

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

LINGUISTICS PROGRAMME

LING 429 Morphology

30 POINTS

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Study period: 21–25 October 2013

Examination/Assessment Period: 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

Withdrawal dates: Refer to www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Class times and locations

Lecture times: Monday, Wednesday, Friday 9:00 - 9:50 am

Lecture venue: KK202

Tutorials will be held in VZ415 at 10:00-10:50 am on 24 July, 14 August and 11 September.

Names and contact details

The course- coordinator is Professor L. Bauer, Room VZ 415, ☎463 5619, email laurie.bauer@vuw.ac.nz. Professor Bauer is only in LALS two days each week, and may not be available on those days. The best way to reach him is to send an email with 'LING329' in the subject line. His office hours in VZ415 are on Wednesdays from 1:10 to 2:00pm.



Course Administrator:

Dayna Taramai

(04) 463 – 5255

Dayna.taramai@vuw.ac.nz

VZ210

Monday – Friday, 9am – 4.15pm

Communication of additional information

Notices relating to the course will be posted on the course's Blackboard site.

Prescription

The course covers advanced work in morphology, including an exploration of recent research in the area.

Course content

The course content is as set out in the Workbook available from Student Notes. In Weeks 1-7 we will cover the general section of the workbook, and in weeks 8-12 we will work through the section of the book on English morphology.

Course learning objectives (CLOs)

This course aims to develop the student's knowledge of the study of morphology and the link between description and theory in linguistics, and to develop written presentation skills in this area of Linguistics.

Students who pass this course should:

- 1) have an enhanced understanding of morphological description and the problems it poses;
- 2) have an enhanced understanding of the link between description and theory;
- 3) be able to present a written piece of research using the appropriate stylistic conventions for Linguistics.

Teaching format

Each class will be a mixture of lecture, discussion and peer-discussion. Students are expected to discuss solutions to problems with their peers and be ready to defend their opinions and present solutions to the class if required. Where required, they should read set material in advance.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. make a satisfactory attempt to complete each of the assignments. "Satisfactory" means that where a C standard has not been reached, work must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. No work handed in after 4:00 pm on 25 October may count for these purposes.
2. take account of the minimal requirements set out in the Linguistics Style sheet.

Workload

In order to make satisfactory progress in LING429 you should expect to devote 300 hours over the trimester to it. This includes attendance at classes, preparation for classes, background reading and preparation for assignments. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

Class time: 3 hours per week

Class preparation: 3 hours per week

Class review and further reading and work on assessment 19 hours per week.

Assessment

Assessment items and workload per item		%	CLO(s)	Due date
1	a 1,500-word essay on theoretical matters	25	1, 2, 3	16 Aug
2	a 2,000 word assignment involving data collection and analysis	35	1, 2, 3	27 Sep
3	a 4,000 word assignment on a topic of the student's choice	40	1, 2, 3	18 Oct

Other assessment information: Marking criteria. Answers should use terminology appropriately, use notation appropriately (including phonetic transcriptions), be comprehensible and coherent, be logical in argumentation, avoid irrelevancies, be factually accurate, and should present sufficient material to make it clear what the conclusions are based upon and that the conclusions are justified. The work of earlier scholars should be noted and appropriately acknowledged, and there should be a consistent reference list. The best answers will show critical thinking on the part of the writer and personal engagement with the topic, and independent thought.

Submission and return of work

Assignments should be submitted in hard copy to the School Office (VZ210) by 4:00pm on the due date. They should have a cover-sheet on the front. The pages should be numbered.

Work will be returned within two weeks of submission provided that the work is handed in on time. Late work may be returned significantly later.

Penalties

In line with Linguistics Programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. Late assignments will be penalised one grade (e.g. the difference between B- and C+) for each day of lateness, and will not be given a mark if the work is not handed in by 11:00 am seven days after the due date. The weekend following the due date will count as 2 days.

Word limits are maxima, not targets. Work which exceeds the word-limits by more than 10% will not be marked.

Set texts

There is a workbook for this course, available from Vicbooks, which will be required in every class. Students are also expected to undertake background reading from a variety of sources.

Recommended reading

Bauer, Laurie 2003. *Introducing Linguistic Morphology*. 2nd edition. Edinburgh: Edinburgh University Press.

Bauer, Laurie 2004. *A Glossary of Morphology*. Edinburgh: Edinburgh University Press.

These books are available from the vicbooks, and are also available in the University Library. A wider bibliography of useful texts on morphology will be circulated.

Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/viclife/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/viclife/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz