



TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



VICTORIA
UNIVERSITY OF WELLINGTON

Te Kawa a Māui
Faculty of Humanities and Social Sciences

MAOR 222

Te Aukorimiha, Te Auripomiha o Te Reo The Social and Political Development of the Māori Language

Course Reference Number (CRN): 2042
Course Value: 20 points
Trimester 2 2013

1 IMPORTANT DATES

Trimester dates	15 July to 17 November
Teaching dates	15 July to 18 October
Mid-trimester break	26 August to 8 September
Last assessment item due	18 October
	Only in the case of individual extensions will the commitments for MAOR 222 extend into the end-of-trimester Study Week or the examination/assessment period.
Study period	21 – 25 October
Examination/assessment period	25 October to 16 November
Withdrawal dates	Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds
Aegrotats	The provisions for aegrotat passes apply to assessment that falls within the last three weeks of teaching or the final examination period. During this period, if you cannot complete an assignment or sit a test or examination, and if it is not possible to make alternative arrangements for assessment with the course coordinator, refer to the link for Aegrotats under 'Other Important Information' in section 18 below.

2 CLASS TIMES AND LOCATIONS

Lectures

Monday and Wednesday	11:00am – 11:50am	MYLT102 (Murphy Building)
Friday	11:00am – 11:50am	MYLT101 (Murphy Building)

Tutorial

Friday	10:00 – 10:50am	AM106 (Alan MacDiarmid Building)
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Please note the different lecture room on Fridays.

3 NAMES AND CONTACT DETAILS

Course Coordinator

Dr Winifred Bauer Room 211, 50 Kelburn Parade
Telephone 463 5469
Email winifred.bauer@vuw.ac.nz

Office Hour Tuesday 11:00am – 12:00noon

Note: Dr Winifred Bauer is a part-time staff member, and is thus not always on campus during normal university hours. **In an emergency**, you may contact her at home. Home contact details: Telephone: 476 4613; Email: bauer@paradise.net.nz

Course Tutor

Marley Aitken Room 102, 48 Kelburn Parade
No office phone
Email marlzey92@hotmail.com

Office Hour Tuesday 1:00pm – 2:00pm

4 COMMUNICATION OF ADDITIONAL INFORMATION

All notices, grades and course information will be posted on Blackboard and the noticeboard at 48 Kelburn Parade.

MAOR 222 has a Blackboard site. You should check this site regularly, i.e. at least twice a week.

All notices and course information, including information relating to assessments, will be made available on Blackboard.

Please note the following particular uses of Blackboard for MAOR 222:

- When assignments are distributed in class, they will also be placed in the Course Resources folder on Blackboard, and can be downloaded from there. It is your responsibility to access the Blackboard versions if you are not at the class when assignments are distributed (see Lecture Schedule).
- **Each Friday** the Powerpoint presentations and lecture summaries for the following week will be available on Blackboard, in the Course Resources folder. The lecture summaries are fairly full, particularly intended to help anyone who misses a lecture.

5 PRESCRIPTION

MAOR 222 examines the history of the Māori language from before European contact to the present, with the aim of establishing how the language reached

its present state. The course also focuses on current issues relating to language loss and revitalisation.

6 COURSE CONTENT

The lecture schedule below is provisional, and subject to change. The Course Coordinator will notify you of any changes to the programme with as much warning as possible. Tutorial discussion topics have light diagonal shading. In some cases, your tutor may direct you to particular sections of the specified readings, especially where a number of readings are suggested.

Week	Day	Date	Lecture	Lecture Topic
1	M	15 Jul	1	Course introduction: overview and basic concepts
	W	17 Jul	2	The Austronesian language family
	F	19 Jul	3	Linguistic evidence for language relationships
			NO Tut	Background reading: Biggs 1968 (CR p.1)
2	M	22 Jul	4	Māori dialects
	W	24 Jul	5	Development of Māori orthography
	F	26 Jul	6	The early period of European settlement Essay 1 topics available
	F	26 Jul	Tut 1	Benton 1987 (CR p. 12); Harlow 2007 (CR p. 26)
3	M	29 Jul	7	The decline of the Māori language 1
	W	31 Jul	8	The decline of the Māori language 2
	F	2 Aug	9	The decline of the Māori language 3
	F	2 Aug	Tut 2	Simon 1998 (CR p.37)
4	M	5 Aug	10	Test 1
	W	7 Aug	11	Revitalisation: language learning processes
	F	9 Aug	12	Revitalisation: educational initiatives 1
	F	9 Aug	Tut 3	Ac. Writing tut: Christensen et al 1997 (CR p.85); Te Rito 2008 (CR p. 61)
5	M	12 Aug	13	Revitalisation: educational initiatives 2
	W	14 Aug	14	Revitalisation: Te Taura Whiri i te Reo Māori
	F	16 Aug	15	Revitalisation: the place of broadcasting
	F	16 Aug	Tut 4	King 2001 (CR p.69); Chrisp, 1997 (CR p.92)
6	M	19 Aug	16	Surveys of the state of the Māori language 1
	W	21 Aug	17	Surveys of the state of the Māori language 2 Essay 1 due 5:00pm
	F	23 Aug	18	Surveys of the state of the Māori language 3 Short assignment and Essay 2 topics available
	F	23 Aug	Tut 5	Hollings 2005 (CR p.116); Shortland (CR p.127)
Mid-Trimester Break: 26 August-8 September				
7	M	9 Sep	19	Bilingualism
	W	11 Sep	20	Code mixing and code switching Short Assignment due 5:00pm
	F	13 Sep	21	Bilingual and immersion education 1
	F	13 Sep	Tut 6	WAI262, §5.3 (Available on BB)
8	M	16 Sep	22	Bilingual and immersion education 2
	W	18 Sep	23	Overt and covert attitudes to Māori
	F	20 Sep	24	Responding to community hostility
	F	20 Sep	Tut 7	TPK 2008 (CR p.154) + Earle 2007 (CR p.127)
9	M	23 Sep	25	Tokenism: does it help?
	W	25 Sep	26	Standardisation: the issues

Week	Day	Date	Lecture	Lecture Topic
	F	27 Sep	27	Language change and quality: the issues 1
	F	27 Sep	Tut 8	Boyce 2005 (CR p.235), Harlow 2005 (CR p.248)
10	M	30 Sep	28	Language change and quality: the issues 2
	W	2 Oct	29	Vocabulary development
	F	4 Oct	30	Publishing in Māori
	F	4 Oct	Tut 9	Zuckermann & Walsh 2011 (CR p.307) + Eira 2011 (CR p. 324)
11	M	7 Oct	31	Language and culture Essay 2 due 5:00pm
	W	9 Oct	32	Language and thought
	F	11 Oct	33	Language planning: overview
	F	11 Oct	Tut 10	Jocks 1998 (CR p.360), WAI262, §5.4 (Av. on BB)
12	M	14 Oct	34	Coexistence scenarios
	W	16 Oct	35	Summary
	F	18 Oct	36	Test 2
	F	18 Oct	Tut 11	Revision for Test 2: your questions answered

7 COURSE LEARNING OBJECTIVES (CLOs)

Students who pass the course should be able to:

- 1 describe the principal elements of the pre-history of the Māori language and should have a general understanding of the kind of evidence which is used in such reconstruction
- 2 understand the general influences and processes contributing to language shift, maintenance and loss, and understand how these are manifested in the development of the Māori language in particular
- 3 describe and evaluate significant Māori and government activities in Māori language revitalisation
- 4 read with understanding scholarly works on language shift in other parts of the world, and relate the information there to the situation in New Zealand
- 5 understand the importance and key components of language planning
- 6 provide knowledgeable input into wider community debate on issues pertaining to the maintenance of the Māori language and its future place in New Zealand.

8 TEACHING FORMAT

The principal content of the course will be delivered through formal lectures. The tutorials will be based on selected readings from the MAOR 222 Course Reader or electronic resources provided via Blackboard, and will provide an opportunity for students to discuss the issues raised in the course.

The tests will require a high level of familiarity with the material presented in both lectures and tutorials. Any student who does not attend particular lectures or tutorials will need to ensure that they use the notes available on

Blackboard and the readings in the Course Reader to cover what they have missed.

9 MANDATORY COURSE REQUIREMENTS

In addition to achieving an overall pass mark of 50%, students must:

- attend at least 60% of the lectures i.e. at least 22 of the 36 lectures. (Attendance will be recorded by the lecturer. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances.)
- attend at least 7 of the 11 tutorials. (Attendance will be recorded by the tutor. Arrivals more than 15 minutes late will count as absences. No extra absences will be allowed for illness or bereavement except in very extraordinary circumstances. However, if a student has a genuine clash with another course, a full or partial dispensation should be sought at the beginning of the course from the Course Coordinator.)
- reach a satisfactory standard (i.e. at least 40%) in each of the five assessment tasks (see below) after any scaling has been applied, and before any lateness penalties are deducted. An 'E' grade for any piece of assessment thus leads to automatic failure of the course as a whole.

