

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF LINGUISTICS AND APPLIED LANGUAGE STUDIES

**LING101 Language and Communication
20 Points**

TRIMESTER 2 2013

Important dates

Trimester dates: 15 July to 17 November 2013

Teaching dates: 15 July to 18 October 2013

Mid-trimester break: 26 August to 8 September 2013

Last assessment item due: 18th October 2013

Study period: 21–25 October 2013

Examination/Assessment Period: There is no external exam

Withdrawal dates: Refer to

www.victoria.ac.nz/home/admisenrol/payments/withdrawalsrefunds

If you cannot complete an assignment or sit a test or examination (aegrotats), refer to

www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat

Names and contact details

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Tutors will introduce themselves to you in class.

Class times and locations

There are three lectures and one tutorial each week

Lectures Monday, Thursday: 17:10-18:00; Friday: 10.00-10.50 HMLT105

Tutorials:

Tuesday	9:00	9:50	MY103
Tuesday	12:00	12:50	KK107
Tuesday	12:00	12:50	VZ108
Wednesday	15:10	16:00	VZ106
Wednesday	15:10	16:00	VZ515
Wednesday	16:10	17:00	MY105
Wednesday	16:10	17:00	VZ506
Friday	12:00	12:50	MY404

Please note that the number of tutorials might change if student numbers change in the course.

Teaching format

Teaching in LING 101 is by means of lectures, some of which will involve presentation of relevant video material, and tutorials, in which concepts introduced in lectures will be discussed.

Tutorials form an essential part of all Linguistics courses. It is expected that students will attend all of their scheduled tutorials. You should inform your tutor if you are unable to attend a tutorial, and arrange to attend at another time if at all possible.

Communication of additional information

Noticeboards are in the corridor of Von Zedlitz on level 3. Notices to course members will also be placed on the Blackboard site for LING101.

Prescription

An introduction to the study of language, increasing understanding of a range of language issues of general interest in the community.

Course Learning Objectives

Students passing the course should be able to:

1. Make suitable use of reference material, including dictionaries, books, journals and other works, as appropriate to the field;
2. Appreciate some of the complexity of linguistic behaviour;
3. Understand and articulate some very general features of language, such as the inevitability of language change and the importance of structure dependence;
4. Understand and articulate some popular misconceptions about language, showing why they are erroneous;
5. Discuss actual language usage as reflected in genuine data they have seen.

The assignments are designed to provide training in the use of reference tools, in the presentation of material, in working with genuine language data, and in thinking about language as a human phenomenon.

Workload

The expected workload for a 20-point course is 200 hours spread over the trimester, including the mid-trimester break. This will include 36 hours of lectures (3 per week over 12 weeks) and 10 hours of tutorials (1 per week in weeks 2 to 11). The remaining time (approximately 12 hours per week) will be spent in reading and in preparing assignments and revising for the test.

Readings

Set texts:

The set text for this course is

Bauer, Laurie, Janet Holmes and Paul Warren 2006. *Language Matters*.
Basingstoke: Palgrave Macmillan.

You are expected to buy this text, as **you will be required to read a chapter in preparation for most of the lectures**, as indicated in the lecture schedule.

You will also need the Tutorial Materials notebook, available from vicbooks.

Customers can order textbooks and student notes online at www.vicbooks.co.nz or can email an order or enquiry to enquiries@vicbooks.co.nz. Books can be couriered to customers or they can be picked up from nominated collection points at each campus. Customers will be contacted when they are available.

Opening hours are 8.00 am – 6.00 pm, Monday – Friday during term time (closing at 5.00 pm in the holidays). Phone: 463 5515.

Recommended Reading:

Other recommended texts for this course are:

Bauer, Laurie & Peter Trudgill (eds) 1998. *Language Myths*. London: Penguin.

Crystal, David 1987. *The Cambridge Encyclopedia of Language*. Cambridge: Cambridge University Press.

You will also find these books in the University library.

Assessment

Assessment will be based on five pieces of work, including an in-class test as indicated below.

