



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

**SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES**

**LINGUISTICS**

**LING 221: SOCIOLINGUISTICS**

**20 POINTS**

**TRIMESTER 2 2013**

**Important dates**

**Trimester dates:** 15 July to 17 November 2013

**Teaching dates:** 15 July to 18 October 2013

**Mid-trimester break:** 26 August to 8 September 2013

**Study period:** 21–25 October 2013

**Examination/Assessment Period:** 25 October to 16 November 2013

Note: students who enrol in courses with examinations must be able to attend an examination at the University at any time during the scheduled examination period.

**Withdrawal dates:** Refer to [www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds](http://www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds)

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)

**Class times and locations**

Lecture times and venues: Monday, Wednesday and Friday 12.00-12.50pm MYLT220

Tutorials: ONE per week.

Indicate your preferred times on the tutorial choice form distributed in the first lecture.

Tutorial lists will be posted on Blackboard and the Linguistics undergraduate notice board during the first week of teaching. Your first tutorial will be in the week beginning 22 July. Check the lists **before** that date. You may not change tutorials without consulting the course co-ordinator.

## Names and contact details

### Course Co-ordinator

Dr Meredith Marra	Office	Von Zedlitz Building, Room 404
	Office hours	Wed 1-2pm, or by arrangement
	Phone	04 463 5636 (direct line), Fax 04 463 5604
	Email	<a href="mailto:Meredith.Marra@vuw.ac.nz">Meredith.Marra@vuw.ac.nz</a>
	Post	School of Linguistics & Applied Language Studies Victoria University of Wellington P O Box 600 Wellington 6140 NEW ZEALAND

There will also be a number of guest lecturers.

### Course Administrator

Dayna Taramai	Office	Von Zedlitz Building, Room 210
	Phone	04 463 5255
	Email	<a href="mailto:Dayna.Taramai@vuw.ac.nz">Dayna.Taramai@vuw.ac.nz</a>
	Post	As above

## Communication of additional information

We will post additional information on Blackboard. The Linguistics undergraduate notice board is next to VZ 309. Keep an eye on it for any additional notices.

## Prescription

An introduction to sociolinguistics including the analysis of multilingualism, social dialects and attitudes to language.

*50% internal assessment, 50% examination.*

## Course content

This course aims to investigate some of the ways in which linguistic and social variables interact in speech communities. We will examine both multilingual and monolingual speech communities. The course will introduce students to ways of analysing language in a range of social contexts. A lecture outline is provided in this course outline. Any changes will be posted on Blackboard.

## Course learning objectives (CLOs)

Students who pass this course should be able to:

1. outline the major relationships between language and society;
2. define the main sociolinguistic concepts used to analyse these relationships;
3. identify the main features of studies of sociolinguistic variation;
4. describe the most common methodologies for studying language in society.

## Teaching format

The course consists of three lectures and one tutorial per week. Blackboard will be used for extra information.

In the week beginning 23 September there will be no lectures or tutorials to enable you to work on your second assignment. The Course coordinator and tutors are available as normal in their office hours or by arrangement during this week. This is shown in the lecture outline attached to the back of this document.

The course has a 2 hour exam which will take place during the examination period (25 October to 16 November 2013)

## Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

1. Submit the written work specified for this course, on or by the specified dates (subject to such provisions as are stated for late submission of work)
2. Sit the final examination
3. Present their assigned reading in the tutorial
4. Make a satisfactory attempt at the two graded assignments and the tutorial presentation
5. Attend *at least* eight of the ten tutorials (we recommend students attend *all* tutorials)
6. Undertake satisfactory preparation for tutorials

Tutorials are an essential component of the learning experience in this course and you are expected to attend all tutorials unless you are ill. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if possible.

"Satisfactory" means that there is evidence that the topic has been taken seriously and a reasonable amount of effort has been devoted to the work.

Where a student has been excused from a tutorial, they are required to complete exercises to ensure the material is covered. These exercises can be found on Blackboard and in the tutorial workbook. The completed exercise should be handed to the tutor at the next tutorial. All students will find these exercises useful for revision.

All specified requirements must be completed by 5pm on 18 October 2013 (except for the exam) in order to satisfy mandatory requirements.

## Workload

In order to make satisfactory progress in this course you should expect to devote, on average, 13-14 hours a week to it. This includes attendance at lectures and tutorials, preparation for tutorials, background reading and preparation for assignments and the exam. As an example of how you might spend your time, see the table below. Some students will find they need to do more than this, and students aiming for high grades will almost certainly need to do more.

A possible breakdown of tasks: (These calculations are based on 11 weeks of lectures + the mid-trimester break + the study break to a total of 15 weeks).

<i>Each week</i>	<i>Task</i>	<i>Time allowance (hours)</i>	
LECTURES	Attending lectures	3	
	Prep reading before the lecture and summarising your notes after the lecture	3	<b>6</b>
TUTORIALS	Attending tutorial	1	
	Prep and follow up for tutorials	1.5	<b>2.5</b>
ASSESSMENT	Background reading	2	
	Writing up assignments – spread over 15 weeks	2	
	Exam revision	1	<b>5</b>
<b>TOTAL</b>			<b>13.5 approx.</b>

## Assessment

1. There are TWO in-course written assignments for LING 221:

Assessment items and workload per item			%	CLO(s)	Due date
1	A critical review	550 words max	15%	1 and 2	<b>Due 12 noon, Mon 12 August 2013</b>
2	A research assignment	2000 words max	25%	3 and 4	<b>Due 12 noon, Thurs 26 September 2013</b>

2. A formal oral presentation to at least one tutorial with a written summary to the tutor. (This grade will also incorporate tutorial participation – see assessment criteria below). [10%]

3. A final 2 hour examination conducted by the Faculty in the final exam period (25 October to 16 November 2013) covering all topics discussed during the course. [50%]

The required work is designed to assess how well you have achieved the course objectives.

The critical review and the tutorial presentation will ensure you are familiar with basic sociolinguistic concepts, and will assess your ability to understand, interpret, evaluate and present sociolinguistic material (objectives 1 and 2).

The research assignment focuses on sociolinguistic variation (objective 3); it will assist you to become familiar with a range of research methods (objective 4), and to develop skills in sociolinguistic analysis.

The final exam will require you to demonstrate your familiarity with sociolinguistic concepts, will assess the breadth of your reading in sociolinguistics, and will require you to apply what you have learnt to the analysis of material presented in the exam (i.e. all objectives).

Satisfactory completion of all these tasks will ensure you know enough sociolinguistics to proceed to more advanced study in this area.

Students must attempt all parts of the assessment in order to pass the course. A student's final grade will take account of all these pieces of work and will be awarded in consultation with her/his tutor.

Keep a back-up copy of all assessed work.

**N.B.** Note that if no work is submitted for assessment before the last three weeks of teaching, there will be nothing on which to base an aegrotat consideration.

### **Assessment criteria for tutorial participation**

Your tutor will award you a grade for your tutorial participation. About halfway through the course you can request an interim report to indicate your performance to date – NB only your final mark will be counted.

<p>LING 221 SOCIOLOGUISTICS TUTORIAL PARTICIPATION TO DATE (INFORMAL FEEDBACK)</p>
NAME:
Evidence of preparation
Participation in question time
Engagement with class
Other comments

An 'A grade' will be awarded to students who:

- demonstrate high quality participation based upon thorough preparation
- have an ability to see links between different issues and provide relevant examples
- are supportive group members who listen to others, ask appropriate questions of the group, the tutor and individual members.
- work to keep the tutorial on track, and involve other people.

### **Group work**

Although you will be required to do your tutorial presentation in small groups, you will be assessed individually.

### **Marking criteria**

There is a marking schedule available for each assignment in the Lecture Materials.

## Submission and return of work

**Your assignment should be submitted in hard copy AND electronically via Blackboard.**

Assignments should be posted in the assignments box at the School Office (von Zedlitz 210) by 12 noon on the due date AND submitted electronically via Blackboard.

### General guidelines

- Set margins to at least 2.5 cm
- Set line spacing to 1.5
- Set font size of 12 point
- Include page numbers
- Include a cover sheet
- Provide a word count at the end of the assignment (not including the Reference section)
- Type on one side of A4 paper
- Staple pages together
- Avoid presenting assignments in bulky folders or sleeves unless necessary

Marked assignments will be returned in class. Any assignments which are not collected will be available at the School office.

## Penalties

In line with school policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances. If you require an extension for good reasons, ask the course coordinator ahead of the date for handing in the assignment.

**ONLY ASSIGNMENTS CARRYING A COVER-SHEET SIGNED BY THE COURSE COORDINATOR HAVE A VALID EXTENSION PERMITTED TO THEM.**

The assignments are due by **12 noon** on the due date, after which a penalty of 5% per working day applies. Penalties increase each day (at 12 noon) until one week after the due date when the maximum grade possible is C and no personal comment will be provided. Assignments handed in after this time receive no mark.

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

## Set texts

There is a LING 221 Lecture Materials book which is essential for all those taking this course. It contains lecture outlines and information on assessment and the final exam etc.

**You cannot manage without it.**

In response to feedback from students, we have also prepared a book for tutorials which incorporates readings and exercises. Although these readings are available online via Blackboard, many students find it useful to have hard copies of these articles. We therefore recommend you buy this Tutorial book as well.

*You will find this the most useful single textbook to buy for this course.*

Holmes, Janet 2013 (4th ed). *An Introduction to Sociolinguistics*. Harlow: Pearson Ed.

Customers can order textbooks and student notes online at [www.vicbooks.co.nz](http://www.vicbooks.co.nz).

## Recommended reading

*These are available in the library.*

Coulmas, Florian (ed) 1997. *The Handbook of Sociolinguistics*. Oxford: Blackwell.

Coupland, Nikolas & Adam Jaworski (eds) 2009. *The New Sociolinguistic Reader* London: Macmillan.