10 WORKLOAD

The standard Faculty workload for a 20 point course applies, i.e. 200 hours in total, spread over the teaching weeks and the mid-trimester break, i.e. about 14 hours per week (inclusive of 3 1-hour lectures and a 1-hour tutorial).

Each week, the remaining 10 hours should be spent on:

- reading the material scheduled for the week's tutorial (1-2 hours)
- revising material from lectures, including reconciling the summaries available on Blackboard and your own lecture notes (1-2 hours)
- background reading, including reading towards assignments (3-4 hours), and
- specific preparation for assessments: study for tests, writing of assignments (2-6 hours).

The division of time between reading for assignments and writing assignments will clearly vary from week to week.

11 ASSESSMENT

11.1 Assessment Tasks

This course is internally assessed, i.e. there is no final examination, and thus 100% of the final grade is determined by the internal coursework. (However, see also the Penalties section below for the consequences of failure to meet the attendance requirements.)

General information about all the components of the course assessment is contained in this course outline. Further details about each assessment will be explained on the assignment sheets and in lectures. If you are unsure about any assessment requirement, please contact the Course Coordinator.

11.2 Assessment Schedule

Test 1 (50 mins)	in class time on	Monday	5 Aug	15%
Essay 1 (2000 words)	due 5pm	Wednesday	21 Aug	20%
Short assignment (1000 words)	due 5pm	Wednesday	11 Sept	15%
Essay 2 (2000 words)	due 5pm	Monday	7 Oct	30%
Test 2 (50 mins)	in class time on	Friday	18 Oct	20%

11.3 Objectives of Assessment Tasks and Outline of Marking Criteria

Test 1 will assess knowledge and understanding of the material presented in lectures up to and including Friday, 2 August. This relates to Course Learning Objectives (CLOs) 1 and 2.

The topics for Essay 1 and Essay 2 will be distributed in lectures well before the due dates (see lecture schedule), and will be chosen to help you to develop your understanding of the issues discussed in the course. Essay 1 will focus on the factors leading to language loss, and methods of revitalisation, relating to CLOs 2, 3 and 4. Essay 2 will focus on issues that arise in the revitalisation process, relating to CLOs 3, 4, 5 and 6. The essay topics will demand greater depth and/or breadth of coverage than the short assignment, and will require reading beyond the selections in the Course Reader. In both essays, in addition to the content, essays will be assessed for their organisation and expression, for the appropriate use of suitable source material (both quotations and paraphrases), for the use of in-text citations that conform to the required standards, and for the presentation of an academically acceptable bibliography.

The short assignment is designed to make you more observant of the use of Māori in the NZ community today, relating to CLO 2. The principal criteria for assessment will be the evidence you provide of systematic and careful observation, and the quality of your reflections on your observations.

Test 2 will be a wide-coverage test designed to ensure that students are familiar with a broad range of issues raised during the course in relation to language revitalisation (relating to CLOs 3, 5 and 6). Students will find a high rate of attendance at lectures necessary to pass this test.

12 SUBMISSION AND RETURN OF WORK

12.1 Submission of Course Work

All work for this course MUST be posted in the Assignment Box, Māori Studies Office, 50 Kelburn Parade. All assignments are registered in the Māori Studies Office. DO NOT hand work to the Course Coordinator or leave assignments under the Coordinator's door. Please keep a copy of your work.

Your written work must adhere to the Te Kawa a Māui conventions for essay writing contained in the *Academic Writing Guide, 2011 edition* or *Te Ara Poutama*. These guidelines include information about the requirements for the

cover sheet (an electronic version is available on Blackboard and hard copies are available by the assignment box), the formatting of assignments, the presentation of the bibliography, and advice on the avoidance of plagiarism. **Assignments for MAOR 222 are required to use the Harvard referencing system.**

12.2 Return of Work

Where possible, marked work will be returned to students in lectures. If a student is absent, or if work is returned in non-teaching periods, students will be notified of its availability via Blackboard, and it can be collected from the office at 50 Kelburn Parade.

13 PENALTIES

13.1 Missed Tests

If you miss a test through circumstances beyond your control, you must contact the Course Coordinator (beforehand if possible, or as soon as possible afterwards). In such cases, alternative arrangements will be made, and there will be no penalties.

If you miss a test inadvertently, you should contact the Course Coordinator immediately. Possible remedies and any penalties will be considered on a case by case basis.

13.2 Late Submission

Work submitted late without a previously negotiated extension will be penalised by 5% for each day, including each weekend day. Where students have not informed the Course Coordinator, more severe penalties may be imposed. Any work submitted more than a week after the due date without a previously-negotiated extension will receive a mark of zero. Such lengthy extensions will not be readily granted.

It is important to begin work on assignments well in advance of the due date, and to discuss any difficulties you may experience with your tutor or the Course Coordinator as soon as they arise. Extensions for internal assessments will be granted only when there are extenuating circumstances, such as illness or bereavement. **Pressure of work for other courses or from work outside the University is not regarded as an extenuating circumstance.** To be considered for an extension, you **MUST** contact the Course Coordinator before the due date, or in the event of an emergency, as soon as possible.

There is a document on MAOR 222's Blackboard site detailing the consequences of lateness for your grades. Before you decide to submit any piece of work late, you are advised to read it carefully.

13.3 Plagiarism

There is a range of penalties for plagiarism, depending on the severity of the case. Further information can be found by following the link for Academic Integrity and Plagiarism under Other Important Information below. There is also information about avoiding plagiarism in the *Academic Writing Guide*.

13.4 Attendance Requirements

Any student who fails to meet the attendance requirements for lectures or for tutorials will be penalised by 1% for each hour they fall short unless, in the case of tutorials, a prior dispensation has been obtained from the Course Coordinator. The penalty will be deducted from the final mark for the course as a whole.

14 SET TEXTS

14.1 Course Reader

Students are required to purchase the MAOR 222 Course Reader:

Te Kawa a Māui, 2013. *The Social and Political Development of the Māori Language MAOR 222*. Wellington: Victoria University.

This text should be brought to all tutorials, and other classes as advised.

The Course Reader contains more readings than there is time to discuss in tutorials. **It is the responsibility of the students to read the remaining extracts in association with the relevant lectures.** Students should also aim to read some of the background material listed in the Course Bibliography at the back of the Course Reader, as well as specific material for the essays.

14.2 Academic Writing Guide

Students are required to have access to a copy of the *Te Kawa a Māui Academic Writing Guide, 2011 edition*. Wellington: Victoria University. (NB: Earlier editions are not adequate.) It is not available in hard copy for purchase, but is available on the MAOR 222 Blackboard site and on the Te Kawa a Māui website. Alternatively, *Te Ara Poutama* may be used, but it does not provide guidance on all the issues that are likely to arise.

14.3 Obtaining Student Notes

Information on where to purchase Student Notes is available on the MAOR 222 Blackboard site.

15 RECOMMENDED READING

There is a list of recommended reading at the end of the Course Reader.

16 CLASS REPRESENTATIVE

A class representative will be elected at the start of the course. Their contact details will be made available to the class through Blackboard (under Communications>Contacts), and will also be available to VUWSA. The class representative will liaise between the students and the Course Coordinator as necessary. You may wish to record their contact details here:

Class Rep 2013:

17 STUDENT FEEDBACK

The Course Reader has been modified for 2013 in the light of student comment on the usefulness of the readings elicited in 2012.

Student feedback on University courses may be found at www.cad.vuw.ac.nz/feedback/feedback_display.php

18 OTHER IMPORTANT INFORMATION

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- **Academic integrity and plagiarism:**
www.victoria.ac.nz/home/study/plagiarism
- **Aegrotats:**
www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- **Academic progress:**
www.victoria.ac.nz/home/study/academic-progress
(including restrictions and non-engagement)
- **Dates and deadlines:**
www.victoria.ac.nz/home/study/dates
- **FHSS Student and Academic Services Office:**
www.victoria.ac.nz/fhss/student-admin
- **Grades:**
www.victoria.ac.nz/home/study/exams-and-assessments/grades
- **Resolving academic issues:**
www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- **Special passes:**
www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- **Statutes and policies:**
www.victoria.ac.nz/home/about/policy
(including the Student Conduct Statute)
- **Student support:**
www.victoria.ac.nz/home/viclfe/student-service
- **Students with disabilities:**
www.victoria.ac.nz/st_services/disability
- **Student charter:**
www.victoria.ac.nz/home/viclfe/student-charter
- **Student contract:**
www.victoria.ac.nz/home/admisenrol/enrol/studentcontract

- **Turnitin:**
www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- **University structure:**
www.victoria.ac.nz/home/about
- **VUWSA:**
www.vuwsa.org.nz