



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS**

**LING 321 – DISCOURSE AND MEANING**

**20 POINTS**

**TRIMESTER 2 2013**

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

**Examination/Assessment Period:** 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times and locations**

Monday, Wednesday and Thursday, 11am – 1150am in New Kirk 202

**Names and contact details**

**Course Coordinator:**

Kieran File

Office: Von Zedlitz 402

Phone: (04) 463 5627

Email: [Kieran.File@vuw.ac.nz](mailto:Kieran.File@vuw.ac.nz)

Office hours: appointments by arrangement

**Guest lecturers**

Associate Professor Paul Warren

Keely Kidner

Ewa Kusmierczyk

**Course Administrator:**

Dayna Taramai

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Office hours: Monday – Friday, 9am – 4.15pm

**Communication of additional information**

Additional information about this course and information about any changes will be announced in lectures, and posted on the course website in Blackboard.

**Prescription**

This course considers a range of approaches to the creation and interpretation of meaning through discourse in social interaction. The influence of gender and setting on discourse is considered in a range of social contexts, including the workplace.

**Course content**

This course considers a range of approaches to the creation and interpretation of meaning through discourse in social interaction.

The content of this course is detailed in the following schedule of lectures. Note that there may be minor changes to the sequence of topics during the course.

| Wk | Date         | Class | Topic  | Lecturer |
|----|--------------|-------|--|----------|
| 1  | Mon 15 July  | 1     | Introduction   | KF       |
|    | Wed 17 July  | 2     | Speech acts  | KF       |
|    | Thur 18 July | 3     | Speech acts  | KF       |
| 2  | Mon 22 July  | 4     | Ethnography of communication                               | KF       |
|    | Wed 24 July  | 5     | Ethnography of communication                               | KF       |
|    | Thur 25 July | 6     | Ethnography of communication guest lecture.<br>(Topic TBC) |          |
| 3  | Mon 29 July  | 7     | Forensic phonetics   | PW       |
|    | Wed 31 July  | 8     | Forensic linguistics                                       | KF       |
|    | Thur 01 Aug  |       | <i>Independent study</i>                                   |          |
| 4  | Mon 05 Aug   |       | <i>Assignment 1 due by 11am</i>                            |          |
|    | Mon 05 Aug   | 9     | Information structure                                      | KF       |
|    | Wed 07 Aug   | 10    | Information structure                                      | KF       |
|    | Thur 08 Aug  | 11    | Information structure                                      | KF       |
| 5  | Mon 12 Aug   | 12    | Conversation analysis                                      | KF       |
|    | Wed 14 Aug   | 13    | Conversation analysis                                      | KF       |
|    | Thur 15 Aug  | 14    | Conversation analysis                                      | KF       |
| 6  | Mon 19 Aug   | 15    | Conversation analysis                                      | KF       |

|    |              |    |  |    |
|----|--------------|----|--|----|
|    | Wed 21 Aug   | 16 | Critical discourse analysis                            | KF |
|    | Thur 22 Aug  | 17 | Critical discourse analysis guest lecture. (Topic TBC) | KK |
|    |              |    | <i>MID-TRIMESTER BREAK</i>                             |    |
| 7  | Mon 09 Sept  | 18 | Register/Genre   | KF |
|    | Wed 11 Sept  | 19 | Register/Genre   | KF |
|    | Thur 12 Sept | 20 | Register/Genre   | KF |
| 8  | Mon 16 Sept  | 21 | Post-match interviews as a discourse genre             | KF |
|    | Wed 18 Sept  |    | <i>Independent study</i>                               |    |
|    | Thur 19 Sept |    | <i>Independent study</i>                               |    |
| 9  | Mon 23 Sept  |    | <i>Assignment 2 due by 11am</i>                        |    |
|    | Mon 23 Sept  | 22 | Cohesion   | KF |
|    | Wed 25 Sept  | 23 | Cohesion   | KF |
|    | Thur 26 Sept | 24 | Multimodality  | KF |
| 10 | Mon 30 Sept  | 25 | Multimodality guest lecture. (Topic TBC)               | EK |
|    | Wed 02 Oct   |    | <i>Independent study</i>                               |    |
|    | Thur 03 Oct  |    | <i>Independent study</i>                               |    |
| 11 | Mon 07 Oct   |    | <i>Assignment 3 due by 11am</i>                        |    |
|    | Mon 07 Oct   | 26 | Cooperative principle                                  | KF |
|    | Wed 09 Oct   | 27 | Politeness and face                                    | KF |
|    | Thur 10 Oct  | 28 | Politeness and face                                    | KF |
| 12 | Mon 14 Oct   | 29 | Corpus linguistics                                     | KF |
|    | Wed 16 Oct   | 30 | Course review  | KF |
|    | Thur 17 Oct  |    | <i>Exam preparation clinic</i>                         |    |

## Course learning objectives

By the end of this course students should be able to:

1. identify some of the taken-for-granted assumptions and patterns of communication in English;
2. analyse why people make particular language choices and what they mean by them;
3. discuss how social context is important in language use;
4. explain some of the social and cultural factors involved in the way people express and interpret their ideas in language.

