



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 411

Te Ao Hurihuri Issues in Contemporary Māori Society

Course Reference Number (CRN): 10451
Course Value: 30 points
Trimester 2 2013

1 IMPORTANT DATES

Trimester dates	15 July to 17 November
Teaching dates	15 July to 18 October
Mid-trimester break	26 August to 8 September
Last assessment item due	15 October
	Only in the case of individual extensions will the commitments for MAOR 411 extend into the end-of-trimester Study Week or the examination/assessment period.
Study period	21 – 25 October
Examination/assessment period	25 October to 16 November
Withdrawal dates	Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds
Aegrotats	The provisions for aegrotat passes apply to assessment that falls within the last three weeks of teaching or the final examination period. During this period, if you cannot complete an assignment or sit a test or examination, and if it is not possible to make alternative arrangements for assessment with the course coordinator, refer to the link for Aegrotats under 'Other Important Information' in section 19 below.

2 CLASS TIMES AND LOCATIONS

Seminars

Tuesday	1:10pm-3:00pm	Te Ahumairangi Seminar Room Room 101, 48 Kelburn Parade
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Seminars will be held Tuesdays, 1:10pm-3:00pm, in Te Ahumairangi Room (Room 101, 48 Kelburn Parade) unless otherwise advised. On occasion, students may be requested to attend lectures/special sessions off-site in the CBD. Early notice will be given of off-site venues.

3 NAMES AND CONTACT DETAILS

Course Coordinator

Dr Arama Rata Room 208, 50 Kelburn Parade

Telephone 463 6818

Email arama.rata@vuw.ac.nz

Office Hour Monday 3:00pm-4:00pm or by appointment

4 COMMUNICATION OF ADDITIONAL INFORMATION

All notices, grades and course information will be posted on Blackboard and the noticeboard at 48 Kelburn Parade.

MAOR 411 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices and course information, including information relating to assessments, will be made available on Blackboard.

5 PRESCRIPTION

This course covers the development of government and iwi policy to address issues of significance to Māori. It includes a review of some traditional and contemporary tikanga and Māori concepts impacting on issues that governments wish to address through policy processes. The course also covers Māori interest in international/Indigenous issues. Students will gain an insight into policy development processes as well as past and present mechanisms for dealing with Māori/iwi/hapū interest in policy outcomes. Students will examine policy decisions that have given rise to conflict between the Crown and Māori/iwi, and consider options available to Māori/iwi to interact in policy processes.

6 COURSE CONTENT

This course consists of weekly seminars, which will be two hours in duration, and take place each at 1:10pm-3:00pm, Tuesdays. Seminars will be lead by the Course Coordinator or guest lecturers, and will be based on contemporary issues facing Māori. Students are expected to have read all assigned readings prior to the class, so that issues can be discussed in detail.

The major themes for MAOR 411 are:

- current issues facing Māori
- policy content and Māori/iwi/hapū contribution to the process
- mechanisms for addressing contentious issues, and
- applying tikanga and Māori concepts to address contemporary issues.

7 SEMINAR PROGRAMME

The programme outline below is a **guide only**, and is subject to change. The programme may also be tailored to the needs and requests of students. In the event of changes, the Course Coordinator will endeavour to give students at least one week's notice. Students will generally be informed of any adjustments via Blackboard.

Week	Date	Lecture Topic	Assessment Due
1	16 July	Course overview	
2	23 July	Constitutional issues, State policies, and Te Tiriti o Waitangi	Oral presentation 2.5%*
3	30 July	Treaty of Waitangi historic claims, Waitangi Tribunal, Office of Treaty Settlements *NOTE: Meet in the Matariki Room (above the Wharekai, Ngā Mokopuna, 46KP)*	Oral presentation 2.5%*
4	6 Aug	The Foreshore and Seabed	Written proposal 15%, due 5:00pm, 5 Aug Oral presentation 2.5%*
5	13 Aug	Proposal presentation	Proposal presentation 10%, in-class, 13 Aug Oral presentation 2.5%*
6	20 Aug	Freshwater	Oral presentation 2.5%*
Mid-Trimester Break: 26 August-8 September			
7	10 Sep	Dominant discourses	Oral presentation 2.5%*
8	17 Sep	Whānau ora	Draft paper 20%, due 5:00pm, 16 Sep Oral presentation 2.5%*
9	24 Sep	Māori and Indigenous peoples	Peer review 10%, due 5:00pm, 23 Sep Oral presentation 2.5%*
10	1 Oct	Constitutional change	Oral presentation 2.5%*
11	8 Oct	Bio-colonialism	Final paper 20%, due 5:00pm, 7 Oct Oral presentation 2.5%*
12	15 Oct	Demography: current and future challenges	Oral presentation 2.5%*

8 COURSE LEARNING OBJECTIVES (CLOs)

Students who pass the course should be able to:

- 1 identify contemporary issues faced by Māori
- 2 analyse and discuss (both orally and in writing) Government policies and identify whether or not they comply with Treaty obligations, and satisfy tikanga applicable in contemporary Māori society
- 3 discuss (both orally and in writing) ways in which Māori/iwi/hapū contribute to policy development, and/or employ other mechanisms to address contemporary Māori issues, and
- 4 envisage ways in which tikanga and Māori concepts can be used to address contemporary issues.

