides</u>. Five percent (5%) will be deducted for notated work that clearly does not conform to these standards.

MANDATORY PAPER REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- a) complete each item of assessment worth at least 10% specified for this course (subject to penalties for late submission of work)
- b) attend at least 80% of lectures and 80% of tutorials (if relevant) related to this course.

If for health reasons you are unable to complete all the work required for assessment purposes for this paper by 17 November, you may, on presentation of a medical certificate, have the date for submission extended by the Director, NZSM.

SUBMISSION AND RETURN OF WORK

Assignments should be submitted via the course Blackboard site. Marked assignments will be returned via the course Blackboard site or in class meetings.

SCALING OF GRADES

To obtain a fair distribution of marks relative to assignment difficulty, scaling may be employed on some or all assessment items in accordance with guidelines set out in the VUW Assessment Handbook:

www.victoria.ac.nz/home/about_victoria/avcacademic/publications/assessment-handbook.pdf

ACADEMIC PROGRESS, NON-ENGAGEMENT & STUDENT LOAN ELIGIBILITY

All NZSM students are bound by the VUW Academic Progress Statute. VUW manages the enrolment of students who are not making satisfactory academic progress by:

- restricting the number of courses that students may enrol in, and/or
- requiring students to meet certain conditions.

Students whose academic progress continues to be unsatisfactory may be suspended for a specified period. Students who return after suspension and whose academic progress remains unsatisfactory may be excluded from the University.

Any student who is enrolled in more than two courses in a trimester and achieves E grades in all courses will be considered "non-engaged". The University can suspend or exclude such students. For full details about restrictions and conditions refer to: <u>www.victoria.ac.nz/home/study/academic-progress</u>

Also, please note that students will be required to pass at least half of their courses in order to continue to qualify for a student loan. For more information see: www.victoria.ac.nz/home/admisenrol/payments/loansandallowances/performance-criteria

COMMUNICATION OF ADDITIONAL INFORMATION

Official notices issued after the paper has commenced will be posted on the board outside the NZSM office on the Kelburn campus. Notices concerning a number of papers will also be posted on Blackboard. The Course Coordinator will specify if Blackboard will be used.

CLASS REPRESENTATIVES

Class representatives for the NZSM are elected in the first week of the trimester, and their names and contact details will be available to VUWSA and/or MaWSA, the Course Coordinator and to each class. You can find out more information on Class Representatives on the VUWSA website (<u>www.vuwsa.org.nz</u>) or MaWSA website (<u>www.mawsa.org.nz</u>)

Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

STUDENT FEEDBACK

Student feedback on University courses may be found at <u>www.cad.vuw.ac.nz/feedback/feedback_display.php</u>

ACADEMIC INTEGRITY AND PLAGIARISM

Academic integrity means that university staff and students, in their teaching and learning, are expected to treat others honestly, fairly and with respect at all times. It is not acceptable to mistreat academic, intellectual or creative work that has been done by other people by representing it as your own original work.

Academic integrity is important because it is the core value on which the school's learning, teaching and research activities are based. The NZSM's reputation for academic integrity adds value to your qualification.

The NZSM defines plagiarism as presenting someone else's work as if it were your own, whether you mean to or not. 'Someone else's work' means anything that is not your own idea. Even if it is presented in your own style, you must acknowledge your sources fully and appropriately. This includes:

- Material from books, journals or any other printed source
- The work of other students or staff
- Information from the internet
- Software programs and other electronic material
- Designs and ideas
- The organisation or structuring of any such material

Find out more about plagiarism, how to avoid it and penalties, on the NZSM website: <u>www.nzsm.ac.nz/student-zone/student-guides</u>

GENERAL NZSM POLICIES AND STATUTES

Students should familiarise themselves with the NZSM's policies and statutes, especially those regarding Personal Courses of Study, Academic Grievances, Staff and Student Conduct. Please see <u>www.nzsm.ac.nz/student-zone/student-guides</u>

For any statutes relating to the particular qualifications being studied, see either the Massey University Calendar or the Victoria University of Wellington Calendar.

Information about Student Services, including Academic Mentoring for Māori and Pasifika Students, and support for Students with Disabilities, is to be found in the NZSM Student Handbook (available at <u>www.nzsm.ac.nz/student-zone/student-guides</u> or in hard copy from the NZSM offices on each campus).

HUMAN ETHICS GUIDELINES

Any student assessment or project at any level that involves human subjects (including the documenting, interviewing and recording of information from people) must follow ethics guidelines. For courses in Music Therapy, students must follow Massey University Ethics guidelines. For all other courses, students must follow VUW Ethics Guidelines. For information and assistance as it relates to your course, consult first with your Course Coordinator. Guidelines are given at:

- https://intranet.victoria.ac.nz/research-office/policy-and-services/ethics.html
- www.massey.ac.nz/massey/research/research-ethics/human-ethics

OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Aegrotats: <u>www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat</u>
- Academic Progress (including restrictions and non-engagement): <u>www.victoria.ac.nz/home/study/academic-progress</u>
- Dates and deadlines: <u>www.victoria.ac.nz/home/study/dates</u>
- FHSS Student and Academic Services Office: <u>www.victoria.ac.nz/fhss/student-admin</u>
- Grades: <u>www.victoria.ac.nz/home/study/exams-and-assessments/grades</u>
- Resolving academic issues: <u>www.victoria.ac.nz/home/about/avcacademic/publications2#grievances</u>
- Special passes: <u>www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass</u>
- Statutes and policies including the Student Conduct Statute: <u>www.victoria.ac.nz/home/about/policy</u>
- Student support: <u>www.victoria.ac.nz/home/viclife/studentservice</u>
- Students with disabilities: <u>www.victoria.ac.nz/st_services/disability</u> OR <u>www.massey.ac.nz/massey/student-life/services-and-resources/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-services/disability-servic</u>
- Student Charter: <u>www.victoria.ac.nz/home/viclife/student-charter</u>
- Student Contract: <u>www.victoria.ac.nz/home/admisenrol/enrol/studentcontract</u>
- Turnitin: <u>www.cad.vuw.ac.nz/wiki/index.php/Turnitin</u>
- University structure: <u>www.victoria.ac.nz/home/about</u> OR <u>www.massey.ac.nz/massey/home.cfm</u>
- NZSM Student Handbook: <u>www.nzsm.ac.nz/student-zone/student-guides</u>
- Scholarships and prizes relevant to NZSM students: <u>www.nzsm.ac.nz/student-zone/scholarships-and-prizes</u>
- Your grades, academic profile, timetable, etc.: <u>my.vuw.ac.nz</u>

EVENTS

Regular events are held during trimesters 1 & 2 at all NZSM campuses. These events are for the benefit of all students, and include performances, masterclasses, special lectures and workshops given by staff, students and visiting artists.

All students are expected to keep time free to attend the weekly lunchtime concert on Friday at 12.10pm, along with other events as required.

Students should sign up to the **Dawn Chorus**, the NZSM's events e-newsletter, by emailing <u>events@nzsm.ac.nz</u> with "subscribe dawn chorus" in the subject line.

Events & Marketing Coordinator: Stephen Gibbs

Phone:(04) 463 4766Email: stephen.gibbs@nzsm.ac.nzWebsite:www.nzsm.ac.nz/events