## Teaching format

The course is delivered through three lectures per week. There are no tutorials. The course also has a Blackboard site, where lecture slides, activities and hand outs will be posted week by

week. The Blackboard site has a discussion facility which students may use if they wish. Blackboard discussion is optional and will not be led or monitored by staff.

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must have handed in the three assignments by 4.00pm on Friday 18 October 2013. You must have made a satisfactory attempt at all three assignments. "Satisfactory" means that if an assignment does not reach a C standard, it must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. You must also get a grade of D or better in the final examination.

## Workload

Students are expected to devote a total of about 200 hours, spread throughout the trimester, to this course in order to maintain satisfactory progress. The following gives an indication of how that time may be distributed:

Class attendance:

Lectures:

30 hours (over 12 weeks)

Reading to prepare for and review lectures:

60 hours (on average, 2 hours per lecture)

Reading/revision/research for exam:

24 hours during the teaching trimester

For the assignments (including reading, researching, analysing, writing up):

Assignment 1: 14 hours

Assignment 2: 35 hours

Assignment 3: 22 hours

For the final examination:

12 hours preparation during the assessment period

3 hours sitting the examination

## Assessment

This course will be examined by a combination of in-term assessment and a final examination. The final grade will be awarded on the basis of your marks for three assignments (10%, 25% and 15% respectively) and a three-hour final examination (50%). The final examination is not an „open book“ examination.

|              | Length          | Due date                       | Contribution to final grade |
|--------------|-----------------|--------------------------------|-----------------------------|
| Assignment 1 | 600-700 words   | 11.00am, Mon 05 August 2013    | 10%                         |
| Assignment 2 | 1400-1600 words | 11.00am, Mon 23 September 2013 | 25%                         |

|              |                |   |     |
|--------------|----------------|---|-----|
| Assignment 3 | 900-1000 words | 11.00am, Mon 07 October 2013  | 15% |
| Final exam   | 3 hours        | To be scheduled in exam period, Fri 25 October to Sat 16 November 2013. If you enrol in this course, you must be able to attend an examination at the University at any time during the scheduled examination period. | 50% |

Assignment 1 focuses on objectives 1 and 2 for this course (see above). Assignment 2 focuses on objectives 1, 2 and 3. Assignment 3 focuses on objectives 2 and 3. The final exam covers all four objectives.

- Details of the assessment tasks, including marking criteria, will be provided in separate handouts.
- Make sure you keep a copy of all work that you hand in.
- Assignments should be submitted to the lecturer at the beginning of class or in the assignment mailbox beside the door of the School office (VZ210) by 11.00am on the due date. You should also submit your assignment on Blackboard as a Word file (see section below on Turnitin).

### **Guidelines for presenting assignments**

- Refer to the *Linguistics Programme Style Sheet* for guidance on referencing and other matters
- Set margins to at least 2.5cm
- Set line spacing to 1.5
- Set font size to 12pt
- Include page numbers
- Provide a word count at the end of the assignment (not including references and appendices)
- Print on one side of A4 paper
- Include an assignment cover sheet (downloadable from Blackboard)
- Staple pages together
- Do not present your assignment in a sleeve or in a bulky folder.

### **Submission and return of work**

Assignments should be submitted to the lecturer at the beginning of class or in the assignment mailbox beside the door of the School office (VZ210) by 11.00am on the due date. You should also submit your assignment on Blackboard as a Word file (see section below on Turnitin). Every effort will be made to return your work approximately 2 weeks from the date of submission.

### **Penalties**

Assignments handed in after the due time/date will receive a reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. In any case where you are not able to submit an assignment by the due date, you must get explicit permission from the course coordinator before the due date to hand it in late and negotiate the

length of the extension. Only assignments carrying an assignment cover sheet signed by the course coordinator have a valid extension.