9 TEACHING FORMAT

Students will attend a two-hour seminar once per week. Seminars will involve a facilitated discussion on contemporary issues facing Māori. Sessions will be facilitated by the Course Coordinator, guest lecturers, or a student as part of their assessment for the course (see section 12 below). Each week, students will be assigned readings during the seminar. Students are expected to have completed the readings and formulated questions from the readings for discussion, by the time of the following seminar.

10 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- complete all five parts of the assignment (written proposal, proposal presentation, draft paper, peer review, and final paper, see section 12.2 below), and
- attend at least 9 of the 12 seminar sessions.

11 WORKLOAD

The standard Faculty workload for a 30 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of one seminar).

Each week, the remaining 12 hours should be spent on:

- preparing for seminars: completing assigned readings, and preparing questions (4 hours)
- background reading, including reading for assignments (4 hours), and
- preparing for written assignments and presentation (4).

The division of time between reading for assignments and writing assignments will vary from week to week.

12 ASSESSMENT

12.1 Assessment Tasks

This course is 100% internally assessed. Students' preparation for and contribution to seminar discussion will count towards 25% of their final grade. In addition, students will complete an assignment worth 75% of their final grade. The assignment is comprised of 5 parts: a written proposal (15%), a proposal presentation (10%), a draft paper (20%), a peer review (10%), and a final paper (20%).

12.2 Assessment Schedule

An assessment schedule showing the word count, weighting, and due date of each piece of assessment follows. This schedule also shows how each piece of assessment relates to the course learning objectives (CLOs), listed in section 8 above.

Assessment	%	Due Date	CLOs
Oral presentations	25%	16 July-15 Oct	2, 3
Assignment, comprised of:	75% in total		
• Part 1: Written proposal (1,000 words)	(15%)	5:00pm, 5 Aug	1, 2
• Part 2: Proposal presentation (15 mins)	(10%)	In-class, 13 Aug	1, 2
• Part 3: Draft paper (4,000 words)	(20%)	5:00pm, 16 Sep	2, 3, 4
• Part 4: Peer review (1,000 words)	(10%)	5:00pm, 23 Sep	2, 3, 4
• Part 5: Final paper (4,000 words)	(20%)	5:00pm, 7 Oct	2, 3, 4

12.3 Objectives of Assessment Tasks and Outline of Marking Criteria

A description of each piece of assessment follows.

12.4 Oral Presentations 25%

Students will give a five minute oral presentation during class each week, on an assigned topic. Each oral presentation will be worth a maximum of 2.5% of students' final grades. Students' top 10 (out of 11) oral presentations will count towards 25% of their final grade. More information on the oral presentations will be given in class.

12.5 Assignment Comprising 75% in total

The assignment, worth 75% in total, is made up of five parts. A description of each of the five parts follows.

12.5.1 Part 1: Written Proposal 15%

Students will select a contemporary issue in Māori society, and write a research proposal to explore that issue (approximately 1,000 words). More information on this assignment will be given in class.

12.5.2 Part 2: Proposal Presentation 10%

Students will give a 15 minute presentation on their research proposal in the Week 5 seminar session. This will be followed by approximately 5-10 minutes of class discussion on the proposed research. More information on the proposal presentation will be given in class.

12.5.3 Part 3: Draft Paper 20%

Students will follow on from their proposals by preparing a draft research paper (4,000 words) on the same topic as their proposal. This draft paper will be worth 20% of their final grade. More information on the draft paper will be given in class.

12.5.4 Part 4: Peer Review 10%

In pairs, students will write a peer review (approximately 1,000 words) of each other's draft papers. Students will be given specific categories to provide

comment on for the peer review. More information on the peer review will be given in class.

12.5.5 Part 5: Final Paper

20%

Students will incorporate feedback given by the Course Coordinator and their peers to prepare a final paper (4,000 words), worth 20% of their final grade. More information on the final paper will be given in class.

13 SUBMISSION AND RETURN OF WORK

13.1 Submission of Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2011 edition* or *Te Ara Poutama*. These guidelines include information about the requirements for the cover sheet (an electronic version is available on Blackboard and hard copies are available by the Assignment Box), the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. **Assignments for MAOR 411 are required to use the Journal of the Polynesian Society (JPS) referencing system.**

13.2 Return of Work

Where possible, marked work will be returned to students in class. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the office at 50 Kelburn Parade.