Piece of work	Date due	Value	Learning objectives addressed
Assignment 1 (350-word essay)	5 pm, 2 nd August	20%	1-2
Assignment 2 (1000-word essay)	5 pm, 16 th August	20%	1-3
Assignment 3 (1000-word essay)	5 pm, 20 th September	20%	1-4
Assignment 4 (1000-word essay)	5 pm, 4 th October	20%	1-5
In-Class Test (50 mins)	18 th October	20%	2-5

Other assessment information:

Assignment 1 should be no longer than 350 words and assignments 2-4 should be no longer than 1000 words.

Submission of work

Assignments should be put in the drop box for the School opposite the lifts on level 2 of Von Zedlitz building. Assignments should carry a cover sheet, available from on Blackboard. In addition, an electronic version of assignments should be submitted through Blackboard.

Please keep a back-up copy of your assignment.

Extensions: You should not require extensions for your assignments. However, if some circumstances arise in which you do, please contact the course co-ordinator, **preferably in advance**, to arrange one.

Marks out of 20 correspond to grades as in the following table, which will be used in the assignments:

0-7.5	0-39%	E	13-13.5	65-69%	B
8-9.5	40-49%	D	14-14.5	70-74%	B+
10-10.5	50-54%	C	15-15.5	75-79%	A-
11-11.5	55-59%	C+	16-16.5	80-84%	A
12-12.5	60-64%	B-	17-20	85-100%	A+

Penalties

In line with Linguistics programme policy, assignments handed in after the due date will receive a considerably reduced grade unless accompanied by a medical certificate or other evidence of exceptional circumstances (see 'Extensions' above).

All assignments are all due on **Fridays at 17:00**. Unless you have a valid extension granted for your assignment, the following penalties will apply:

	Penalty
For assignments handed in after Friday 17:00 on the due date but before the following Friday at 17:00	One grade less (5%) per <i>working day</i> after due date, and no comments provided
For assignments handed in after Friday 17:00 in the week after the due date	No mark, but the assignment can still count for mandatory course requirements if submitted by end of term

Plagiarism is not acceptable in assessed work, and will be penalised. The penalty will depend on the severity of the plagiarism.

Mandatory course requirements

In addition to achieving an overall pass mark of 50%, students must:

- All students must sit the test and make a satisfactory attempt at THREE of the assignments. "Satisfactory" means that where they have not reached a C standard, they must nevertheless reflect the fact that the assignment has been taken seriously and that a reasonable amount of effort has been devoted to the topic. Even when only three assignments are handed in, the final mark will be calculated over four; that is a mark of 0/20 will be entered for the missing assignment. To be accepted as fulfilling these mandatory course requirements, assignments for which no mark is given must be received no later than October 18.
- Attend a minimum of eight of the 10 tutorials.

Class Representative

A class representative will be elected in the first class, and that person's name and contact details will be available to VUWSA, the Course Coordinator and the class.

The class representative provides a communication channel to liaise with the Course Coordinator on behalf of students.

Other important information

The information above is specific to this course. There is other important information that students must familiarise themselves with, including:

- Academic Integrity and Plagiarism: www.victoria.ac.nz/home/study/plagiarism
- Aegrotats: www.victoria.ac.nz/home/study/exams-and-assessments/aegrotat
- Academic Progress: www.victoria.ac.nz/home/study/academic-progress (including restrictions and non-engagement)
- Dates and deadlines: www.victoria.ac.nz/home/study/dates
- FHSS Student and Academic Services Office: www.victoria.ac.nz/fhss/student-admin
- Grades: www.victoria.ac.nz/home/study/exams-and-assessments/grades
- Resolving academic issues: www.victoria.ac.nz/home/about/avcacademic/publications2#grievances
- Special passes: www.victoria.ac.nz/home/about/avcacademic/publications2#specialpass
- Statutes and policies including the Student Conduct Statute: www.victoria.ac.nz/home/about/policy
- Student support: www.victoria.ac.nz/home/vicliffe/student-service
- Students with disabilities: www.victoria.ac.nz/st_services/disability
- Student Charter: www.victoria.ac.nz/home/vicliffe/student-charter
- Student Contract: www.victoria.ac.nz/home/admisenrol/enrol/studentcontract
- Turnitin: www.cad.vuw.ac.nz/wiki/index.php/Turnitin
- University structure: www.victoria.ac.nz/home/about
- VUWSA: www.vuwsa.org.nz