Any assignment which is handed in late, and which does not carry a valid extension, will be penalised by one grade (e.g. B reduced to B-, or B- reduced to C+) if it is handed in up to 24 hours after the deadline, by two grades if it is handed in up to 48 hours after the deadline, and by three grades if it is handed in by 5pm on the Friday after the deadline. Assignments handed in later than 5pm on the Friday will not receive a grade, but may be considered for mandatory course requirements. Assignments which carry a valid extension will be penalised in a similar fashion if they are handed in after the rescheduled due date. Note that mandatory course requirements specify that all work must be handed in by 4.00pm on Friday 18 October 2013.

You are strongly advised to begin work early on assignments to be sure of getting access to relevant books and articles, to collect appropriate examples, to avoid last -minute rush, and to ensure that your work is not needlessly penalised.

### **Materials and equipment and/or additional expenses**

None.

### **Practicum/placement/field trip/internship arrangements**

Not applicable.

### **Set texts**

Paltridge, Brian 2012. *Discourse analysis: An introduction*. London/New York: Bloomsbury Academic. (Available from vicbooks, est. \$59.99)

### **Recommended reading**

A list of recommended reading is available in a separate handout, and additional readings relating to specific topics will be recommended in lectures from time to time.

### **Class representative**

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:

### **Student feedback**

I am teaching this course for the first time and would welcome feedback during the course on all aspects of the course, including content, delivery and assessment. Feedback will also be sought more formally towards the end of the course.

Student feedback on University courses may be found at [www.cad.vuw.ac.nz/feedback/feedback\\_display.php](http://www.cad.vuw.ac.nz/feedback/feedback_display.php).

## Use of Turnitin

Student work provided for assessment in this course may be checked for academic integrity by the electronic search engine <http://www.turnitin.com>. Turnitin is an online plagiarism prevention tool which compares submitted work with a very large database of existing material. At the discretion of the Head of School, handwritten work may be copy-typed by the School and subject to checking by Turnitin. Turnitin will retain a copy of submitted material on behalf of the University for detection of future plagiarism, but access to the full text of submissions is not made available to any other party.

## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcacademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcacademic/publications2#grievances)
- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)

*The school may include additional websites if appropriate, for example links to qualification-specific or discipline-specific style guides and graduate attributes.*



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS**

**LING 421 – DISCOURSE AND MEANING  
30 POINTS**

**TRIMESTER 2 2013**

LING 421 will be taught in conjunction with LING 321. Please refer to the Course Outline for LING 321. The information there applies also to LING 421 except as specified below.

**Learning Objectives**

LING 421 has the following objective in addition to those specified for LING 321:

5. demonstrate an understanding of some research which addresses concepts and issues in discourse and meaning.

**Expected Workload**

Students are expected to devote a total of about 300 hours, spread throughout the trimester, to this course in order to maintain satisfactory progress. The following gives an indication of how that time may be distributed:

*Class attendance: Lectures:*

30 hours (over 12 weeks)

*Reading to prepare for and review lectures:*

60 hours (on average, 2 hours per lecture)



*Extended reading, particularly of research studies:*

36 hours (3 hours x 12 weeks)

*For the assignments (including reading, researching, analysing, writing up):*

Assignment 1: 16 hours

Assignment 2: 40 hours

Assignment 3: 24 hours

Assignment 4: 94 hours

### **Mandatory course requirements**

You must hand in the four assignments by 4.00pm on Friday 18 October 2013. You must make a satisfactory attempt at all four assignments. "Satisfactory" means that if an assignment does not reach a C standard, it must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic.

### **Assessment**

LING 421 will be examined by in-term assessment. The final grade will be awarded on the basis of your marks for four assignments (10%, 25%, 15% and 50% respectively). Assignments 1, 2 and 3 are the same as for LING 321, but note that LING 421 has different required lengths for the assignments (see below). Assignment 4 replaces the LING 321 final examination.

|              | <i>Length</i>   | <i>Due date</i>                | <i>Contribution to final grade</i> |
|--------------|-----------------|--------------------------------|------------------------------------|
| Assignment 1 | 800-1000 words  | 11.00am, Mon 05 August 2013    | 10%                                |
| Assignment 2 | 2000-2500 words | 11.00am, Mon 23 September 2013 | 25%                                |
| Assignment 3 | 1200-1500 words | 11.00am, Mon 07 October 2013   | 15%                                |
| Assignment 4 | 4000-5000 words | 4.00pm, Fri 18 October 2013    | 50%                                |

Assignments 1, 2 and 3 focus on learning objectives 1 to 3 for the course (see LING 321

Outline). For Assignment 4 you are expected to address all learning objectives, but with attention to learning objective 5 in particular (see above).

- Note that LING 421 assignments should demonstrate a breadth and depth of relevant reading that is appropriate for postgraduate work.
- Details of the assignment tasks, including marking criteria, will be provided in separate handouts.