14 PENALTIES

14.1 Late Submission

Work submitted late without a previously negotiated extension will be penalised by 5% for each day, including each weekend day. Where students have not informed the Course Coordinator, more severe penalties may be imposed. Any work submitted more than a week after the due date without a previously-negotiated extension will receive a mark of zero. Such lengthy extensions will not be readily granted.

It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise. Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you MUST contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible.

14.2 Plagiarism

There is a range of penalties for plagiarism, depending on the severity of the case. Further information can be found by following the link for Academic Integrity and Plagiarism under Other Important Information below. There is also information about avoiding plagiarism in the *Academic Writing Guide*.

14.3 Attendance Requirements

Students are required to attend at least 9 out of the 12 Seminars.

15 SET TEXT

There is no set text for MAOR 411. Students will be given readings at each seminar, and will be required to complete these readings by the following session. Readings should be brought to all classes as advised.

16 RECOMMENDED READING

Boast, R. P (1989). *The Treaty of Waitangi. A Framework for the Resource Management Law*. Wellington: New Zealand Planning Council and Victoria University of Wellington Law Review.

Commission for the Environment. (1988). *Environmental Management and the Principles of the Treaty of Waitangi*. Report on Crown Responses to the Recommendations of the Waitangi Tribunal 1983–1988. Wellington: Te Kaitiaki Taiao Parliamentary Commissioner for the Environment.

Durie, Mason, 1998. *Te Mana, Te Kawanatanga: The politics of Māori self-determination*. Auckland: Oxford University Press.

Jackson, M. (1987, 1988). *The Māori and the Criminal Justice System*. Study Series 18, Part 1, February, & Part 2, November. Christchurch: Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific.

King, Michael, 1977. *Te Ao Hurihuri: The world moves on. Aspects of Māoritanga*. Wellington: Hicks Smith.

McIntosh, T., and M. Mulholland (eds.), 2011. *Māori and Social Issues*. Wellington: Huia.

Mead, Hirini Moko, 2003. *Tikanga Māori: Living by Māori Values*. Wellington: Huia.

Mikaere, Ani. (2004). "Are we all New Zealanders Now?" Bruce Jesson Memorial Lecture. <http://www.brucejesson.com/lecture2004.htm>

Mulholland, Malcolm and Tawhai, Veronica (2010). *Weeping Waters: the Treaty of Waitangi and Constitutional Change*. Wellington, Huia Press.

Orange, Claudia, 1992. *The Treaty of Waitangi*. Wellington: Historical Publications Branch, Department of Internal Affairs.

O'Regan, T. (1989). *Partnership Dialogue. A Māori Consultation Process He Korero Rangapu*. Wellington: State Services Commission.

Royal Commission on Social Policy (1988). *The Treaty of Waitangi: Directions for Social Policy*. "Te Tiriti o Waitangi: Te Kaupapa Mo Nga Ahuatanga a Iwi. The April Report." Report of the Royal Commission on Social Policy, Vol. II Future Directions, pp 25–151.

Walker, Ranginui, 1990. *Struggle Without End: Ka whawhai tonu mātou*. Auckland: Penguin.

Selby, R., P. Moore, and M. Mulholland (eds.), 2010. *Māori and the Environment: Kaititaki*. Wellington: Huia.

Winiata, Maharaia, 1967. *The Changing Role of the Leader in Māori Society: A study in social change and race relations*. Auckland: Blackwood and Janet Paul.

17 CLASS REPRESENTATIVE

A class representative will be elected at the start of the course. Their contact details will be made available to the class through Blackboard (under Communications>Contacts), and will also be available to VUWSA. The class representative will liaise between the students and the Course Coordinator as necessary. You may wish to record their contact details here:

Class Rep 2013:

18 STUDENT FEEDBACK

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

19 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- **Academic integrity and plagiarism:**
www.victoria.ac.nz/home/study/plagiarism
- **Aegrotats:**
www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- **Academic progress:**
www.victoria.ac.nz/home/study/academic-progress
(including restrictions and non-engagement)
- **Dates and deadlines:**
www.victoria.ac.nz/home/study/dates
- **FHSS Student and Academic Services Office:**
www.victoria.ac.nz/fhss/student-admin
- **Grades:**
www.victoria.ac.nz/home/study/exams-and-assessments/grades

- **Resolving academic issues:**
www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- **Special passes:**
www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- **Statutes and policies:**
www.victoria.ac.nz/home/about/policy
 (including the Student Conduct Statute)
- **Student support:**
www.victoria.ac.nz/home/viclife/studentsservice
- **Students with disabilities:**
www.victoria.ac.nz/st_services/disability
- **Student charter:**
www.victoria.ac.nz/home/viclife/student-charter
- **Student contract:**
www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- **Turnitin:**
www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- **University structure:**
www.victoria.ac.nz/home/about
- **VUWSA:**
www.vuwsa.org.nz