Fasold, Ralph 1984. *The Sociolinguistics of Society*. Oxford: Blackwell.

Fasold, Ralph 1990. *The Sociolinguistics of Language*. Oxford: Blackwell.

Hudson, Richard 1996. (2nd ed). *Sociolinguistics*. Cambridge: Cambridge University Press.

Llamas, Carmen, Louise Mullany & Peter Stockwell 2006. *The Routledge Companion to Sociolinguistics*. Abingdon, [England]; N.Y.: Routledge.

Mesthrie, Rajend, Joan Swann, A. Deumert & William L. Leap 2000. *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press.

Meyerhoff, Miriam 2011 (2nd ed). *Introducing Sociolinguistics*. London and New York: Routledge.

Richards, Jack C. & Richard W. Schmidt (eds) 1983. *Language and Communication*. London: Longman.

Romaine, Suzanne 2000 (2nd ed). *Language in Society*. Oxford: Blackwell.

Saville-Troike, Muriel 2003. (3rd ed) *The Ethnography of Communication*. Oxford: Blackwell.

Trudgill, Peter 2000. (4th ed) *Sociolinguistics: An Introduction to Language and Society*. Harmondsworth: Penguin.

Trudgill, Peter & Jenny Cheshire (eds) 1998. *The Sociolinguistics Reader*. Vol. 1. London: Arnold.

Wardhaugh, Ronald 2010. (6th ed) *An Introduction to Sociolinguistics*. Oxford: Blackwell.

## Web and computer-based resources:

A programme for learning and revising key terms and concepts is available on **Blackboard**.

## Class representative

The class representative provides a useful way to communicate feedback to the teaching staff during the course. A class representative will be selected at the first lecture of the course. Students may like to write the Class Rep's name and details in this box:

Class Rep name and contact details:
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## Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: [www.victoria.ac.nz/home/study/plagiarism](http://www.victoria.ac.nz/home/study/plagiarism)
- Aegrotats: [www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat](http://www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat)
- Academic Progress: [www.victoria.ac.nz/home/study/academic-progress](http://www.victoria.ac.nz/home/study/academic-progress) (including restrictions and non-engagement)
- Dates and deadlines: [www.victoria.ac.nz/home/study/dates](http://www.victoria.ac.nz/home/study/dates)
- FHSS Student and Academic Services Office: [www.victoria.ac.nz/fhss/student-admin](http://www.victoria.ac.nz/fhss/student-admin)
- Grades: [www.victoria.ac.nz/home/study/exams-and-assessments/grades](http://www.victoria.ac.nz/home/study/exams-and-assessments/grades)
- Resolving academic issues: [www.victoria.ac.nz/home/about/avcadademic/publications2#grievances](http://www.victoria.ac.nz/home/about/avcadademic/publications2#grievances)

- Special passes: [www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass](http://www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass)
- Statutes and policies including the Student Conduct Statute: [www.victoria.ac.nz/home/about/policy](http://www.victoria.ac.nz/home/about/policy)
- Student support: [www.victoria.ac.nz/home/viclife/student-service](http://www.victoria.ac.nz/home/viclife/student-service)
- Students with disabilities: [www.victoria.ac.nz/st\\_services/disability](http://www.victoria.ac.nz/st_services/disability)
- Student Charter: [www.victoria.ac.nz/home/viclife/student-charter](http://www.victoria.ac.nz/home/viclife/student-charter)
- Student Contract: [www.victoria.ac.nz/home/admisenrol/enrol/studentcontract](http://www.victoria.ac.nz/home/admisenrol/enrol/studentcontract)
- Turnitin: [www.cad.vuw.ac.nz/wiki/index.php/Turnitin](http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin)
- University structure: [www.victoria.ac.nz/home/about](http://www.victoria.ac.nz/home/about)
- VUWSA: [www.vuwsa.org.nz](http://www.vuwsa.org.nz)



**LING 221 Lecture Outline 2013**  
**(date indicates the first of three lectures for the week)**

15 July	Introduction Context Models of multilingualism
22 July	Diglossia Code-switching Language maintenance and shift
29 July	Language maintenance and shift in New Zealand Language death and loss Assignment 1 preparation
5 Aug	National and official languages/standards and vernaculars Language policy and planning Language policy and planning: Case studies
12 Aug	Pidgins and creoles Linguistic landscapes Revitalisation
19 Aug	Social dialectology: aims Social dialectology: methods Assignment 2 preparation
<b>MID-TRIMESTER BREAK</b>	
9 Sept	Social dialectology: focus on New Zealand Social dialectology: trends Social networks
16 Sept	Age and change Social identity: ethnicity Social identity: gender
23 Sept	NO LECTURES OR TUTORIALS THIS WEEK: Assignment 2 preparation
30 Sept	Social identity: discourse Attitudes to languages Attitudes to accents
7 Oct	Style Accommodation theory Audience design
14 Oct	Moving beyond sociolinguistics Conclusion Final exam preparation